

	Year 10	Year 11
Autumn half term 1 Sequential knowledge and skills	<p>Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years</p> <p>Topic Area 1: Creating a safe environment in a childcare setting</p> <p>1.1 Plan to create a safe environment in a childcare setting Reasons why accidents happen in a childcare Setting Types of childhood accidents Plan to prevent accidents in a childcare setting</p> <p>Coursework research and completion of task 1 (Task 2 in assignment)</p>	<p>Unit R059: Understand the development of a child from one to five years</p> <p>Topic Area 2: Stages and types of play and how play benefits development</p> <p>2.1 The stages of play 2.2 The types of play 2.3 How play benefits development</p> <p>Topic Area 3: Observe the development of a child aged one to five years</p> <p>3.1 Observation and recording</p> <p>Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p> <p>4.1 Plan and evaluate play activities</p>
Assessment Content and methods used to judge learning	Submission of R058 Task 1	Assessing coursework - Submission of Task 2, 3, & 4 R059
Autumn half term 2 Sequential knowledge and skills	<p>Topic Area 2: Choosing suitable equipment for a childcare setting</p> <p>2.1 Essential equipment and factors for choice Types of Essential Equipment Factors affecting suitability and choice</p> <p>Coursework completion of task 2 (Task 1 of assignment)</p>	<p>Completion of R059 coursework</p> <p>R057 Retrieval – Topics 1.</p> <p>Topic Area 1: Pre-conception health and reproduction</p> <p>1.6 The signs and symptoms of pregnancy 1.3 Types of contraception methods and their advantages and disadvantages</p> <p>Topic Area 2: Antenatal care and preparation for birth</p> <p>2.1 The purpose and importance of antenatal clinics 2.2 Screening and diagnostic tests 2.3 The purpose and importance of antenatal (parenting) classes 2.4 The choices available for delivery</p>

		2.5 The role of the birth partner in supporting the mother through pregnancy and birth
Assessment Content and methods used to judge learning	Coursework review- R058	Assessment questions –R057 topics 1 &2.
Spring half term 3 Sequential knowledge and skills	Topic Area 3: Nutritional needs of children from birth to five years 3.1 Current Government dietary recommendations for healthy eating for children from birth to five years 3.2 Essential nutrients and their functions for children from birth to five years 3.3 Plan for preparing a feed/meal 3.4 How to evaluate planning and preparation of a feed/meal	2.6 The methods of pain relief when in labour 2.7 The signs that labour has started 2.8 The three stages of labour and their physiological changes 2.9 The methods of assisted birth
Assessment Content and methods used to judge learning	Completion of Coursework Task 3 Submission of R058 task 3	End of topic assessment Exam questions 'As learning' starter tests and questioning Revision exercises Revision/ learning mats
Spring half term 4 Sequential knowledge and skills	Unit R057: Health and well-being for child development Topic Area 1: Pre-conception health and reproduction 1.1 Factors affecting pre-conception health for women and me 1.2 Other factors affecting the pre-conception health for women 1.4 The structure and function of the reproductive systems 1.5 How reproduction takes place	R057 Topic Area 3: Postnatal checks, postnatal care and the conditions for development 3.1 Postnatal checks 3.2 Postnatal care of the mother and baby 3.3 The developmental needs of children from birth to five years R057 Topic Area 4: Childhood illnesses and a child safe environment 4.1 Recognise general signs and symptoms of illness in children 4.2 How to meet the needs of an ill child 4.3 How to ensure a child-friendly safe environment
Assessment Content and methods used to judge learning	End of topic assessment Exam questions 'As learning' starter tests and questioning Plenary engagement Revision/ learning mats	End of topic assessment Exam questions from various topics 'As learning' starter tests and questioning Plenary engagement Revision/ learning mats

<p>Summer half term 5 Sequential knowledge and skills</p>	<p>Unit R059: Understand the development of a child from one to five years Topic Area 1: Physical, intellectual and social developmental norms from one to five years 1.1 The expected development norms from one to five years for the following developmental areas</p>	<p>Revision and preparation for R057 exam Topic 1 Topic 2 Topic 3 Topic 4</p>
<p>Assessment Content and methods used to judge learning</p>	<p>‘As learning’ starter tests and questioning Plenary engagement Revision/ learning mats</p>	<p>End of topic assessment Exam questions from various topics ‘As learning’ starter tests and questioning Plenary engagement Revision/ learning mats</p>
<p>Summer half term 6 Sequential knowledge and skills</p>	<p>Topic Area 2: Stages and types of play and how play benefits development 2.1 The stages of play 2.2 The types of play 2.3 How play benefits development</p>	<p>Revision and preparation for R057 exam Careers investigation</p>
<p>Assessment Content and methods used to judge learning Assessment</p>	<p>Assessing coursework - Submission of Task 1 R059</p>	<p>External Examination</p>