



Issue 280 Week Ending Friday 13<sup>th</sup> May 2022

## Dates for the Summer Term:

Week Beginning 16<sup>th</sup> May ~ Year Two assessments.

Wednesday 18<sup>th</sup> May ~ New Induction Evening to welcome our new parents to school for September.

Monday 23<sup>rd</sup> May ~ Sports' Day. Whole school from 13:30 (weather dependant)

Tuesday 24<sup>th</sup> May ~ Stay and Play for our new Ducklings. Families invited to tea and cake in The Wing. 15:40-16:30.

Week beginning the 23<sup>rd</sup> May ~ Healthy Living Week

Friday 27<sup>th</sup> May ~ Jubilee Celebrations in school.

Friday the 27<sup>th</sup> May ~ Break up at 15:30 for half term holiday.

Year 5's to write a letter to the Headteacher outlining their desire to be considered as a Head or Deputy Leader in our school. These letters are to be posted to school by 6<sup>th</sup> June.

Week Beginning the 6<sup>th</sup> June ~ Year One Phonics tests

Tuesday 7<sup>th</sup> June ~ Stay and Play for our new Ducklings. Families invited to tea and cake in The Wing. 15:40-16:30.

*Thank you for your continued support both within and beyond school. Susan McGrath, Headteacher. [head@carletongreen.lancs.sch.uk](mailto:head@carletongreen.lancs.sch.uk)*

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Week Beginning the 13<sup>th</sup> June ~ Year Four Multiplication Check

Friday 17<sup>th</sup> June ~ Non-Uniform Day for the Summer Fair items.

21<sup>st</sup> and 22<sup>nd</sup> June ~ Year Five Outdoor Adventure Days.

Wednesday 29<sup>th</sup> June ~ Years 5 and 6 end of year production.

Thursday 30<sup>th</sup> June ~ Summer Fair

Date to be confirmed ~ Year 5 trip to St Aiden's High School. This is always a really good day trip with lots of fun learning for our Year Five's to have a flavour of High School life.

Friday 1<sup>st</sup> July ~ additional bank holiday for the Queen's Jubilee

Week Beginning the 4<sup>th</sup> July ~ Transition to new classes.

Thursday 7<sup>th</sup> July ~ Little Chicks' Graduation at 14:30

Week beginning 11<sup>th</sup> July ~ Year Six residential trip to Waterpark!!!!

Wednesday 20<sup>th</sup> July ~ Leavers' Assembly and BBQ 17:30-21:00

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Friday 22<sup>nd</sup> July ~ Year 6 Glo-Dodgeball in the morning.

Friday 22<sup>nd</sup> July ~ Heads and Deputies are announced with Star of the Year Assembly 13:30-15:00  
Finish for the summer holidays.

## This week's stars are:

Yellow Ducklings ~ Vinnie, Brown Ducklings ~ Jenson P , Herons ~ Leo R, Parrots ~ Ollie H-B,  
Robins ~ Zachary S, Kestrels ~ Isla S , Doves ~ Leni-Rae , Owls ~ Emily H and ALL OUR YEAR SIX

Well done to our Year Six children this week who have coped admirably with their end of year assessments. SATs are a series of challenging tests that assess their learning for their understanding of Spelling, Punctuation and Grammar, Maths (Arithmetic and Reasoning), Reading and Writing. The children have done incredibly well and we are so very proud of them all. Lancashire County Council came into school to monitor our administration of these tests and they commented upon how lovely and calm our school felt and how well the children conducted themselves. We are sending get well wishes to Oscar D who is currently off suffering badly with chicken pox and so is having to complete the last two of his assessments at home next week– he gets my star of the week!

As the weather hopefully gets warmer we are mindful that we are prepared. Please ensure that your child comes to school with protective headwear, suncream and a water bottle to keep hydrated through the day.

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We really place a lot of emphasis upon how our pupils present themselves in school – manners, excellent behaviour, an enthusiasm for learning along with being smart are all essential factors to be a Carleton Child. We are noticing a slip currently in our uniform and so would like to remind our families that the uniform is an essential part of attending Carleton Green as outlined in our home-school agreement:

# Home School Agreement



*Fly high. Soar*

**Our commitment at Carleton Green Community Primary School is to provide educational experiences that will lead our children to the following outcomes.**

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Confident in own ability

Achieve full potential

Responsible and respectful

Life long learner

Energetic and healthy

Trustworthy

Organised

Nurturing

The Carleton Code is an integral part of our school.

