Carmel College Curriculum Implementation – KS5 Long term plan Subject: Children’s Play, Learning and Development

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|  | Year 12 | Year 13 |
| Autumn half term 1Sequential knowledge and skills | **Unit 1 Learning Aim A**- A1: Principles of development A2: Areas of development A3: Patterns of developmentB1: Physical development – milestonesB1: Factors affecting development – MaslowB1: Biological and environmental factors. Genetic disordersB1 Incidents Accidents, Poverty . PygmalionB1. Factors affecting development | **Unit 5:** LA A1**Learning aim A: Investigate legal responsibilities and approaches to health and safety in early years setting**sLA A1 Responsibilities to children’s health and safetyA2 Approaches to promoting children’s health and safety |
| Assessment Content and methods used to judge learning | Learning Aim A assessment. Exam questions based on previous learning | Coursework assessment Unit 5. Learning Aim C assignment.  |
| Autumn half term 2Sequential knowledge and skills | Unit 1: B2 Promoting physical development **Unit 2: Numeracy, literacy and Communication** Introduction Unit 2**:** A1 Stages of speech and languageUnit 1: C1. cognitive development milestonesUnit 2: HOT skills and hollistic impactsUnit 1: C1 Impact of Cognitive development hollisticallyUnit 2: Brain development, Bruner and ChomskyUnit 1: C1. Vygotsky, Bruner & PiagetUnit 2: Vyogtsky and Brown , PiagetUnit 1: Piaget and brain developmentUnit 2: Factors that affect speechUnit 1: C1 Language development sequenceUnit 2: A2 Language sequence. Babies, children and mothereseUnit 1: C1 Chomsky, Bruner, SkinnerUnit 2: Factors affecting development, activities, environment | **Learning aim B**: **Explore procedures for prevention and control of infection in early years setting**s B1 Statutory requirements and procedures for infection prevention and controlCoursework and placement activities. **Unit 5:** **LA D**  Risk Assessment and D2 recognising hazardsD2 responding to emergencies**Booklets in placement completed** - Unit 3 Activities. Unit 5 Risk Assessment, emergency situations and first aid  |
| Assessment Content and methods used to judge learning | MOCK practice. Case studiesExam Questions | MOCKS – Only for those re-sitting an external exam in JanCoursework submission – Unit 3. Learning Aim A & B Assignment.  |
| Spring half term 3Sequential knowledge and skills | Unit 1: C2 Application of theory and literacy developmentUnit 2:A2Unit 1: C2 atypical development hollistically Unit 2: B1 Literacy skills, phonics,Unit 1: C2 Cognition and theory Unit 2: B3 literacyUnit 1: D1 Social and emotional milestonesUnit 2: B3 activitiesUnit 1: D1 Harter and Cooley, Pro-social behaviourUnit 2: B4 literacy, writing and language | **Unit 3: Play and Learning** A1: Types and definitions of playA1 different play opportunities and resourcesA2 Benefits of play: support, exploring, freedom to make mistakes, literacy, mathematicsB Theoretical perspectives to learning: Piagets, Vygotsky, BrunerB Athey, FroebelB2: Curriculum approaches: Emilia, Highscope, Forest School, New Zealand Te Whariki, MontessoriB3: How thoery influences curriculums and EYFS practices  |
| Assessment Content and methods used to judge learning | Case study practiceExam Questions for Unit 1. Revision and recall activities for unit1 & 2 | Coursework submission according to BTEC assessment plans.  |
| Spring half term 4 Sequential knowledge and skills | Unit 1:D1 Behaviorist theory, Skinner BanduraUnit 2:Unit 1: D1 Attachment theory and Bronfenbrenner Unit 2: B2 numeracy skills (B5)Unit 1: D2 Application of theory to S&E developmentUnit 2: B5 supporting numeracy skillsUnit 2: C1 multilingualism and EAL studentsUnit 2: supporting those with additional languagesUnit 2: Preparation | C Professional skills in planning and delivering activitiesC2: Supporting children’s play |
| Assessment Content and methods used to judge learning | Mocks and assessment preparation for Unit 2 | Coursework for Unit 3 and 5 completed and submitted.  |
| Summer half term 5 Sequential knowledge and skills | Unit 2 PreparationUnit 1 Completion of LA D, revision and preparation for exam | Coursework completionRe-sit revision for units 1 or 2 – depending on individualsPlacement completion  |
| Assessment Content and methods used to judge learning | External Unit 1 and 2 assessments  | Any re-sit opportunities  |
| Summer half term 5Sequential knowledge and skills | **Unit 5:** **Learning aim C: Examine how early years professionals safeguard children and respond to concerns that a child has been abuse**dC1: Types and indicators of abuseC1: Disclosure and how to reactC2: Safeguarding childrenC3: Responding and reporting proceduresC3 Role of the NSPCC | Re-sit revision for units 1 or 2 – depending on individualsPlacement completion |
| Assessment Content and methods used to judge learningAssessment | EOY Assessments -Coursework |  |