

## STUNNING STARTER

- Space craft crash landing

## Medium Term Plan



## FANTASTIC FINISH

- Dinosaur and Life Long ago visit
- Indian Dance workshop
- Easter celebrations

## Characteristics of Effective Learning

### Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

### Active Learning – Motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

### Creating and Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things

## Area of Learning and Development

### Aspect

### Prime Areas

### Personal, Social and Emotional Development

- Making Relationships
- Self-confidence and self-awareness
- Managing Feelings and Behaviour

### Physical Development

- Moving and Handling
- Health and self-care

### Communication and Language

- Listening and Attention
- Understanding
- Speaking

### Specific Areas

### Literacy

- Reading
- Writing

### Mathematics

- Numbers
- Shape, space and measure

### Understanding the World

- People and Communities
- The World
- Technology

### Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative

Term: Spring

Class: Ducklings

Teacher: Mrs Catterall /Miss Lees

### Mathematics

- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in subtracting.
- Records, using marks that they can interpret and explain.
- Using objects can subtract 2 single digit numbers and count back to find the answer
- Time and measures- days, months, seasons, time of day
- Distance and length - comparing different distances and lengths
- Recognising simple coins and solving problems with money. Role play shop in the class.
- Maths progression task - Using objects, add/subtract 2 single digit numbers and count on to find the answer.

### Communication and Language

- Using topical vocabulary/storyline or narrative into their play
- Listening to stories and information texts, responding and anticipating key events
- Listening in different situations such as the dinosaur workshop visitor/Indian dance visitor
- Listening to a question and being able to think about what it is asking before you answer
- Asking and answering how and why questions
- Being able to say when they need help
- Being able to think of and say a sentence and use kung-fu punctuation

What can we see?/Space/Day and Night/Dinosaurs/Colour/Holi/Spring/Easter

### SMSC/ PSHE / BRITISH VALUES

- Chinese New Year (12<sup>th</sup> Feb)
- Shrove Tuesday (16<sup>th</sup> February)
- St David's Day (1<sup>st</sup> March) St Patrick's Day (17<sup>th</sup> March)
- Understanding of differences between cultures – tolerance, acceptance, understanding differences and empathy
- Valentine's day
- Mothering Sunday 14<sup>th</sup> March
- Holi 28<sup>th</sup> March
- Democracy – choosing fairly through a vote what story we read, which rainbow challenge treat we would like

### Enrichment/Experiences/Trips/Visitors

- Dinosaur Visit and Life Long ago workshop 1<sup>st</sup> Feb
- Chinese new year celebrations and meal
- Indian Dance workshop/Indian lunch 23<sup>rd</sup> March

### Physical Development

- Moves and responds to music in different ways – moving like different dinosaurs/ Indian Dance workshop to celebrate Holi 23<sup>rd</sup> March
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Jumps off an object and lands appropriately.
- PE Progression Task - Children can experiment in moving in different ways and can move confidently.
- Increasing accuracy with throwing, rolling and catching
- Handling different tools with increasing control – hole punch, glue gun, stapler, scissors
- Choosing to wear suitable clothes for the season
- Continuing to learn to dress and undress for themselves, put gloves, scarves and hats on, dressing up clothes.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed
- Use safety measures without direct supervision.
- Manage own risk assessment.
- Help to put away equipment correctly.

## Understanding the World - RE/Science/History/Geography/ICT

- Talking about how different families celebrate in different ways and how this is different to our traditions in our class
- RE - to show an understanding of the following: What does it mean to belong? What is a neighbour? Who are our neighbours and how should we treat them? Read the swinging hijab story. Discuss uniforms that show that they belong to a group. RE Progression Task - draw a picture of neighbour and write words to describe them.
- Technology – To look at which everyday objects respond to commands. Learn to switch on a programmable toy and produce movement. To be able to give simple directional instructions -link with maths/explore using the Beebot and remote control cars/Task – to program a toy with a simple instruction.
- The World – to observe and talk about the seasons changing around them and how they affect what clothes we wear, how plants and animals change and why. Talks about the features of their own immediate environment and what they can see. What can they see in the sky day/night? What colours can they see when they are mixed? What features can they see on a dinosaur? What can they see – exploring space rocks!
- Looks closely at similarities, differences and change – space, places, dinosaurs, seasons.
- Geography – to go on a walk around the school, draw and say what they can see. What can they see on their journey to school? Task - To use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', park. After direct teaching or visits/local walks, children may have images to name.
- History – Compare past and present – space travel, dinosaurs, families based on own knowledge and experiences. Task – draw and think about how life might have been different in the time of the dinosaurs compared with now – links with life long ago workshop.

