



## Summer Term

This week's newsletter is more a sharing of information than discussing things that have taken place. It seems that the 1<sup>st</sup> June still signifies partial opening of school which is both an exciting and definite sign that we are on a step to resuming life as we knew it. Carleton Green has not felt the same since March the 20<sup>th</sup> and we are looking forward to welcoming back our Little Chicks, Ducklings, Year One's and our beloved Year Six's. We wish we could be offering places for all!

In light of the guidance issued by the Government we have put many measures in place to make sure that school is a safe place for us to return to but we hope that we will achieve this in a way that does not make school too different for our returning learners. Despite the steps we are taking, we do understand that some parents will not wish to send their child back to school on the 1<sup>st</sup> June. Please do not feel pressured either way but know that you are very welcome to email any concerns you may have.

All our children are to receive their learning by an adult that they are familiar with and in a space that they normally access learning in. Most of the team of staff of Carleton Green will be in school however unfortunately we are to open without some key members: Mrs Farnworth, Mrs Harding, Mrs Kapa, Mrs Chappell, Mrs Richardson and Mrs Gough are still having to shield and remain to work from home. Miss Murray also is still on her Maternity Leave, where she is planning to return on the 2<sup>nd</sup> November. Miss Gregson will not be returning to our school as was providing us with consistency in covering absences of staff which is no longer required. I know that Robins class will miss her greatly and we all wish her the best for the future.

From the 1<sup>st</sup> of June we have arranged for staggered start times and pick up times along with allocating different entrances for Year One pupils and Year Six Pupils only. We would like to delay the start back for our youngest pupils until the week beginning the 8<sup>th</sup> June. We would like the children to return wearing their school uniform but can appreciate that school shoes may not fit any more and so any sensible footwear will be accepted. It is advised that clothes are washed on a daily basis to prevent the possible spreading of infection. Upon arrival at school you will see that we have placed lines on the playground to help assist in maintaining social distancing while you wait for your child to be accepted into the school building. Children have been assigned to groups of no more than 15 (bubbles) and will be guided towards their learning spaces whilst maintaining social distancing.

Handwashing will become part of a regular routine which will begin upon entry, along with after toilet use and before and after eating. All surfaces will be wiped down between each learning session with equipment not being shared amongst children. Doorways will be left open to prevent unnecessary

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touching of surfaces. We always ask that children walk on the left hand side of the corridors and use the stairways in a single direction and this will be reinforced to maintain social distancing.

The teaching and the delivery of lessons will be to groups/'bubbles' of no more than 15 children and will follow Carleton Green's bespoke curriculum in line with the National Curriculum . PE and assemblies will not take place however physical activities will be promoted at break times within their 'bubbles'.

All home learning activities will continue to be shared on our website for children that are not in school along with providing homework activities for those in school. We will not be able to send reading books home and so ask that you all continue to access online materials so that you may read with your children every day. Classrooms have been rearranged to ensure that our groups can be spaced out whilst maintaining a lovely feel for learning. Other than for our youngest children, all personal belongings will be kept with each child so that they are not having to share cramped cloakrooms. The children will each be provided with the equipment and exercise books they will need for all their learning which will live in their places. We have assigned toilets to each phase so again, there is no requirement for the groups to mix and possibly spread infection and also have plans to ensure that social distancing can be adhered to. We have provided additional cleaning materials and a regime to ensure that these are cleaned in readiness for each occupant. We have the capacity to check temperatures of children and staff with thermometers purchased for each group. Should anyone fall ill we will notify their parents and ensure the learning spaces are thoroughly cleaned.

We have the means to provide a school dinner as normal and accommodate those on packed lunches too. The lunchtime period has been extended to two hours to allow for staggered eating to maintain social distancing. Our outdoor breaktimes have also been staggered to keep the children separate and safe.

