

The BIG questions:

|  |                                      |                      |
|--|--------------------------------------|----------------------|
| How and why has everyday life changed? | When did the right people get power? | Why do people fight? |
|--|--------------------------------------|----------------------|

|   | Year 7   | Year 8                         | Year 9 |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
|---|--|--------------------------------|--------|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|---|--|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|---|--|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|---|
| Autumn half term 1<br>Sequential knowledge and skills | <p style="text-align: center;"><i>NC Link:</i><br/><b>Development of Church, state &amp; society in Medieval Britain 1066-1509</b></p> <p style="text-align: center;"><i>Local history study - castles</i></p> <p><b>Norman Conquest: Why did William win the Battle of Hastings?</b></p> <ul style="list-style-type: none"> <li>• Rivalry for the throne</li> <li>• Battle of Stamford Bridge</li> <li>• Battle of Hastings</li> </ul> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td><b>Disciplinary knowledge:</b></td> <td></td> </tr> <tr> <td>Cause and/or consequence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Change and/or continuity</td> <td></td> </tr> <tr> <td>Similarity and/or difference</td> <td></td> </tr> <tr> <td>Significance</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Using evidence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Interpretations</td> <td style="text-align: center;">✓</td> </tr> </table> | <b>Disciplinary knowledge:</b> |        | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <p style="text-align: center;"><i>NC Link:</i><br/><b>Ideas, political power, industry and empire: Britain, 1745-1901</b></p> <p><b>Britain and the Slave Trade: Why did Britain (and other European countries) support the slave trade?</b></p> <ul style="list-style-type: none"> <li>• Slavery through time</li> <li>• Life in African countries before the Slave Trade</li> <li>• The origins of Britain’s slave trade</li> <li>• Why was the Middle Passage so terrible?</li> <li>• What was life like for slaves?</li> <li>• Who benefitted from slavery?</li> <li>• How did slavery come to an end?</li> <li>• How should we acknowledge this past?</li> </ul> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td><b>Disciplinary knowledge:</b></td> <td></td> </tr> <tr> <td>Cause and/or consequence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Change and/or continuity</td> <td></td> </tr> <tr> <td>Similarity and/or difference</td> <td></td> </tr> <tr> <td>Significance</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Using evidence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Interpretations</td> <td style="text-align: center;">✓</td> </tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <p style="text-align: center;"><i>NC Link:</i><br/><b>Challenges for Britain, Europe and the wider world 1901 to the present day</b></p> <p><b>Nazi Germany: Why did Germany let Hitler rule for 12 years?</b></p> <ul style="list-style-type: none"> <li>• How did the Nazis keep control, terror or propaganda, or something else?</li> <li>• What was it like being a young person in Nazi Germany?</li> <li>• Did Nazi Germany promote Women’s Rights?</li> <li>• Did anyone say ‘no’ to Hitler?</li> <li>• Who was persecuted and why?</li> <li>• How could the Holocaust happen?</li> </ul> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td><b>Disciplinary knowledge:</b></td> <td></td> </tr> <tr> <td>Cause and/or consequence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Change and/or continuity</td> <td></td> </tr> <tr> <td>Similarity and/or difference</td> <td></td> </tr> <tr> <td>Significance</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Using evidence</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Interpretations</td> <td style="text-align: center;">✓</td> </tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ |
| <b>Disciplinary knowledge:</b>                        |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Cause and/or consequence                              | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Change and/or continuity                              |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference                          |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Significance  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Interpretations                                       | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| <b>Disciplinary knowledge:</b>                        |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Cause and/or consequence                              | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Change and/or continuity                              |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference                          |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Significance  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
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| Cause and/or consequence                              | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Change and/or continuity                              |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference                          |  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Significance  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |
| Interpretations                                       | ✓  |                                |        |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |

|   |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
