

Your Weekly Newsletter

Issue 85 Week Ending 23rd September 2016



This has been a brilliant week with many celebratory elements. Much learning has taken place outside using our gorgeous school grounds with Yellow Ducklings and Brown Ducklings: Counting to 10 and 20. Water painting names, letters and numbers. Chalking numbers and counting actions such as hops, skips etc. Herons: Using 100 square - 1 more 1 less. Robins: local environment - plants and animals. Owls: Numeracy - 10 more / 10 less. Sharing a class novel outside. Doves: Numeracy - ordering and comparing numbers Kestrels: Numeracy - ordering and comparing numbers, Falcons: Geography and Drama and Eagles: Geography - the world we live in. Longitude and Latitude.

I have enjoyed showing prospective parents around school also and each visitor has commented how welcoming and calm our school feels and what lovely children we have.

It was mentioned last week that teachers were late out from a meeting on the Friday morning. I sincerely apologise for this. We have moved our meeting to an earlier time slot to prevent our delay in meeting and greeting your children.

Safeguarding your children is paramount to all that we do. Our gates are locked during the school day and when afterschool club is in operation to ensure our grounds are secure and safe to use. We therefore want all children collected from afterschool activities from the front entrance and only by people you have named on your data sheets. If you feel that an older sibling is able to collect your child from school or an afterschool activity please put this wish in writing. We are to have a doorbell fitted to this front door to assist you when picking your child up.

Last week you were asked to have a read through our behaviour policy on our website. This week we wondered if you would kindly complete the questionnaire at the end of this newsletter. Please hand into your child's class teacher when completed. You may place them in an envelope if you prefer to send an anonymous response. Thank you.

(There is no section 3 to your questionnaire in case you were thinking we had missed it off.)

Each class in school plans to meet the needs of the children within. The children's individual needs and next steps are planned for under a topic. These topics are on a two year rolling programme so that pupils are not disengaged in their learning. It is very important to us that pupils are motivated in their learning and can see a purpose. For children to learn and thrive they need to be happy which is our overriding ethos at Carleton Green. It is for these reasons that we wanted to ensure we provide a breadth and wealth of experiences with clear progression of skills developed over the years from entry to leaving at the end of Year 6. Continual provision is set up and is running throughout the day in Ducklings so that our youngest pupils can learn through play and application. Our year 1 pupils still have opportunities to learn through play yet the teachers plan to move their learning on with more focused activities than when in Ducklings. I visit the children throughout each day and I can honestly say all our children are happy learning in their new classes.

The extra-curricular activities are held weekly to enable children to develop new skills with trips planned for every class. Residential visits are planned for our Year 5 and 6 pupils with an overnight sleepover in school for our Year 4 pupils. We want these residential trips to create very different experiences for our pupils along with their acquiring some life skills and furthering learning. Last year we took children to the Lake District to experience life in the outdoors while another group were taken to London to see the sights of our capital city and watch a show. Both of these trips were highly successful. Unfortunately the risk posed by a possible terrorist attack is halting our plans in repeating this for our current year 5 and 6 pupils. So we have secured bookings for our year 6 pupils to spend time having fun in the Lakes with the year 5 pupils spending time away whilst furthering their learning about a contrasting seaside location. We hope that you can understand why we are changing our plans but can see we are still keeping in line with our philosophy.

The Sports Page @ Carleton Green

To all of those Year 5 children who have been given a letter today to take part in the PALS training, please return the slip to me on Monday. A huge thank you again for writing such amazing letters.

Wake and Shake was an even more of a bigger success this week. There is such a mix of ages and the music choices have been very interesting and very carefully thought of. *What songs will we Wake and Shake too next week? Who is going to join us?*

Doors open from 8:30am Monday-Wednesday. If you would like a particular song write it on a post-it note for me.

