

STUNNING STARTER

- Look at the frogspawn that has appeared in the pond/ A visit from a chicken! (Steph or Cathy Mc)

Medium Term Plan



FANTASTIC FINISH

- Visiting Martin Mere – Which nest is best? activity

Characteristics of Effective Learning

Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning – Motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things

Area of Learning and Development Aspect

Prime Areas

Personal, Social and Emotional Development

- Making Relationships
- Self-confidence and self-awareness
- Managing Feelings and Behaviour

Physical Development

- Moving and Handling
- Health and self-care

Communication and Language

- Listening and Attention
- Understanding
- Speaking

Specific Areas

Literacy

- Reading
- Writing

Mathematics

- Numbers
- Shape, space and measure

Understanding the World

- People and Communities
- The World
- Technology

Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative

Term: Summer A

Class: Ducklings

Teacher: Mrs Catterall /Mrs Lees

Personal, Social and Emotional Development

- Looking at changes that are to come
- Moving on and preparing children for transition – leaving through the door, going on KS1 playground, MM is more in line with the structure of KS1
- Transition fortnight
- What can they do now, that they couldn't do at the start of the year/reflecting on their year in Ducklings within their reports, share learning journeys together and look at the BLOG from the start of the year
- Being independent in their learning and coping with feelings of change
- Being able to ask someone new to help them.

SMSC/ PSHE / BRITISH VALUES

- Ramadam /Eid 23rd May
- Father's Day 21st June
- VE day 8th May

What comes first, the chicken or the egg?

Expressive Arts and Design

- Sculptures – exploring materials through sculpting clay, play dough, natural materials, Andy Goldsworthy – what can they make with natural materials outside?
- Planning and thinking of ideas for their sculptures and then evaluating after making
- Sculpt and decorate nests and eggs
- Compose music to Rosie's Walk
- Farm shop role play area
- Role play and being different characters to act out stories related to the topic – Rosie's walk, Hetty peck, Chicken Licken, Chickens can't see in the dark

Enrichment/Experiences/Trips/Visitors

- Visit to the local church/Visit from Rev. Martin – christenings
- Visit to Martin Mere
- Healthy Living Week – healthy cooking
- Baby lambs to visit

Understanding the World

- Life cycles of frog and chicken - vocabulary
- Find out about our food and where it comes from
- Making observations of animals – chickens and tadpoles
- Matching baby animals and adults and their names – life cycles
- RE – church and belonging to a family, christenings/ similarities and differences
- Different family celebrations
- Selecting Technology for a purpose – microscope, camera
- Beebot – take it on a Rosie's walk

Communication and Language

- Using topical vocabulary/storyline or narrative into their play
- Being able to speak in front of a wider audience- class assembly
- Listening to stories and information texts, responding and anticipating key events
- Listening in different situations such as a guest speaker and in assembly/on the school trip to Martin Mere/being aware of the listener's needs
- Asking and answering how and why questions / explaining their ideas and experiences and events
- Being able to communicate wants and needs with a new or unfamiliar adult
- Recalling familiar events/experiences using the correct tense of verb past, present and future – talking about what they have done in Ducklings and what they hope for the future in their next class

Physical Development

- Moving like different animals
- Sports' Day – skipping, running, jumping, balancing, throwing
- Throwing, rolling, catching and kicking with increasing accuracy
- Sun safety and being able to care for themselves in the warm weather
- Fine motor control – developed cursive handwriting style, forming each letter correctly
- Using tools safely and with care – gardening and cooking
- Making healthy food choices – make a healthy fruit or vegetable kebab
- Talking about healthy routines at home and school
- Road Safety – Right Start child pedestrian training

Literacy

- Phonics – continuing with phase 3 phonemes and tricky sounds recap – reading and writing, introduce phase 4 consonant and vowel patterns
- Non-fiction texts about farm animal life-cycles, vocabulary involved
- Animals and their young vocabulary
- Stories – Rosie's Walk, Six Little Chicks, Hetty Peck, Chickens can't see in the dark Farmer Duck, Duck in a Truck and Oi Frog! for rhyming pairs
- Writing – explanations of different life cycles, writing a recount of their visit to Martin Mere and the church, creating and labelling their own Rosie's walk maps, making their own Duck in a truck/ Oi Frog! rhymes, letters to the chicken, making signs warning of the fox, lists of cooking ingredients.
- GDS/Exceeding writers – writing at length their own stories, using narrative features.

Mathematics

- Doubling and halving shapes and amounts, numbers – sharing
- Exploring capacity – egg baskets
- Recognising numbers to 20 and beyond, looking at teen numbers, looking at tens and ones/units
- Counting in 2s, 5s 10s
- Time vocabulary with life cycles/telling simple o'clock times
- Pattern – shape, colour, letters, numbers, sequencing
- 2D and 3D shapes and their properties for sorting and reasoning and problem solving
- Solving word problems involving addition and subtraction

Topic Vocabulary:

Fast, slow, aim, control, direction, target, sun burn, heat stroke, hydrate, drink, prevent, shade, midday, hygiene, clean, exercise, balanced diet, choices, safe, road, pavement, kerb, adult, traffic, vehicles, listen and look, vowel, consonant, digraphs and trigraphs, caption, sentence, story start, middle and ending, characters, full stop, capital letter, exclamation marks, setting, describing words, interesting for the reader, rhyming words, list, letter, recount, doubling, halving, share, equal, capacity, full, half-full, empty, nearly empty, tens, units/ones, o'clock, hour hand, minute hand, rectangle, triangle, circle, square, semi-circle, hexagon, octagon, sides, vertices, 2D, 3D, cube, cone, sphere, cuboid, triangular prism, pyramid, faces, flat, curved, edges, roll, slide, sort, life cycle, order, changes, frogspawn, tadpole, froglet, frog, egg, chick, chicken, control, programme, similar, different, families, Christian, church, family, God, celebrate, special, sculpture, design, make, evaluate, improve, natural materials, media, manipulate, change shape, create, loud, quiet, fast, slow, tempo, pitch, volume, instruments.