## Personal, Social and Emotional Development

- How are we all the same and different?
- Different Likes and dislikes – personal and cultural
- Working alongside each other and being able to solve disagreements
- PSED Progression Task - To be able to discuss differences between people – religion etc/Read 'All are Welcome'. Children to discuss differences between people. Circle time.
- To talk about behaviour and its consequences. To talk about people who look after me, my family networks and who to go to if I am worried.

## Expressive Arts and Design

- Learning new songs around the different themes – Winter, space, dinosaurs, Chinese New Year, colour, Holi, Spring and Easter.
- Explores the different sounds of instruments
- Music task - Listen to Vivaldi's 4 seasons or Holst's Planets and draw or paint a picture showing how the music makes the children feel.

ART Progression Task- Printing and Pattern- to collect objects to print with from outdoors (leaves, bark, twigs, etc) and print a symmetrical picture.

DT Progression Task- to create a space themed moving picture (planet or rocket) to move across or up and down. To verbally plan and review their work.

- To create space pictures using printing materials and techniques (star cutters, 3D shapes, etc).
- Design draw and colour an alien.
- Use different media to create a 'space' picture (buttons, stick on stars, tissue paper).
- Use powder paint to create 'Holi' colour splash pictures.
- Create Spring pictures using collected pressed objects.

## Literacy

- Information texts about the seasons, Earth and space, Dinosaurs and special celebrations.
- Stories – Whatever Next! Aliens love underpants, The way back home, Man on the moon, Roaring rockets, Dinosaur Roar! Bumpus Jumpus Dinosaur rumpus! Brown bear, Brown bear what can you see? All are welcome (linked with PSED) The colour monster, Mix it up, The mixed up chameleon.
- Write for different purposes – facts for an information book, lists of what to take into space, describe and create their own alien or planet, writing their news, writing about special celebrations, write facts about a dinosaur, label parts of a dinosaur, write observations of the changing seasons, making cards for Mother's day.
- Phonics – continuing with phase 3 sounds – reading and writing sounds, words and sentences. Read and write HFW and tricky words
- Reading task – to be able to predict how a story might end, to answer simple how and why questions about a story they have read.
- Writing Task – to persuade mum or dad to let you keep a dinosaur
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

**Topic Vocabulary:**

same, different, culture, families, community, day, night, Chinese new year, Holi, Islam, Hindu, Christian, tolerance, celebration, special, addition, subtraction, take away, plus, minus, total, altogether, more, less, group, days of week, months of the year, seasons, minutes, seconds, hours, days, pence, pound, money, coin, notes, buy, pay, change, cost, total, , capital letter, list, full stop, punctuation, rhythm, beat, repeat, loud, quiet, fast slow, neighbour, belong, group, same, control, programmable, direct, remote control, direct, seasons, change, winter, spring, clothes, weather, animals, plant, hibernate, migrate, nocturnal, day, night, sun, moon, stars, planets, space, rocket, gravity, omnivore, carnivore, herbivore, primary colours, secondary colour, mix, shade, light, dark, places, environment, past, present, town, village, phocity, house, park, road, street, paths, compare, long ago, pre-historic, life, extinct, phoneme, digraph, grapheme, trigraph, segment, blend, list, letter, story, fiction and non-fiction, information, question, how, why, predict, explain, plan, design, tools, materials, join, fix, cut, decorate, print, pattern, plan, make, improve, tools, equipment, run, jump, skip, hop, balance, climb, land, safe, control, roll, throw, catch, walk, stomp, crawl, shuffle