




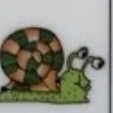












# ENGLISH SPELLING CHART

FOR CHILDREN AND ADULTS IN SCHOOLS AND BUSINESSES















ENGLISH HAS 44 SOUNDS AND 120 KEYSPELLINGS. THE CONSONANT SECTION (OVERLEAF) HAS 24 CONSONANT SOUND-BOXES IN 4 ROWS (C1-4). THE VOWEL SECTION (BELOW) HAS 20 VOWEL SOUND-BOXES IN 4 ROWS (V1-4). EACH OF THE 60 CONSONANT KEYSPELLINGS AND 60 VOWEL KEYSPELLINGS HAS A PICTURE AND KEYWORD. THIS ROW OF GREEN TEXT BOXES FORMS THE VOWEL LINE. THE ASTERISK (\*) IS CALLED THE CATCH-ALL, AS IT 'CATCHES' ALL THE NON-KEYSPELLINGS THAT REPRESENT THE SAME SOUND E.G. THE VOWEL 4-1 'OUGH' IN 'THOUGHT' IS A CATCH-ALL THAT BELONGS IN SOUND-BOX 42 IN ROW V4. SPELLING ERROR: RIGHT SOUND-BOX. READING ERROR: WRONG SOUND-BOX. ACCENT: DIFFERENT SOUND-BOX OR VARIANT.














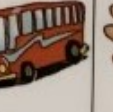

- 1-1
- 2-1
- 2-1
- 3-1
- 4-1

HOW MANY OF THE TEN SKILLS CAN YOU DEMONSTRATE SPEAKING CLEARLY AND POINTING ACCURATELY? 1. USING THE LETTER-BOXES (OVERLEAF), POINT UNDER EACH LOWER-CASE LETTER AND NAME IT. 2. POINT UNDER EACH CAPITAL LETTER AND NAME IT. 3. POINT UNDER EACH BLACK KEYSPELLING AND NAME THE LETTER/S. (CAN YOU DO THIS FROM MEMORY BY VISUALISING THE LETTERS? BEGIN EACH ROW BY SAYING THE NAME OF THE ROW E.G. "C1". FORM IN THE AIR (TRACE OVER OR WRITE) AND NAME THE LETTERS OVER WHICH YOU HESITATE.) 4. POINT UNDER EACH BLACK KEYSPELLING AND SAY THE SOUND. 5. POINT UNDER EACH SOUND-BOX AND SAY THE SOUND. 6. SAY EACH KEYWORD AND FOR EACH RED KEYSPELLING (VOWEL SOUND/SYLLABLE) CLAP YOUR HANDS ONCE. 7. SAY EACH KEYWORD THAT HAS A CONSONANT BLEND (BLUE SOUND-DOTS) AND SAY THE 2 OR 3 CONSONANT SOUNDS TOGETHER. 8. SAY EACH KEYWORD AND ITS RHYME/S (THE VOWEL AND ANY CONSONANT SOUNDS) - THE SOUND/S OF THE UNDERLINED LETTERS. 9. SAY EACH KEYWORD AND POINT UNDER ALL THE BLUE/RED SPELLINGS AND SAY THE SOUNDS. 10. SAY EACH KEYWORD AND POINT UNDER EACH LETTER AND NAME IT.

V1→																					
																					
ant	ba-by	tāpe	snail	tray	hair	square	car	ba-na-na	bed	bread	me	beach	tree	key	po-ny						
25	26				27		28		29		30										
a *	a	a-e	ai	ay *	air	are *	ar	a *	e	ea *	e	ea	ee	ey	y *						

V2→																						
																						
ear	deer	tea-cher	co-llar	doc-tor	mea-sure	ze-bra	gar-den	fo-ssil	li-on	cir-cus	fern	shirt	worm	fur								
31		32									33											
ear	eer *	er	ar	or	ure	a	e	i	o	u *	er	ir	or	ur *								

V3→																					
																					
tin	ro-cket	ti-ger	kite	light	fly	frog	swan	nose	boat	note	snow	coin	toy								
34		35				36		37				38									
i	e *	i	i-e	igh	y *	o	a *	o	oa	o-e	ow *	oi	oy *								

V4→																						
																						
book	bull	moon	screw	glue	moor	fork	ball	sauce	saw	door	cow	house	bus	glove								
39		40			41		42				43											
oo	u *	oo	ew	ue *	oor *	or	a	au	aw	oor *	ow	ou *	u	o *								