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| Assessment Content and methods used to judge learning | Knowledge test<br>Extended written task – Why did William win the Battle of Hastings?   | Knowledge test<br>Source analysis – Middle Passage<br>Written task | Knowledge test<br>Extended written task – Was terror or propaganda more important in keeping control in Nazi Germany? |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Autumn half term 2<br>Sequential knowledge and skills | <p><b>Norman Conquest: Was William good for England?</b></p> <ul style="list-style-type: none"> <li>William’s problems</li> <li>The Harrying of the North</li> <li>Feudal System</li> <li>Domesday Book</li> <li>‘Normanising’ the Church</li> <li>Local Study – Castles</li> </ul> <table border="1" data-bbox="376 831 831 1094"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td></td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b>                                     |   | Cause and/or consequence |  | Change and/or continuity | ✓ | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <p><b>Industrial Revolution: Is progress always a good thing?</b></p> <p><i>Local history study - railways</i></p> <ul style="list-style-type: none"> <li>Why were railways built?</li> <li>Stockton to Darlington – a new beginning?</li> <li>Who were the engineers?</li> <li>How did the government help?</li> <li>Why was there opposition to the railways?</li> <li>What was the impact of the railways?</li> </ul> <table border="1" data-bbox="958 831 1413 1094"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td></td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td>✓</td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td></td></tr> <tr><td>Interpretations</td><td></td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence |  | Change and/or continuity | ✓ | Similarity and/or difference | ✓ | Significance | ✓ | Using evidence |  | Interpretations |  | <p><i>NC Link:<br/>Challenges for Britain, Europe and the wider world 1901 to the present day</i></p> <p><i>Local history study – family histories</i></p> <p><b>The Home Front in Britain: What was it like to live in Britain during WWII?</b></p> <ul style="list-style-type: none"> <li>Was evacuation a good thing?</li> <li>Was the Blitz so bad?</li> <li>How did rationing impact everyday life?</li> <li>Turning points (Dunkirk, D-Day, Pearl Harbour, Atomic bomb)</li> </ul> <table border="1" data-bbox="1579 842 2040 1106"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td></td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> <p><b>20<sup>th</sup> century conflict since WWII: why was World War II not the end of warfare in the 1900s?</b></p> <ul style="list-style-type: none"> <li>How did WWII end?</li> </ul> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance |  | Using evidence | ✓ | Interpretations | ✓ |
| <b>Disciplinary knowledge:</b>                        |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Cause and/or consequence                              |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Change and/or continuity                              | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Similarity and/or difference                          |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Significance  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Using evidence  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Interpretations                                       | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| <b>Disciplinary knowledge:</b>                        |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Cause and/or consequence                              |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Change and/or continuity                              | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Similarity and/or difference                          | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Significance  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Using evidence  |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Interpretations                                       |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| <b>Disciplinary knowledge:</b>                        |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Cause and/or consequence                              | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Change and/or continuity                              |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Similarity and/or difference                          |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Significance  |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Using evidence  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Interpretations                                       | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |
| Assessment Content and methods used to judge learning | Knowledge test<br>Extended written task involving historical interpretations  | Knowledge test<br>Extended written task                            | Knowledge test<br>Extended written task   |                          |  |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |  |                          |   |                              |   |              |   |                |  |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |

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|---|---|--|---|--------------------------|--|--------------------------|---|------------------------------|--|--------------|---|----------------|---|-----------------|--|--|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|--|----------------|---|-----------------|---|---|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|---|--------------|---|----------------|---|-----------------|---|
| <p>Spring half term 3<br/>Sequential knowledge and skills</p> | <p><b>Medieval England &amp; Black Death: What did people believe in Medieval England?</b></p> <ul style="list-style-type: none"> <li>• What was life like in Medieval England? (religion, food, medicine)</li> <li>• Beliefs about causes, prevention and treatment of the Black Death</li> <li>• How far did the Black death change England?</li> </ul> <table border="1" data-bbox="376 646 833 906"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td></td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td></td></tr> </table> | <b>Disciplinary knowledge:</b>   |   | Cause and/or consequence |  | Change and/or continuity | ✓ | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations |  | <p><b>Development of British Empire and India depth study: How far was Britain good for India?</b></p> <ul style="list-style-type: none"> <li>• Empire Builders</li> <li>• The East India Company</li> <li>• The Indian Mutiny</li> <li>• Was the Empire Great in India?</li> <li>• Was Empire great in other colonies?</li> <li>• How great was the British Empire?</li> </ul> <table border="1" data-bbox="958 646 1415 906"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td></td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance |  | Using evidence | ✓ | Interpretations | ✓ | <p><b>20<sup>th</sup> century conflict since WWII: Why was WWII not the last conflict in the 20<sup>th</sup> century?