**STUNNING STARTER**

* Space craft crash landing

**Medium Term Plan**

**FANTASTIC FINISH**

* Dinosaur and Life Long ago visit
* Indian Dance workshop
* Easter celebrations

**Characteristics of Effective Learning**

**Playing and Exploring – Engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

**Active Learning – Motivation**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and Thinking Critically**

Having their own ideas

Making links

Choosing ways to do things

**Area of Learning and Development Aspect**

**Prime Areas**

**Personal, Social and Emotional Development**

Making Relationships

Self-confidence and self-awareness

Managing Feelings and Behaviour

**Physical Development**

Moving and Handling

Health and self-care

**Communication and Language**

Listening and Attention

Understanding

Speaking

**Specific Areas**

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measure

**Understanding the World**

People and Communities

The World

Technology

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**SMSC/ PSHE / BRITISH VALUES**

* Chinese New Year (12th Feb)
* Shrove Tuesday (25th February)
* St David’s Day (1st March) St Patrick’s Day (17th March
* Learn of different ways of life – Know some things that make them unique and talk of similarities and differences
* Valentine’s day
* Mothering Sunday14th March
* Holi 28th March

**Physical Development**

* Moves and responds to music in different ways – moving like different dinosaurs/ Indian Dance workshop to celebrate Holi 23rd March
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
* Negotiate space by changing speed or direction to avoid obstacles.
* Jumps off an object and lands appropriately.
* Catch a large ball
* Understands equipment and tools have to be used safely
* Choosing to wear suitable clothes for the season
* Continuing to learn to dress and undress for themselves, put gloves, scarves and hats on, dressing up clothes.
* Independently use the toilet and wash and dry hands.
* Uses a pencil and holds it effectively and with control
* Use safety measures without direct supervision.
* Help to put away equipment correctly.

**Mathematics**

* Compare quantities and recognise when they are the same.
* Separate groups of objects in different ways and recognise the amount doesn’t change
* To use numbers accurately in our play
* Show an interest in numbers in my environment
* Create marks to represent numbers.
* Time and measures- days, months, seasons, time of day
* Use the language of size
* Understanding talk of immediate past or future and anticipate specific time-based events
* Use positional language
* Talk about the shapes of objects and show an interest in shapes in the environment

**Enrichment/Experiences/Trips/Visitors**

* Dinosaur Visit and Life Long ago workshop 1st Feb
* Chinese new year celebrations and meal
* Indian Dance workshop/Indian lunch 23rd March

**Communication and Language**

* Using topical vocabulary/storyline or narrative into their play
* Listening to stories and information texts, with attention and recall
* Listening in different situations such as the dinosaur workshop visitor/Indian dance visitor
* Respond to simple instructions
* Asking and answering how and why questions
* Being able to say when they need help
* Talk about our ideas, experiences, explain what is happening and recall.
* Ask questions – who, what, when, how and give explanations

What can we see?/Space/Day and Night/Dinosaurs/Colour/Holi/Spring/Easter

Term: Spring Class: Little Chicks Teacher: Mrs Stock /Miss Taylor

**Understanding the World -RE/Science/History/Geography/ICT**

* Talking about how different families celebrate in different ways and how this is different to our traditions in our class
* Accept the needs of others, take turns and co-operate with boundaries and routines
* Technology – To look at which everyday objects respond to commands. Learn to swtich on a programmable toy and produce movement. To be able to give simple directional instructions -link with maths/explore using the Beebot and remote control cars
* The World – to observe and talk about the seasons changing around them and how they affect what clothes we wear, how plants and animals change and why. Talks about the features of their own immediate environment and what they can see. What can they see in the sky day/night? What colours can they see when they are mixed? What features can they see on a dinosaur? What can they see – exploring space rocks!
* Looks closely at similarities, differences and change – space, places, dinosaurs, seasons.
* Geography – to go on a walk around the school, draw and say what they can see. What can they see on their journey to school?
* History – Compare past and present – space travel, dinosaurs, families based on own knowledge and experiences

**Literacy**

* Information texts about the seasons , Earth and space, Dinosaurs and special celebrations.
* Stories – Whatever Next! Aliens love underpants, The way back home, Man on the moon, Roaring rockets, Dinosaur Roar! Bumpus Jumpus Dinosaur rumpus! Brown bear, Brown bear what can you see? All are welcome (linked with PSED) The colour monster, Mix it up, The Mixed Up Chameleon.
* To recall the main events, characters and settings in the stories I hear.
* Look at books independently, handling them with care and turning the pages
* Phonics – continue with phase 1 phonics and looking at the different letters and sounds in the alphabet.
* Mark make with meaning – distinguishing between the marks I make.
* Join in with sing rhymes and saying repeated refrains in stories

**Personal, Social and Emotional Development**

* How are we all the same and different?
* Different Likes and dislikes – personal and cultural
* Adapt behaviour to different events, social situations and changes in routine
* To be aware of my feelings and know how my actions and words may hurt others
* Confidently talk about my home and community and others when playing
* Keep play going by responding to what others are saying/doing.

**Expressive Arts and Design**

* Learning new songs around the different themes – Winter, space, dinosaurs, Chinese New Year , colour, Holi, Spring and Easter.
* Explores the different sounds of instruments and tap out simple rhythms.
* Realise tools can be used for a purpose
* Explore colour and how colours can be changed
* Imitates movement in response to music
* Engage in imaginative role-play based on my experiences
* Build stories around toys

**Topic Vocabulary:**

same, different, culture, families, community, day, night, Chinese new year, Holi, Islam, Hindu, Christian, tolerance, celebration, special, addition, subtraction, take away, plus, minus, total, altogether, more, less, group, days of week, months of the year, seasons, minutes, seconds, hours, days, pence, pound, money, coin, notes, buy, pay, change, cost, total, , capital letter, list, full stop, punctuation, rhythm, beat, repeat, loud, quiet, fast slow, neighbour, belong, group, same, control, programmable, direct, remote control, direct, seasons, change, winter, spring, clothes, weather, animals, plant, hibernate, migrate, nocturnal, day, night, sun, moon, stars, planets, space, rocket, gravity, omnivore, carnivore, herbivore, primary colours, secondary colour, mix, shade, light, dark, places, environment, past, present, town, village, phocity, house, park, road, street, paths, compare, long ago, pre-historic, life, extinct, phoneme, digraph, grapheme, trigraph, segment, blend, list, letter, story, fiction and non-fiction, information, question, how, why, predict, explain, plan, design, tools, materials, join, fix, cut, decorate, print, pattern, plan, make, improve, tools, equipment, run, jump, skip, hop, balance, climb, land, safe, control, roll, throw, catch, walk, stomp, crawl, shuffle