Triangles Group

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eagles Date: 7th October To be tested: 14th October

Spellings

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **1st try** | **2nd try** | **3rd try** | **4th try** | **5th try** |
| enough |  |  |  |  |  |
| exercise |  |  |  |  |  |
| experience |  |  |  |  |  |
| experiment |  |  |  |  |  |
| extreme |  |  |  |  |  |

Squares Group

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eagles Date: 7th October To be tested: 14th October

Spellings

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **1st try** | **2nd try** | **3rd try** | **4th try** | **5th try** |
| violent |  |  |  |  |  |
| violence |  |  |  |  |  |
| different |  |  |  |  |  |
| difference |  |  |  |  |  |
| confident |  |  |  |  |  |
| confidence |  |  |  |  |  |
| silent |  |  |  |  |  |
| silence |  |  |  |  |  |
| breadth |  |  |  |  |  |
| breathe |  |  |  |  |  |

Pentagons Group

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eagles Date: 7th October To be tested: 14th October

Spellings

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **1st try** | **2nd try** | **3rd try** | **4th try** | **5th try** |
| innocent |  |  |  |  |  |
| innocence |  |  |  |  |  |
| decent |  |  |  |  |  |
| decency |  |  |  |  |  |
| evident |  |  |  |  |  |
| evidence |  |  |  |  |  |
| independent |  |  |  |  |  |
| independence |  |  |  |  |  |
| apparent |  |  |  |  |  |
| available |  |  |  |  |  |

Hexagons Group

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eagles Date: 7th October To be tested: 14th October

Spellings

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **1st try** | **2nd try** | **3rd try** | **4th try** | **5th try** |
| obedient |  |  |  |  |  |
| obedience |  |  |  |  |  |
| intelligent |  |  |  |  |  |
| intelligence |  |  |  |  |  |
| consistent |  |  |  |  |  |
| consistency |  |  |  |  |  |
| competent |  |  |  |  |  |
| competency |  |  |  |  |  |
| aggressive |  |  |  |  |  |
| appreciate |  |  |  |  |  |