</b></p> <ul style="list-style-type: none"> <li>• The defeat of Germany</li> <li>• Capitalism v Communism</li> <li>• Arms Race</li> <li>• Berlin</li> <li>• The Korean War</li> <li>• The Cuban Missile Crisis</li> <li>• War in Vietnam</li> <li>• End of the Cold War</li> </ul> <table border="1" data-bbox="1581 646 2038 906"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td>✓</td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference | ✓ | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Cause and/or consequence                                      |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Change and/or continuity                                      | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Similarity and/or difference                                  |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Significance  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Using evidence  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Interpretations   |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Cause and/or consequence                                      | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Change and/or continuity                                      |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Similarity and/or difference                                  |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Significance  |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Using evidence  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Interpretations   | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Cause and/or consequence                                      | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Change and/or continuity                                      |   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Similarity and/or difference                                  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Significance  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Using evidence  | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| Interpretations   | ✓   |  |   |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
| <p>Assessment Content and methods used to judge learning</p>  | <p>Knowledge test<br/><b>Cumulative assessment</b><br/>Extended written task using sources – Inference and source utility for learning about Medieval medicine.</p>   | <p>Knowledge test<br/><b>Cumulative assessment</b><br/>Extended written task – Why did the Indian Mutiny happen? + Interpretations analysis – Is the historian telling the truth about the British Empire?</p> | <p>Knowledge test<br/><b>Cumulative assessment</b><br/>Extended written task</p>      |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |
|   | <p><b>Black Death &amp; Peasants’ Revolt: Did the Peasants’ Revolt change England?</b></p>  | <p><i>NC Link:<br/>Challenges for Britain, Europe and the wider world 1901 to the present day</i></p>  | <p><b>Health and the People, c1000 – present day</b><br/><b>Ancient Medicine:</b></p> |                          |  |                          |   |                              |  |              |   |                |   |                 |  |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |   |              |   |                |   |                 |   |

|   |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
|---|---|--|---|--------------------------|---|--------------------------|---|------------------------------|--|--------------|---|----------------|---|-----------------|---|--|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|---|---|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|--|
| <p>Spring half term 4<br/>Sequential knowledge and skills</p> | <ul style="list-style-type: none"> <li>• Why was the Black Death still significant 30 years later?</li> <li>• Wat Tyler – hero?</li> <li>• Did the Peasants’ Revolt change England?</li> </ul> <table border="1" data-bbox="369 821 828 1085"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b>   |   | Cause and/or consequence | ✓ | Change and/or continuity | ✓ | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <p><b>World War I: Does World War I deserve to be known as ‘the Great War?’</b></p> <ul style="list-style-type: none"> <li>• Why did WWI break out? What were the short term, long term and trigger causes?</li> <li>• Why did so many men want to go and fight?</li> <li>• What were conditions really like in the trenches?</li> <li>• Does Haig deserve the nickname ‘The Butcher of the Somme’?</li> <li>• How did war impact women?</li> </ul> <table border="1" data-bbox="952 821 1411 1085"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <p><b>What did people believe about disease in Medieval times?</b></p> <ul style="list-style-type: none"> <li>• What did people believe about medicine in Egyptian, Greek and Roman times?</li> <li>• Who were Hippocrates and Galen?</li> </ul> <p><b>Medieval Medicine:</b></p> <ul style="list-style-type: none"> <li>• What did people believe about the causes, preventions and treatment of disease in the Medieval period?</li> <li>• How important was the Catholic Church at this time?</li> <li>• Why was the Black Death so terrifying and what did people understand about where it came from?</li> <li>• How advanced was Islamic medicine?</li> </ul> <table border="1" data-bbox="1579 790 2038 1053"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td></td></tr> </table> <p>(S) knowledge, change &amp; continuity, evidence, interpretations</p> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations |  |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Cause and/or consequence                                      | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Change and/or continuity                                      | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Similarity and/or difference                                  |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Significance  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Using evidence  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Interpretations   | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Cause and/or consequence                                      | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Change and/or continuity                                      |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Similarity and/or difference                                  |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Significance  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Using evidence  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Interpretations   | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| <b>Disciplinary knowledge:</b>                                |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Cause and/or consequence                                      | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Change and/or continuity                                      |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Similarity and/or difference                                  |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Significance  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Using evidence  | ✓   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| Interpretations   |   |  |   |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |
| <p>Assessment Content and methods used to judge learning</p>  | <p>Knowledge test<br/>Extended written task – Which was more significant, the Black Death or the Peasants’ Revolt?</p>  | <p>Knowledge test<br/>Extended written task – 2-sided argument asking whether Haig deserved the nickname ‘The Butcher of the Somme?’ Using sources of evidence</p> | <p>Knowledge test<br/>Written tasks<br/><b>Retrieval of elements in Yr7</b></p> |                          |   |                          |   |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |   |                 |  |

|   |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
|---|--|--|---|--------------------------|--|--------------------------|--|------------------------------|---|--------------|--|----------------|---|-----------------|---|---|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|--|-----------------|--|---|--------------------------------|--|--------------------------|--|--------------------------|---|------------------------------|---|--------------|---|----------------|---|-----------------|--|
| <p>Summer half term 5<br/>Sequential knowledge and skills</p> | <p><b>Tudor England: Were the Henrys really ‘terrible?’</b></p> <ul style="list-style-type: none"> <li>• The War of the Roses and Henry VII’s attempts to restore stability</li> <li>• Was Henry VIII really a ‘bad king?’</li> <li>• Tudor life including Black Tudors</li> </ul> <table border="1" data-bbox="376 683 831 943"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td></td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td>✓</td></tr> <tr><td>Significance</td><td></td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b>   |   | Cause and/or consequence |  | Change and/or continuity |  | Similarity and/or difference | ✓ | Significance |  | Using evidence | ✓ | Interpretations | ✓ | <p><i>NC link:</i><br/><b>Study of a significant society or issue in world history and its interconnections with other world developments (i.e. USA in 20<sup>th</sup> century)</b></p> <p><i>Local history study</i></p> <p><b>The peace settlement and the inter-war years: Why was the world depressed in the 1930s’</b></p> <ul style="list-style-type: none"> <li>• How did WWI end?</li> <li>• What happened at Versailles?</li> <li>• Why was the world depressed in the 1930s?</li> </ul> <table border="1" data-bbox="958 660 1413 922"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td></td></tr> <tr><td>Interpretations</td><td></td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence |  | Interpretations |  | <p><b>Medicine 1500-1800:</b><br/><b>How much progress was made at this time?</b></p> <ul style="list-style-type: none"> <li>• Was there any progress in the Renaissance period?</li> <li>• Who achieved more, Vesalius, Pare or Harvey?</li> <li>• Was the Great Plague different or similar to the Black Death?</li> <li>• Why were people scared of Jenner’s vaccination? (links to COVID)</li> </ul> <table border="1" data-bbox="1579 683 2040 944"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td></td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td>✓</td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td></td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence |  | Change and/or continuity | ✓ | Similarity and/or difference | ✓ | Significance | ✓ | Using evidence | ✓ | Interpretations |  |
| <b>Disciplinary knowledge:</b>                                |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Cause and/or consequence                                      |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Change and/or continuity                                      |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Similarity and/or difference                                  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Significance  |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Using evidence  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Interpretations   | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| <b>Disciplinary knowledge:</b>                                |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Cause and/or consequence                                      | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Change and/or continuity                                      |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Similarity and/or difference                                  |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Significance  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Using evidence  |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Interpretations   |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| <b>Disciplinary knowledge:</b>                                |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Cause and/or consequence                                      |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Change and/or continuity                                      | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Similarity and/or difference                                  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Significance  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Using evidence  | ✓  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| Interpretations   |  |  |   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| <p>Assessment Content and methods used to judge learning</p>  | <p><b>Knowledge test – building on the year – retrieval</b></p>  | <p><b>Knowledge test – building on the year – retrieval</b></p>  | <p><b>Knowledge test – building on the year - retrieval</b></p>   |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |
| <p>Summer half term 6<br/>Sequential knowledge and skills</p> | <p><i>NC Link:</i><br/><b>Development of Church, state &amp; society in Britain 1509-1745</b></p> <p><b>Reformation in England and Europe: How far was England a divided country?</b></p>  | <p><b>The rise of dictators in Europe: How do people protest?</b></p> <ul style="list-style-type: none"> <li>• How could a man like Hitler become leader of a country like Germany?</li> </ul> | <p><b>Medicine 1800-1900:</b><br/><b>Why were there so many medical breakthroughs between 1800 &amp; 1900?</b></p> <ul style="list-style-type: none"> <li>• How did John Snow cut the death rate from cholera?</li> </ul> |                          |  |                          |  |                              |   |              |  |                |   |                 |   |   |                                |  |                          |   |                          |  |                              |  |              |   |                |  |                 |  |   |                                |  |                          |  |                          |   |                              |   |              |   |                |   |                 |  |

|   |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
|---|--|--|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|---|----------------|---|-----------------|---|--|--------------------------------|--|--------------------------|---|--------------------------|--|------------------------------|--|--------------|--|----------------|---|-----------------|---|---|--------------------------------|--|--------------------------|---|--------------------------|---|------------------------------|--|--------------|---|----------------|---|-----------------|---|
|   | <ul style="list-style-type: none"> <li>• Why did Henry VIII split from the Catholic Church?</li> <li>• What was happening to religion in Europe?</li> <li>• How divided was England after Henry VIII died? (Edward to Mary)</li> <li>• How did Elizabeth try to resolve the past problems of her family?</li> </ul> <table border="1" data-bbox="376 502 833 762"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b>   |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ | <ul style="list-style-type: none"> <li>• Who was General Franco and how is he linked to Stockton? (local study – the Ballad of Johnny Longstaff)</li> </ul> <table border="1" data-bbox="960 534 1417 794"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td></td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td></td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity |  | Similarity and/or difference |  | Significance |  | Using evidence | ✓ | Interpretations | ✓ | <ul style="list-style-type: none"> <li>• What were the big 3 problems of surgery at this time?</li> <li>• Why was there opposition to anaesthetics and antiseptics?</li> <li>• Who had the greater impact, James Simpson or Joseph Lister?</li> <li>• How was the germ theory finally discovered?</li> <li>• Which factor(s) was most important in explaining the rapid progress at this time?</li> </ul> <table border="1" data-bbox="1581 614 2038 874"> <tr><td><b>Disciplinary knowledge:</b></td><td></td></tr> <tr><td>Cause and/or consequence</td><td>✓</td></tr> <tr><td>Change and/or continuity</td><td>✓</td></tr> <tr><td>Similarity and/or difference</td><td></td></tr> <tr><td>Significance</td><td>✓</td></tr> <tr><td>Using evidence</td><td>✓</td></tr> <tr><td>Interpretations</td><td>✓</td></tr> </table> | <b>Disciplinary knowledge:</b> |  | Cause and/or consequence | ✓ | Change and/or continuity | ✓ | Similarity and/or difference |  | Significance | ✓ | Using evidence | ✓ | Interpretations | ✓ |
| <b>Disciplinary knowledge:</b>  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Cause and/or consequence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Change and/or continuity  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Significance  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Interpretations   | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| <b>Disciplinary knowledge:</b>  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Cause and/or consequence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Change and/or continuity  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Significance  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Interpretations   | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| <b>Disciplinary knowledge:</b>  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Cause and/or consequence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Change and/or continuity  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Similarity and/or difference  |  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Significance  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Using evidence  | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| Interpretations   | ✓  |  |  |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |
| <p>Assessment Content and methods used to judge learning Assessment</p> | <p><b>End of year test</b><br/> <b>Knowledge test covering whole year - retrieval</b><br/> Extended written task – written responses to Tudor England and Reformation</p>  | <p><b>End of year test</b><br/> <b>Knowledge test covering whole year - retrieval</b><br/> Extended written task + sources and/or interpretations analysis</p> | <p><b>End of Year Test</b><br/> <b>Knowledge test covering whole year - retrieval</b><br/> Knowledge test and may include:<br/> 'Similarity/difference between 2 time periods'<br/> 'Explain why ...'<br/> 'Statement' How far do you agree ...?</p> |                          |   |                          |  |                              |  |              |   |                |   |                 |   |  |                                |  |                          |   |                          |  |                              |  |              |  |                |   |                 |   |   |                                |  |                          |   |                          |   |                              |  |              |   |                |   |                 |   |