



**Carleton Green
Community
Primary School**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will begin by uploading each class home learning page via the school website with clear guidance on how to access their learning for the rest of the week. This will include daily/weekly timetable, resources (PDF, word doc), website links (Oak Academy, BBC bitesite) and use of our online learning links (Education City, TTRS and IDL). Upload links and powerpoints relevant to the curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We plan to teach the same curriculum remotely as we do in school wherever possible and appropriate, following our bespoke curriculum map and our phase medium term plans. Teachers will also use their assessment tool eZapp to teach gaps and next steps for their class. However, we have needed to make some adaptations in some subjects. For example: in music rather than the children using instruments they may have to adapt and use resources from home to make their music. In PE they may not follow the units for example dodgeball but will be give ideas for how to learn the skills such as throwing and catching. Timetables for interventions to close gaps. Zoom invites for live teaching. Clarified to parents safeguarding policy when online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Each day: main requirement to have a 20minute+ phonics live session, 20minute shared reading with topic, 20minute maths, 20minute physical development, speaking and listening through assembly and story time (20minutes). Other areas through cross-curricular approaches independently similar to the continuous provision areas. Additional 1:1 and intervention groups.
Key Stage 1	Each day: 20 minute phonics/spelling session, 40 mins Maths, 30 minutes reading, 30 minutes writing, 30 minutes PE, up to 1 hour

	and 30 minutes of cross-curricular topic for example: art, DT, French, history etc Additional 1:1 and intervention groups.
Key Stage 2	Each day: 20 minutes of Morning maths, 10 minute arithmetic, up to 1 hour Maths, up to 1 hour reading or writing, 30 minutes SPaG with spelling focus, 30minutes PE, up to 2 hours of cross-curricular topic for example: art, DT, French, history etc Additional 1:1 and intervention groups.

Accessing remote education

How will my child access any online remote education you are providing?

Access will be done via the school website> home learning page > click your child's class> login and all the information for remote learning will be on there.
If your child is unable to access the school website for home learning, your class teacher will make up a pack of learning which will then be left at the school office for you to collect each Monday.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We ask parents to email their class teachers who will then look at ways to provide remote learning. This might be through a remote learning pack provided weekly or from providing a laptop to those who meet the criteria.

Those who are not completing it online, we ask that their work is put in a plastic wallet and handed in at the school office for when they collect their next pack. This will then be quarantined for 72hours before being marked by the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches:

- Live teaching- online lessons via Zoom
- Recorded teaching by the class teachers via Loom links
- Recorded teaching from other online teachers such as Oak National Academy and BBC Bitesize
- Video clips or links which support the teaching of specific subjects including White Rose Maths, Literacy Shed
- Learning uploaded online by teachers on platforms which are bought by school (Education City, Phonics Play, Oxford Owl, Times Table Rockstars, IDL)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Projects and/or internet research activities such as an art or DT project or research for history to write a non-chronological report

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that our children follow their class page for learning as much as they can to enable them to stay on track with what they would be taught if school was open.

We ask that our parents use our remote learning via the school website and access it as much as they can.

We ask that children access live sessions on Zoom if they can and complete work as they would in school.

We ask that our parents follow the suggested timetables to give their children structure and routine and follow our remote learning policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will keep an active register for those who attend live sessions and/or complete remote learning. Phone calls and emails will be made home if by the end of each week to those who are the register have not communicated via Zoom lessons or learning being sent (emails of completed or completed packs).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will respond to emails and work being sent. This may not be daily due to online teaching commitments, but they will respond with feedback and next steps as they would if they were marking books.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND- They can attend school. Mrs Oddy will be providing sessions on Zoom. LSAs and CTS will provide sessions on Zoom. Learning will be accessible for their level of need by the class teachers. Packs will be provided for those who cannot access learning online.

EYFS/Y1- Daily phonics session live by the class teacher. Pre-recorded sessions for them to see how learning can be taken indoors and outdoors. Cross-curricular topic sessions with writing. Guided reading sessions in groups via Zoom. Incorporate prime areas into all aspects of learning; physical development, communication and language and personal, social and emotional development.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children self-isolating their remote learning will be accessible via the school website. Teachers may adapt resources for those at home. Teachers will provide a powerpoint to access class novels. Teachers will ensure that things are accessible for those at home. Access to online platforms such as Education City, Phonics Play, IDL etc will still be provided. LSAs will check in and contact those children.