Lots of children are taking part in extra-curricular sports which is just fantastic. Just a reminder if you have been allocated a place for a 6 week block and have started it, it is really important that you keep attending those sessions. You may be picked for a team later on in

the year to represent school. Well done to everyone who is attending something before and after school it is so important to keep active and socialising with others. This week I have seen children being active in judo, football, Speedstacking, skills to play, wake and shake and athletics. *What sports club do you attend or want to try?*

Miss Howarth PE Co-Ordinator

Star of the Week 🏆 certificates have been awarded to:

| | |
|-------------------------------------|--------------------------------------|
| Ava Schofield from Yellow Ducklings | Annabel Howarth from Brown Ducklings |
| Darcey Dickson from Parrots | Hannah Thomson from Herons |
| Emily Hardwick from Robins | Poppy Roberts from Owls |
| Lola Panther from Doves | Thomas McLaughlin from Kestrels |
| Farren Ansell from Hawks | Lucia Johnston from Falcons |
| Isabella Hargreaves from Eagles | Well done everyone! |

Messy Church – this is to take place on Monday 3rd October at Carleton. If you are interested you are asked to accompany your child. For further details please phone Carolyn Leitch on 07921180101.

Dates to note

(this list is by no means exhaustive so please keep looking for additional events and information)

Tuesday 4th October – Hawks’ Class Assembly

Tuesday 11th October – Eagles’ Class Assembly

Thursday 20th October – **PTFA Halloween Spooky Family Fun**. This is to commence at 18:00 to finish no later than 20:30.

We want families to come in fancy dress; prepared to have lots of fun with us. There will be a best carved pumpkin competition, a prize for the best dressed family and child plus lots of fun games and a disco. We will serve chilli and rice or hotdogs and we will have a bar for drinks. Tickets for this family event are priced at £2.50 for an adult ticket and £1.50 for a child ticket. We ask that all children are accompanied by an adult to this evening. This event does sell out quickly so please look out for the tickets.

Friday 21st October – Wow Afternoon – families are invited to come into school from 14:00 to spend some time working alongside us looking at all we have done for the half term.

Half Term Friday 21.10.16-7.11.16 - We are hoping that the two weeks will help our families for holidays outside of term times.

Wednesday 9th November – Parents’ Evening 16:00-19:00

Thursday 10th November – Parents’ Evening 16:00-19:00

Tuesday 22nd November – Doves’ Class Assembly

Tuesday 29th November – Falcons’ Class Assembly

Tuesday 3rd December – Owls’ Class Assembly

Monday 19th December – Little Chicks’ and Ducklings’ Nativity.

Tuesday 20th December – Infant Christmas Play

Wednesday 21st December – Family Christmas Candlelit Carol Service at Rossall Chapel.

Thursday 22nd December – School Closes for Christmas at 14:30

Friday 6th January 2017 – school is open for the Spring Term. This day is a Design and Technology day so please send your children in clothes that you don’t mind the children getting messy.

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| Section | Strongly agree | Agree | Disagree | Unsure | Additional comments |
|--|----------------|-------|----------|--------|---------------------|
| Section 1 | | | | | |
| 1.1 | | | | | |
| School asks for feedback about behaviour systems in the school (1m) | | | | | |
| 1.2 | | | | | |
| I have seen or I know where I can find a copy of the school behaviour policy (1n) | | | | | |
| 1.3 | | | | | |
| I am aware of the system that teachers use in the classroom to manage behaviour (1n) | | | | | |
| 1.4 | | | | | |
| I am informed of any significant changes in the way that behaviour is managed in the school (1y) | | | | | |
| Section 2 | | | | | |
| 2.1 | | | | | |
| I am informed when my child behaves positively (2h) | | | | | |
| 2.2 | | | | | |
| The school celebrates the achievement of its pupils regularly and in a variety of ways (2f) | | | | | |
| Section 4 | | | | | |
| 4.1 | | | | | |
| I am aware of the anti-bullying policy and know where to find it (4d) | | | | | |
| 4.2 | | | | | |
| Question only for parents whose child has suffered bullying issues | | | | | |
| I feel supported by the school when reporting bullying issues (4e) | | | | | |
| 4.3 | | | | | |
| I know what constitutes bullying (4h) | | | | | |

| Section | Strongly agree | Agree | Disagree | Unsure | Additional comments |
|--|----------------|-------|----------|--------|---------------------|
| 4.4 The school has informed me how to deal at home with bullying issues (4q) | | | | | |
| Section 5 | | | | | |
| 5.1 Question only for parents whose child has received behaviour support in school I value the support that has been provided for my child (5z) | | | | | |

Thank you for your ongoing support with all that takes place in and out of school.

Susan McGrath Headteacher at Carleton Green Community School.