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## Child's Commitment

### To help me do well at school, I will do my best to:

1. always work hard and listen to and follow instructions
2. always meet my next steps of learning in all areas
3. talk at home about what I learn at school
4. do all my **home learning activities** and **read regularly** to someone at home
5. always attend school and always be on time

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6. wear my correct school uniform with pride
7. behave well and keep to our Carleton Code
8. always follow the guidance around social distancing both in and outside of school
9. take a pride in my school and its environment, to enjoy all it has to offer
10. talk to my teacher if I am unhappy or need help

***I agree to work with my school to help me to fly high and soar.***

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signed \_\_\_\_\_ (Pupil)

## Family's Commitment

### To help my child at school, I will do my best to:

1. make sure that my child arrives in school on time and is collected on time
2. make sure that my child attends school regularly and inform the school of the reason for any absence
3. support the school in maintaining the good behaviour and discipline of my child
4. support my child with **home learning activities, personal learning targets** and listen to my child **read regularly**

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5. attend open evenings for parents and discussions about my child's progress support school events when possible
6. ensure that you and your family adhere to the guidance around social distancing to help school remain a safe place
7. maintain the positive image of the school and support its ethos at all times including when using social platforms.
8. ensure that my child wears and takes pride in the school uniform and follows the school dress code
9. let school know if there are any concerns or issues that may affect my child's ability to learn
10. reply to any school correspondence

***I agree to work with my child's school to help them to fly high and soar.***

**Signed** \_\_\_\_\_ **(Parent/Carer)**

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## School's Commitment

### To help your child at school the staff will do their best to:

1. ensure your child's physical and social well being at all times and foster feelings of confidence, self-worth and belonging.
2. deliver a balanced and carefully planned curriculum which meets with the needs of your child
3. respond promptly to any concerns raised about your child's educational development
4. contact you as soon as possible if we have concerns about your child's progress or behaviour and ensure that teaching staff, by mutual arrangement, are available to discuss any concerns you might have about your child's progress or general welfare.
5. set a planned programme of **home learning activities** that meet the needs of your child and keep you fully informed about your child's progress
6. maintain an effective **home reading partnership** that supports and extends your child's reading development

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7. contact you if we are concerned about your child's attendance and punctuality
8. follow the guidance around social distancing inside school and outside of working hours.
9. welcome you into the life of the school and keep you informed about the work that is planned for your child
10. When possible, provide a range of extra-curricular activities designed to enrich your child's experience.

***We agree to help your child fly high and soar.***

*Signed* \_\_\_\_\_ *(Class teacher)*

In the summer months girls may come to school wearing summer uniform dresses or playsuits in the blue gingham and the boys may wear shorts with a short-sleeved shirt. Ties do not have to be worn in the summer. Black school shoes are expected to be worn with trainers/pumps kept for PE days when the children are required to come wearing their PE kits.

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Research carried out, looking into the reasons for school uniform found the following to be true:

## Sense of pride in your school

A uniform is central to schools building a sense of community among students, staff and parents as well as the local community. We find that students are proud to represent their school in public through their clothes, and those students attending schools without a distinctive uniform saw a badged blazer as a way to improve their school's reputation.

## Improves behaviour

When children wear a uniform, as well as gaining a sense of pride schools often report improved discipline and concentration. This makes teachers' jobs much easier and removes the sort of problems many will be familiar with on non-uniform days.

Wearing a uniform sets a boundary by placing a pupil in a 'working environment' mindset and helps them separate their home and school life. School uniform places children on a level playing field, reducing the pressure to wear the latest fashionable brands.

In 2018 we conducted a series of focus groups with pupils of school age to get the inside views on uniforms. We found that many pupils chose to remain in their uniform outside of school to complete homework. Most children explained that it helped them stay focussed while they worked, keeping them in the 'school mindset'. While non-uniform days may be exciting, our research found that pupils viewed them as 'non-work' days, and teachers reported a drop in behaviour standards as a result.

## Wellbeing

School uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging within the student body. These factors contribute to students' wellbeing, removing the additional pressures of deciding what to wear and added stress of meeting the expectations of their peers. Uniform removes the points of difference between students, thus unifying the student body and providing a greater focus on academic work.

## Sustainable option

With climate change, sustainability and fast fashion taking centre stage in the media, it is important that schools consider long lasting clothing options. The removal of school specific uniform would likely lead to an increase in parents purchasing poorer quality garments which will need to be replaced more frequently. Good quality school uniform is designed to stand the test of time – as well as the daily trials of playground activities – and therefore provide better value for money.

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## Great value for parents

It is easy for parents to be disillusioned by the media's suggested costs of school uniform every year. However our research finds that a well-made durable uniform costs significantly less than what is often reported and will often last a child beyond one school year, and potentially even longer, minimising the need to keep buying new items. Assistance is there for those families who may struggle, with many retailers offering discounts and promotions as well as pay monthly schemes which allow parents to spread the costs over an extended time frame.

School uniform creates a sense of community and equality in a school environment, placing children on a level playing field and developing a sense of pride. By investing in quality uniform made from durable fabric parents can choose a more sustainable option. That delivers great value over the course of a pupil's school life.

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