Carmel College Curriculum Implementation – KS5 Long Term Plan Subject: **Health and Social Care**

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|  | Year 12 | Year 13 |
| Autumn half term 1Sequential knowledge and skills | **Unit 12: Supporting individuals with additional needs** LA A1 Diagnosing or determining additional needsLA A: diagnostic procedures, tools and standards used to diagnose a disability.A2 Cognitive and learning needs A3 Physical and health needs (temporary, permanent, acute and chronic conditions)A3 Physical and health needs (temporary, permanent, acute and chronic conditions)A4 Social and emotional needs LA B1 Definitions of disability B1 disability and dependency as a social constructB2 Minimising environmental and social challenges B3 Minimising personal challenges B4 Attitudes of others | **Unit 2: Working in health and social care**A3 Specific responsibilities of people who work in HSc settingsA3: Empowering individuals Promoting rights and choicesA3: Dealing with conflict. Ensuring safety (Risk Assessments)A3: Safeguarding. Incidents and accidentsA3: Information handlingA4: Multidisciplinary working and Monitoring of staff (B4)A4: External inspections and criminal investigations (B4)B1: Roles of organisations in providing health and social care services. Public and Private.B1: Children's Services and The voluntary sectorHospitals, hospice, residential and domiciliaryB2: Issues that effect access to services careB3: Ways to represent service usersB4: Roles of external organisations - inspections and regulators |
| AssessmentContent and methods used to judge learning | Practice coursework paragraphs P2 assessment.  | Revision Learning Aim A & B assessment – case studies |
| Autumn half term 2Sequential knowledge and skills | Learning Aim A assignment work C1 Professionals involved in supporting for individuals with additional needsC1 psychologists, social workers, speech and language therapists, special needs teachersC2 Support and adaptations for individuals with additional needsC3 Financial support for individuals with additional needs C4 Statutory provision for children with additional needsC5 Statutory provision for adults with additional needsC6 Person-centred care for all individuals with special needs  | B5: Responsibilities of organisations to those who work for them.C1: People with specific mental health needsC1: Learning disabilitiesC1: Physical and Sensory difficultiesC1: Specific age groupsC2: Working practices and the 6 CsC2: Safeguarding and the impacts of whistle blowing, regulations, DBS, serious case reviewsRevision  |
| AssessmentContent and methods used to judge learning | Coursework submission for Learning A and B&C – two assignments.  | MOCKS External exam in Jan  |
| Spring half term 3Sequential knowledge and skills | **Unit 1: Human Lifespan Development:** A1 Physical DevelopmentA Intellectual developmentA Emotional developmentA Social development |  **Unit 5: Supporting those with additional needs**A: Equality Diversity and RightsA: Skills and attributes when working with individualsEmpathy and Trust - attachment, Triangle of care and empathy theoryB: Ethical theoryApplication to cases - balancing resources and conflict managementConfidentiality and LegislationLegislation and guidance - 5 step framework and care pathways |
| AssessmentContent and methods used to judge learning | Exam questionRevision mats and exercises.  | Course work planning sheets  |
| Spring half term 4 Sequential knowledge and skills | B1 Factors affecting development – theoryB2 Genetic dispositions and illnessesB3 Environmental factorsB4 Social factorsB5 Economic factorsB6 Major life eventsC Physical changes of AgeingPsychological effects of ageingC Activity theory and Social disengagement theoryC3 Societal effects of ageingC3 economic effects of ageing | C: Challenges and how to recognise themC; Strategies to overcome challengesC: Policy frameworksSafeguardingC: Promoting personalizationC: Communication techniquesC: Theories of CommunicationC: Application of theory to casesD: Roles of organisations in NHS |
| AssessmentContent and methods used to judge learning | MOCKs and assessment practice for exam  | MOCKS for any re-sits of Unit 1 and 2.  |
| Summer half term 5 Sequential knowledge and skills | Revision Unit 1 external exam May. **Introduction to Unit 2**: Working in health and social careUnit 2: La A Roles and ResponsibilitiesJob RolesServices in health and social careWork experienceA2 Supporting role & Care planning | D: Multi-disciplinary team workingMaintaining ConfidentialityCodes of practice – confidentialityLegislationHSCIC Managing informationAny Re-sits.  |
| AssessmentContent and methods used to judge learning | EOY Exams N/A dues to external exam so recently.  | Submission of Coursework – two assignments Learning Aim A, B, C, and D |
| Summer half term 5Sequential knowledge and skills | Job RolesServices in health and social careWork experienceA2 Supporting role & Care planning |  |
| AssessmentContent and methods used to judge learning | EOY Assessments Small assessment base don recently learning. Research project |  |