



Thank you for completing the questionnaires about our provision for remote learning. The overwhelming positive feedback has been reassuring and there were some very helpful comments too. We think that you are all doing an amazing job of managing to support your child's learning at home and whilst it is far from an ideal situation it seems that together we are making it the best we possibly can. The live lessons are certainly the most liked along with the structure we have provided. We will try and provide more of these. It was voiced by a few that it was difficult to get printing done in time for the work to be completed. The worksheets that are uploaded are not necessary for printing out and so please simply get your children to look at them to scaffold how they present their work. As from next week the teachers are to return on a rota to working within school to provide the CW pupils with their learning. Up until now their learning has been facilitated by our wonderful Learning Support Assistants. They are to continue supporting learners both within school and those in their homes. When your child's teacher is in school please understand that they will be providing one live session a day and ask that you allow 24 hours for feedback on your child's work. If you are wanting more live lessons though please feel free to look at the other teachers' learning pages within your child's phase. However, remember you will need to email them ahead of time along with going onto zoom to invite that teacher as you have been doing with your current classteachers.

Wk beginning 8th February Mrs Catterall and Miss Hutchinson, Mr Boyd and Mrs Noctor, Mr Cooper and Mrs Soneya, Mrs McEvilly and Mrs Crooks are in school.

Wk Beginning 22nd February Mrs Lees and Miss Watmough, Miss Clarke and Mrs Moss, Miss Hughes and Mr Powell, Miss Wilson and Miss Hardman are in school.

Wk beginning 1st March Mrs Catterall and Miss Hutchinson, Mrs Jones and Mrs Navruz and Mrs McDonald, Mr Vaughan and Mrs Hicks and Mrs Rodgers, Mrs Bagwell and Mrs Bilington are in school.

Rachel McEvilly, Deputy Headteacher. r.mcevilly@carletongreen.lancs.sch.uk

Thank you to those of you who took part in the Big Family Bird Watch with your families. There were children and parents/ carers from over 30 different schools take part over the 2 Zoom sessions and it seemed that all had lots of fun...as well as learning quite a lot about garden birds! These events are proving to be very popular, and feedback from families has been positive, so we are continuing to provide these types of online sessions over the coming weeks.

There is a free 'Family Sow and Grow Together' session on Sat 13th February 1pm-2:30pm. Families are asked to enrol before Tues 9th Feb to ensure resource packs are sent out in time. The session will include 'grow your own,' wild flower seed bombs and natural arts and crafts used from materials found either in gardens or whilst out on a walk.

The link to enrol is:

https://portal.mis.nelsongroup.ac.uk/Page/U_PublicCourseDetails?uio_id=11714

STEM- Tastic Family Challenge

Please note the deadline for our STEM-Tastic Family Challenge (Tues 9th Feb) is midday Fri 5th Feb. The challenge will be to make an elastic band powered car. (Resource packs provided) So, if you have some budding young engineers please send out the link below!

https://portal.mis.nelsongroup.ac.uk/Page/U_PublicCourseDetails?uio_id=11653

It has been Children's Mental Health Week!

It is imperative that children are encouraged and supported to look after their mental health, not just for this week but every single day.

Here are 5 tips for how we all can improve your children's wellbeing

- **Step 1. "Teach them to be themselves"** - Helping children to realise their strengths is a great way to build their confidence. Encourage children to notice and appreciate their own strengths, and those of others too.

*Thank you for your continued support both within and beyond school. Stay Safe, Susan McGrath, Headteacher. head@carletongreen.lancs.sch.uk
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- **Step 2: "Be grateful"** - Help children to bring attention to what's working well in their life by developing gratitude skills. To develop these skills, you can use techniques such as starting a gratitude journal or have a gratitude list discussion at breakfast/dinner.
- **Step 3: "Help them be more mindful"** - A way in which we can help our children develop these skills is drawing for 10 minutes. Simply set a timer for 15 minutes and ask your child to draw something they can see. This activity isn't about what the child decides to draw, it's about whether they are able to focus on the activity and bring their attention back if they get distracted.
- **Step 4: "Be kind"** - There are thousands of ways children and adults can show kindness every day, it can be fun to sometimes turn these small acts into every day rituals.
- **Step 5: "Teach them the importance of resilience"** - One way to build resilience in children is to help them develop a growth mindset. Children with a strong mindset are more likely to try again when they fail, and also to attempt to learn how they can improve.

We have subscribed to Oxford Owl for the next year so we can provide our children with access to a wider range of online books for reading at home during this period of remote learning. Upon our return to school we will be using them instead of physically sending books home to read daily until we feel it is safe to return to sending actual physical books home. With this in mind we ask that you only read the books directed to your child from their class teacher. This is so we can track reading progression, use unseen books for interventions and shared reading sessions and set tasks from unseen texts. If you want to complete a remote reading record to log your child's reading and email it to your class teacher each week that would be great.

As with the "normal" reading books we send home there is a huge emphasis on developing inference skills as well as fluency and expression in our reading so constant discussions of the text, rereading for sense and fluency is recommended as well as the actual decoding / reading of the words. There are links to the type of questions to ask for each book band on your child's home learning page

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Issue 237 Week Ending Friday 5th February 2021

Tuesday 9th February is Safer Internet Day, please access the online safety resources on Education City which can be found in additional resources. Your child's teacher will also be providing lots of e-safety lessons throughout the week.

Year 3/4 rugby challenges and year 5/6 netball challenges need to be submitted by Friday 12th February, please look out for the next few challenges next week to complete your record sheet.

We currently have a dedicated team of people that support school on our Governing Board. We really need some additional members that are not connected to our school as parents or relations to any of our pupils. If you know of anyone that has expertise in any of the aspects listed below and would be able to volunteer some time to support all we endeavour to do at Carleton Green please point them in my direction:

**Buildings and premises, Catering, Finance, Pre-school/Nursery Provision,
High School Education Music, Theatre, Sport**

We meet for three official meetings a year with an occasional additional meeting added in over the year. All our current Governors share in my passion for our school to be the best it can be and we look forward to welcoming some new members.

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The KS2 playground has now been fitted and the children are very excited to play on it. It looks amazing! The ESP team will be back next week (weather depending) to add the finished touches so that next half term we can open it officially!!



Education City is clearly being recognised as something the children are really enjoying accessing remotely. A huge well done to Year 5 who have accessed Education City the most. Remember there are lots of games you can play without work being set including: phonics and times tables.

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