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| Bishop Hogarth Catholic Education Trust (@Bishop_Hogarth) | Twitter **MFL: Strands taught by year group** | | | | | |
|  | **BASICS** | **FAMILY** | **DESCRIPTIONS** | **WHERE I LIVE** | **CULTURAL** |
| **Year 3** | * Greetings * Introductions * How are you? * Alphabet * Alphabet spelling * Numbers 1 -31 * My Age * Days * Months * My birthday * Colours * Pets * Phonics recap * Consolidation | * Family members * Family members + ‘I have’ * ‘I have’ + pets recap * Writing (family members and pets) * ‘I have’ + numbers * Writing 2 (adding numbers) * My family tree (possessive adjectives) * Cultural lesson – Easter in France * Phonics recap * Listening and Reading focus. | * Vocabulary: hair and eyes) * Physical description using ‘I have’ * Vocabulary: height and size * Physical description using ‘I am’ * Vocabulary: character descriptions * Character description using I am. * Character description using ‘I am not’ * Reading and listening focus * Writing: What are you like? * Phonics recap. |  | * Festivals: Christmas * Festivals: Easter * Lifestyle: Food |
| **Year 4** | * Greetings and introduction retrieval * Numbers 32-100 * Other people’s ages * Other people’s birthdays (his/her) * Phonics recap | * Family Members * Recap ‘I have (+family members, numbers) * 'I don’t have’ + pets. * In my family there is/ are + numbers * There is / there are (pets, adults, children) * Writing (In my family there is / there are/ I have) * Reading Focus * Listening Focus * Consolidation * Phonics recap | * Recap personality vocab + I am/ I am not * 3rd person: He / She is * 3rd person descriptions (he/she is) + family members (possessive adjectives) * Recap physical descriptions + I have. * 3rd person: He / She has. * 3rd person descriptions (he/she has) + family members (possessive adjectives) * Listening and reading focus (monster descriptions, colour retrieval) * Writing (monster descriptions) * Consolidation * Phonics recap | * ‘I live in’ + name of town/city. * Places in a town * Places in a town + there is/are. * Places in a town + there isn’t/ aren’t. * Phonics recap. * Design a town. | Festivals: Christmas  Festivals: Easter  Knowledge of other countries which speak the language studied. |
| **Year 5** | *Basics’ language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.* | * Family recap ‘There is’ and ‘I have’ * Family recap ‘there is not’ and ‘I don’t have’. * Conjunctions (and, but, also) * Reading and listening focus. * Writing: ‘There is and there are, negatives and conjunctions’ * Question recap (name/age/birthday/family members) * Speaking task (class interview). A second lesson may be required on this. * Writing: dialogue (based on speaking task) * Phonics recap. | * Recap personality (I am, he is, she is) + he/she is not. * Extended adjectives and agreements * Recap physical descriptions (I have, he has, she has) * Reading and listening focus. (Multiskills lesson based on one text) * Writing – My hero (introduction to significant native speakers) * Phonics recap | * Recap ‘I live in’, places in a town and ‘there s/are’ * Extended vocabulary – places in a town. * Recap ‘there is/isn’t’ with extended vocabulary. * Town descriptions (adjectives) + ‘it is’ * Quantifiers/ Intensifiers ( very, too, quite, a bit) * Town descriptions + ‘it is not’ * Recap conjunctions with extended sentences. * Reading and listening multiskills – recognition focus. * Speaking photo task (Describe the town) prep. * Speaking photo task presentation * Writing task (based on presentations * Phonics recap.   Final lessons to be chosen from cultural lessons provided. | Festivals: Christmas  Festivals: Easter  Famous native speakers.  Places of interest within the country studied |
| **Year 6** | *Basics’ language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.* |  |  | * Recap ‘I live in’, places in a town and adjectives. * Positive and negative opinions * Conjunction: because it is + recapped adjectives. * Extended positive and negative adjectives. * Reading focus: positive and negative * Conditional tense - ‘I would like’, ‘it would be’. * Writing – Do you like your town? * Phonics recap.   Final lessons for this half term to be chosen from cultural lessons.  **EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME**  **Project to consolidate learning over all 4 topics throughout KS2.**   * Model examples to be provided. | Festivals: Christmas  Festivals: Easter  Famous people/ events from the country studied. |

Key: Autumn Term Spring Term Summer Term