**STUNNING STARTER**

* Danny Duck/Cheryl and Charlie Chick to leave them a letter and their passports asking for help with setting up class rules and routines/Senses Investigation/Tinker table – with electrical objects

**Medium Term Plan**

**FANTASTIC FINISH**

* Autumn and Harvest themed celebration afternoon

**Area of Learning and Development Aspect**

**Prime Areas**

**Personal, Social and Emotional Development**

Making Relationships

Self-confidence and self-awareness

Managing Feelings and Behaviour

**Physical Development**

Moving and Handling

Health and self-care

**Communication and Language**

Listening and Attention

Understanding

Speaking

**Specific Areas**

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measure

**Understanding the World**

People and Communities

The World

Technology

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**Characteristics of Effective Learning**

**Playing and Exploring – Engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

**Active Learning – Motivation**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and Thinking Critically**

Having their own ideas

Making links

Choosing ways to do things

Term: Autumn 2020 Class: Ducklings Teacher: Mrs Catterall /Mrs Lees

**Personal, Social and Emotional Development**

* **PSED Task- Why are we unique? Think about the similarities and differences between us and our friends. Who is special to us?**
* Show affection/concern for others.
* To discuss fair and unfair.
* What is being unkind and how can it affect others?
* Talk about rules and how to follow them.
* Learn to be responsible for our own things.
* To practice being organised.
* To be responsible for carrying out small tasks.
* Our routines and manners
* Turn taking
* To have confidence to try new activities and speak in a group.
* Introduce the Carleton Code and passports

**Communication and Language**

* Talking about themselves and their families and friends
* Taking turns in listening and talking to each other
* Being able to ask when they need help
* Recalling familiar events in the correct order
* Listening to their friends during play
* Talking about their sense and exploring artefacts

**Enrichment/Experiences/Trips/Visitors**

* A sensory walk in the local area
* Diwali Dance workshop
* Grandparents to tall about the changes through history of familiar household objects
* Fleetwood museum – Victorian home from the past

 Ourselves/The Senses /Are we any better?

**Literacy**

Reading and writing their names – linked with ICT on the Clever touch and ipads

Letter tracing activities on the Clever touch and ipads – phonemes as we learn them.

Books

Ourselves and sense poems, stories and information books/Goldilocks/Little Red Hen/Harry and the Robots/Ten little robots (rhyming)/Rusty the Squeaky Robot/Hello robots/ Robots, Robots everywhere (rhyming)/ No-Bot the robot with no bottom /When I was young/Wheels keep turning/Rosie Revere, Engineer.

**Reading Task- To be able to join in with a familiar rhyme / rhyming story.**

Phonics – Phase 1 – listening to and identifying different sounds from the environment, rhyming pairs, Phase 2 – introducing s,a,t,p,i,n, etc

Writing – describing themselves, labelling body parts, writing about their senses, drawing and describing familiar events, Autumn sensory writing, Little Red Hen, Rhyming strings, writing about their own inventions/robots, lists and letters to father Christmas, lists for Christmas

**Writing task – to retell a well-known poem and attempt to write a rhyming word/initial sound**

**Physical Development**

* **Mounts stairs, steps or climbing equipment using alternate feet.**
* **Walks downstairs, two feet to each step while carrying a small object. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles .Experiments with different ways of moving.**

**Uses simple tools to effect changes to materials.**

* Being able to dress and undress with some support
* To be able to toilet themselves and wash their hands afterwards or before eating
* To be able to put on and take off wellies and puddle suits
* To develop fine motor skills and strengthen their pincer grip
* To move confidently within spaces in different ways
* To use and handle tools and equipment with safety and care.
* Diwali dance workshop

**Mathematics**

* **Maths Task- Recognise and count reliably with number 1-20 and place them in order.**
* Counting in order to 10, then 20
* Using number names in familiar contexts, e.g. I am five.
* Recognising the differences between letters and numbers
* Counting groups of objects 1:1 and matching to the correct numeral
* Using mathematical language – count, number, order
* Ordering objects using the vocabulary of length, size, height
* Using shapes to build and make patterns with
* Make shape pictures of people, homes and objects
* Talking about the sequence of our day

**Understanding the World**

* **Geography Task- Explain different places after hearing stories. Recording can be in the form of a video, transcript, labelled pictures etc.**
* Explore the new surroundings of their classroom and school.
* **History Task- Say what has happened in their lifetime and mention any changes that have happened. This can be evidenced as a video or as a transcript. Photos might also be taken and children may wish to bring pictures of some changes in e.g. pictures of a younger sibling.**
* Find out how some simple household objects familiar to them have changed over time**.**
* **Science Task- to ask questions about the natural world and observe using our senses. Children can observe and talk about plants, animals and the environment. They can develop an understanding of change over time and discuss and draw what happens.**
* Use their senses to describe the season changing to autumn
* Use their senses to explore the environment around them.
* Explore, describe, investigate and sort some simple materials and objects – magnetic or not, soft or hard, old or new.
* **Computing Task- Children will use a keyboard and enter text to type their names. Change size , font and colour.**
* Use various forms of technology to enter text – PC, Clever touch board and iPads.

**SMSC/ PSHE / BRITISH VALUES**

* Halloween/Bonfire Night/Remembrance Day/Harvest
* Diwali and Eid – Diwali dance workshop
* Creating our class rules together
* Deciding democratically how to select things such as our story of the day
* Using our class rules to ensure that our behaviour is accepted by the rest of our class

**Religious Education**

* **R.E Task- Ask and answer questions ‘Why are things special? How and why do we celebrate? What special occasions are we part of? How does it feel to be part in a celebration? Make a card for a special time in their life. Draw and label a celebration box showing objects that we see/use when celebrating a special occasion.**
* Learn about Diwali and Eid. Talk about what different religious groups believe.

**Expressive Arts and Design**

* Make musical percussion and body percussion rhythms, names
* Play instruments along to familiar songs
* Draw and paint pictures of their experiences, senses.
* **Art Task- Drawing and Colour-to make self-portraits. Children complete accurate drawings of people. Experiment with using primary colours.**
* **DT Task- Sewing-to sew the first letter of their name- Talk about their ideas and make predictions. To shape and join materials. To review their approach.**
* Cooking – design and bake for selling at the Christmas market. Create a Christmas craft for selling.
* **Music Task- Make and tap out a rhythm. Children should sing and make up songs. To explore the sounds of instruments.**

**Topic Vocabulary:**

Ourselves, him, her, she, he, senses, taste, touch, smell, feel, see, hear, family, sister, brother, parents, grandparents, old, young, baby, toddler, child, teenager, adult, elderly, similar, different, same, feelings, kind, unkind, happy, sad, upset, excited, angry, joy, changes, natural, man-made, environment, Summer, Autumn, weather, cold, cooler, temperature, Diwali, respect, religious, belief, colour, sew, thread, predict, join, material, experiment, rule, routine, organise, sound, phoneme, grapheme, blend, segment, chop-up, rhyme.