We hope you will appreciate that we cannot provide the facility for extended hours at the moment where Early Bird, Late Larks and extra curricular activities will not take place and that the office will not be open as normal. We therefore ask that any messages to be shared via a telephone call or email. Please see below the details specific to each year group:

On the **8<sup>th</sup> June** our Ducklings and Little Chicks will be welcomed back where they are to arrive at school using the back gate by the school field at 09:30. They will be met at the door and accepted into school one at a time where their belongings will be put away. With collection being at 15:00 from the playground. As an additional measure to assist in maintaining good social distancing we are to **alternate the days for Yellow Duckling pupils and Brown Duckling Pupils**. Week Beginning 8<sup>th</sup> June ~ YD Monday, Wednesday and Friday. BD Tuesday and Thursday. Week beginning 15<sup>th</sup> June ~ BD Monday, Wednesday and Friday. YD Tuesday and Thursday and so on.

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Teachers have planned their learning to take place in small groups throughout the day and will access outdoor spaces as normal. All equipment used will be cleaned throughout the day. The team will bring the children out of school and will return them to you safely with their belongings. Please send your child into school with a water bottle and a snack in a sealed container along with their reading books. If your child normally has a packed lunch this can also still be brought in.

The team will consist of Mrs Lees, Mrs Catterall, Mrs Stock, Miss Watmough, Miss Hutchinson, Mrs Soneya and Miss Wilson with Mrs Navruz supporting too.

Year One are asked to arrive at school using the front gate beside the school carpark at 09:15. They will be met at their normal classroom doors to join their 'bubble'. Coats, waterbottles, snacks and lunchboxes will be kept with each of the children along with having their own stationary equipment and exercise books. At hometime the 'bubbles' will be brought out of school at 15:45. We ask that adults collecting remain spread out, behind the coned area. Please do not arrive earlier as we will be letting the Year 6 pupils leave at 15:30.

The team consists of Mr Boyd, Miss Wilson, Mr Shuttleworth, Mrs Oddy, Miss Clarkson, Mrs Jones, Mrs Taylor, Mrs Navruz, Mrs Hicks, Mrs Moss and Mrs MacDonald.

Year Six are asked to arrive at school using the front gate near the school carpark at 09:00. Children have been organised into their 'bubbles' according to their class. Eagles children are to access the school using the double doorway off the main playground and will be met by either Mrs Bagwell or Mrs Billington. Hawks children are to come into school using the doors at the back of the school and will be met by Mrs McEvilly. Falcons children are to use the doors by the side of the MUPA and will be met by Mrs Crooks. Staircases and corridors are to operate using a one way system to help the children maintain social distancing. As with the Year One children, all belongings and equipment will be kept with the children. The Year 6 children will be brought out of school for collection where we ask that parents stand behind the coned off area.

The team consists of Mrs McEvilly, Mrs Bagwell, Mrs Billington, Mrs Crooks, Mrs Jones, Mrs Oddy, Miss Hardman and Miss Noctor.

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Key worker's children have places at St Hilda's next week while it is half term (packed lunches only) and then will have provision at our school from the 1<sup>st</sup> June onwards. They may still access school through our front door from 08:30 and may be collected at any time up to 16:30. As school is open for other learners we are asking that all come wearing school uniform. I hope that you can appreciate that the guidance still remains the same that if you can care for your child at home you must do so if your child is not in the year groups allowed back into school. We have not got the capacity for our numbers to increase. If you require a school lunch these can be ordered on arrival.

The team consists of Mr Vaughan, Mr Cooper, Mr Powell and Mrs Rodgers

We hope that all the above measures we are taking to keep us all safe, will reassure you.

Thank you to those that have emailed to share thoughts to assist with our class organisation for September onwards. I am aware that Carleton Green is unique in its teaching arrangements but the way we organise our learning groups has proven highly beneficial over the past six years. We place the children's happiness at the centre of our decisions to ensure we create three balanced, harmonious classes within each phase whilst also considering each child's individual learning needs. Moving the children each year has helped incredibly develop our children's confidence and establish a greater tolerance of others. Whilst school has not been operating as normal I have been able to give some thought already to next year and have outlined our intentions to improve standards in school further along with considering how we will help our children pick up their learning and progress as they should. Below is a brief outline of the areas we are to concentrate upon:

Quality of Education	Behaviours and Attitudes	Personal Development	Leadership and Management	EYFS
<b>Intent</b>				
~ EYFS to maintain standards and improve use of outdoor provision. ~ Year One pupils to be exposed to continuous provision opportunities	~ Behaviour policy to provide rigor to sanctions and rewards. ~To have no exclusions over the year.	~ For our children to have a wealth of experiences to enable them to realise their full potential. Extra curricular activities need to be broad and balanced –	~To continue to spend Wednesdays as a leadership team for monitoring, moderation and leadership meetings.	~To maintain the progress of the pupils from their starting point to end point. ~To use the new baseline along with own teacher assessments.

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<p>based on EYFS within their learning in the Autumn Term to assist in their transition and missed learning.</p> <p>~ For all year groups to have gaps in learning identified to help get them back on track to be next year ready.</p> <p>~ Use framework (non-negotiables) for Year 2, 4 and 6 to keep children on track to progress.</p> <p>~ Opportunities for Greater Depth Standard in all subjects to be continued to be planned for – to not cap learning.</p> <p>~ Quality First teaching = all needs are catered for so that all can achieve</p> <p>~ Writing to continue to be developed across the whole curriculum with emphasis on pupil progress in KS1 and LKS2. Moderation</p> <p>~ Reading to be taught within lessons, guided reading along with reading</p>	<p>~ To maintain good behaviour on the school site before and after school.</p>	<p>ensure all children are accessing this additional provision.</p> <p>~ For our school lunches to be increased in amount having them with our children enjoying home cooked, healthy food that is sometimes 'home grown'.</p> <p>~ Monitor the numbers and carry out special days to encourage more.</p> <p>~ Mile a week is to be tracked for personal improvement.</p> <p>~ Carleton Green Goes Green to promote mental well-being</p> <p>~ All staff to be trained in Mental Health First Aid to be able to support pupils' well-being.</p> <p>~ To have fewer holiday requests made during the term and have a greater % arriving to school on time.</p>	<p>~ For the budget to be tracked alongside the School development plan by Senior Leader.</p> <p>~ For KS2 Lead Teacher to liaise with HT to lead the school development plan on a daily basis.</p> <p>~ For HT to have the capacity to be in classes supporting teachers with their daily practice particularly phonics and LKS2.</p> <p>~ GOVS-invite to SMT (link to subject co-ord)</p> <p>~ Staffing re structured to ensure the strongest teachers are in the areas of need – EYFS, KS1 and Upper KS2.</p> <p>~ To monitor last year's staffing absence with cost implications</p> <p>~ SENCo to provide PPA release in KS1 to provide strategies and support early on.</p>	<p>~ To moderate the standards to ensure accuracy of reported data for higher year groups.</p> <p>~ Transition to help Year One pupils move to the expectations of the National Curriculum</p> <p>~ Just below GLD to achieve GLD with tailored support.</p>
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records used to track progress. ~ LKS2 to use the framework (rigor) to get the children to be Year 5 ready.				
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Next year we will be keeping our EYFS team the same (Mrs Catterall in Yellow Ducklings and Mrs Lees in Brown Ducklings) but will be moving teachers elsewhere in the school to support our school development plan. So, in our infant classes we are to have Mr Boyd in Robins Class, Mrs Harding in Herons Class and Miss Clarkson in Parrots Class. Mr Vaughan is to remain in Owls with Mr Shuttleworth teaching in Doves Class and Mr Cooper in Kestrels. Miss Wilson is moving upstairs to teach in Falcons class joining the Upper Key Stage Two team (Mrs McEvilly in Hawks Class and Mrs Bagwell and Mrs Billington in Eagles Class). The Senior Leadership Team consists of myself, Mrs Farnworth – Senior Leader, Miss Murray – DHT, Mrs Oddy - SENDco, Mrs Catterall - Lead Teacher for EYFS and Key Stage One and Mrs McEvilly - Lead Teacher for KS2 along with supporting me with whole school development.

We also hope that you enjoy next week which is half term and look forward to welcoming back some of our children. If anything changes over the half term break, we will be in touch via email.

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