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| Bishop Hogarth Catholic Education Trust (@Bishop_Hogarth) | Twitter **MFL: Strands taught by year group** |
|  | **BASICS** | **FAMILY** | **DESCRIPTIONS** | **WHERE I LIVE** | **CULTURAL** |
| **Year 3**  | * Greetings
* Introductions
* How are you?
* Alphabet
* Alphabet spelling
* Numbers 1 -31
* My Age
* Days
* Months
* My birthday
* Colours
* Pets
* Phonics recap
* Consolidation
 | * Family members
* Family members + ‘I have’
* ‘I have’ + pets recap
* Writing (family members and pets)
* ‘I have’ + numbers
* Writing 2 (adding numbers)
* My family tree (possessive adjectives)
* Cultural lesson – Easter in France
* Phonics recap
* Listening and Reading focus.
 | * Vocabulary: hair and eyes)
* Physical description using ‘I have’
* Vocabulary: height and size
* Physical description using ‘I am’
* Vocabulary: character descriptions
* Character description using I am.
* Character description using ‘I am not’
* Reading and listening focus
* Writing: What are you like?
* Phonics recap.
 |  | * Festivals: Christmas
* Festivals: Easter
* Lifestyle: Food
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| **Year 4** | * Greetings and introduction retrieval
* Numbers 32-100
* Other people’s ages
* Other people’s birthdays (his/her)
* Phonics recap
 | * Family Members
* Recap ‘I have (+family members, numbers)
* 'I don’t have’ + pets.
* In my family there is/ are + numbers
* There is / there are (pets, adults, children)
* Writing (In my family there is / there are/ I have)
* Reading Focus
* Listening Focus
* Consolidation
* Phonics recap
 | * Recap personality vocab + I am/ I am not
* 3rd person: He / She is
* 3rd person descriptions (he/she is) + family members (possessive adjectives)
* Recap physical descriptions + I have.
* 3rd person: He / She has.
* 3rd person descriptions (he/she has) + family members (possessive adjectives)
* Listening and reading focus (monster descriptions, colour retrieval)
* Writing (monster descriptions)
* Consolidation
* Phonics recap
 | * ‘I live in’ + name of town/city.
* Places in a town
* Places in a town + there is/are.
* Places in a town + there isn’t/ aren’t.
* Phonics recap.
* Design a town.
 | Festivals: ChristmasFestivals: EasterKnowledge of other countries which speak the language studied. |
| **Year 5** | *Basics’ language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.* | * Family recap ‘There is’ and ‘I have’
* Family recap ‘there is not’ and ‘I don’t have’.
* Conjunctions (and, but, also)
* Reading and listening focus.
* Writing: ‘There is and there are, negatives and conjunctions’
* Question recap (name/age/birthday/family members)
* Speaking task (class interview). A second lesson may be required on this.
* Writing: dialogue (based on speaking task)
* Phonics recap.
 | * Recap personality (I am, he is, she is) + he/she is not.
* Extended adjectives and agreements
* Recap physical descriptions (I have, he has, she has)
* Reading and listening focus. (Multiskills lesson based on one text)
* Writing – My hero (introduction to significant native speakers)
* Phonics recap
 | * Recap ‘I live in’, places in a town and ‘there s/are’
* Extended vocabulary – places in a town.
* Recap ‘there is/isn’t’ with extended vocabulary.
* Town descriptions (adjectives) + ‘it is’
* Quantifiers/ Intensifiers ( very, too, quite, a bit)
* Town descriptions + ‘it is not’
* Recap conjunctions with extended sentences.
* Reading and listening multiskills – recognition focus.
* Speaking photo task (Describe the town) prep.
* Speaking photo task presentation
* Writing task (based on presentations
* Phonics recap.

Final lessons to be chosen from cultural lessons provided.  | Festivals: ChristmasFestivals: EasterFamous native speakers.Places of interest within the country studied |
| **Year 6** | *Basics’ language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.* |  |  | * Recap ‘I live in’, places in a town and adjectives.
* Positive and negative opinions
* Conjunction: because it is + recapped adjectives.
* Extended positive and negative adjectives.
* Reading focus: positive and negative
* Conditional tense - ‘I would like’, ‘it would be’.
* Writing – Do you like your town?
* Phonics recap.

Final lessons for this half term to be chosen from cultural lessons. **EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME****Project to consolidate learning over all 4 topics throughout KS2.*** Model examples to be provided.
 | Festivals: ChristmasFestivals: EasterFamous people/ events from the country studied. |

Key: Autumn Term Spring Term Summer Term