**Characteristics of Effective Learning**

**Playing and Exploring – Engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

**Active Learning – Motivation**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and Thinking Critically**

Having their own ideas

Making links

Choosing ways to do things

**Area of Learning and Development Aspect**

**Prime Areas**

**Personal, Social and Emotional Development**

Making Relationships

Self-confidence and self-awareness

Managing Feelings and Behaviour

**Physical Development**

Moving and Handling

Health and self-care

**Communication and Language**

Listening and Attention

Understanding

Speaking

**Specific Areas**

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measure

**Understanding the World**

People and Communities

The World

Technology

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**STUNNING STARTER**

* Transform the classroom into a seasonal winter wonderland

**Medium Term Plan**

**FANTASTIC FINISH**

* Easter celebration Open afternoon



**Personal, Social and Emotional Development**

* How are we all the same and different?
* Different Likes and dislikes – personal and cultural
* Play in a group, accepting the needs of others, take turns and share resources

**Where in the world are we?**

**Communication and Language**

* Using topical vocabulary/storyline or narrative into their play
* Listening to stories and information texts, responding and anticipating key events
* Listening in different situations such as a guest Chinese speaker
* Listen to others and joining in with relevant comments
* Asking and answering simple questions
* Being able to say when they need help

**Physical Development**

* Dragon Dancing- Chinese New Year (25th Jan).
* Moves and responds to music in different ways ( arctic animals) Create African music and respond to other music from around the world.
* Experiments with different ways of moving
* Catching and kicking a ball
* Handling different tools with increasing control
* Choosing to wear suitable clothes for the season
* Continuing to learn to dress and undress, put gloves, scarves and hats on, dress in Chinese costumes

**Mathematics**

* Ask questions and make comments about numbers
* Understand that when a small group of objects is split in different ways, the total is still the same
* Give each object a number name when counting
* Recognise numerals of significance
* Use objects and shapes to build igloos, mud huts and compare shapes with own home, pointing out shapes in the environment, talking about the shapes of objects
* Time and measures- days, months, seasons, time of day
* Finds the total number of two groups by counting all of them
* Use positional language

**Expressive Arts and Design**

* Printing using different media, materials and patterns
* Exploring mixing colours by making frosty pictures
* Using different media to create cold places images.
* Building igloos and straw/mud huts comparing with their own homes
* Role play of arctic research station, igloo, Chinese new year role play, Pancake day, Easter party and other child initiated.
* Use a range of materials including wood to make homes, sledges and other child initiated objects
* Chinese new year music and songs, winter themed music and songs

Term: Spring A Class: Little Chicks Key workers: Mrs Stock /Mrs Richardson

**SMSC/ PSHE / BRITISH VALUES**

* Chinese New Year (25th January)
* Shrove Tuesday (25th February)
* Understanding of differences between cultures – tolerance, acceptance, understanding differences and empathy
* Valentine’s day
* Mother’s Day

**Topic Vocabulary:**

Arctic, freezing, Inuit, igloo, temperature, cold, warm, weather, seasons, climate, winter, summer, hot, Earth, country, North, South, sun, local, distance, time, travel, same, different, culture, families, community, melting, freezing, heat, change, defrost, solid, liquid, day, night, Chinese new year, celebration, special, addition, subtraction, take away, plus, minus, total, altogether, more, less, group, material, print, pattern, plan, make, improve, tools, equipment, punctuation, rhythm, beat, repeat, loud, quiet, fast slow.

**Understanding the World/RE**

* Show an interest in different ways of life and realise we don’t all have the same, language, homes, traditions etc.
* Talk about things that are the same and different between themselves and their friends
* Life in the past, comparing their homes with homes from different places in the world
* Weather – keeping diaries, winter clothing, changes to water
* Winter in our part of the world. Is it winter everywhere? Aunty Rose in Australia what is it like now there?
* ICT – dressing Lecky for the weather

**Enrichment/Experiences/Trips/Visitors**

* Visit Chill Factor ‘Beyond’ to experience the snow and develop physical skills
* Visit from a parent who used to live in the arctic with artefacts

**Literacy**

* Information texts about the weather, seasons and the world, Arctic/polar regions, African plains
* Stories – Jack Frost, One Snowy Night, Ice Bear, Big Bear, Little Bear, One Winter’s Night, Owl’s Winter rescue, Lost and Found, Polar Bear, Polar, Handa’s Surprise, Handa’s Hen, You Choose, Elmer
* Drawing animals from the arctic and copying the letters of their name
* Phonics – continuing with phase 1 – jolly phonics songs – story times and mark making