



English Language Year 12 2021-22
AQA (7702) A Level Linear Spec 2018 onwards



Teacher	Half term 1 Sept- Oct 7 weeks		Half term 2 Oct - Dec 8 weeks		Half term 3 Jan - Feb 5 weeks	Half term 4 Feb - Mar 6 weeks	Half term 5 April - May 6 weeks		Half term 6 May - July 7 weeks			
Term length												
Timings												
Teacher 1 - 3 hrs RF	Paper One Introduction to language lesson Language frameworks <ul style="list-style-type: none"> Register Grammar Syntax Pragmatics Phonetics and Phonology Representation Genre Audience Purpose Context 	<ul style="list-style-type: none"> Paper one contemporary texts Q2 Introduce analysis writing skills 	Paper One <ul style="list-style-type: none"> Introduce question 3 	Paper One/Paper Two Language change <ul style="list-style-type: none"> History of change Introducing older texts. Comparison on older texts and contemporary texts. 	Mock	Paper Two Language change <ul style="list-style-type: none"> Theory Introduce question 1 Introduce question 3 Introduce question 4 	Paper Two Accent and dialect <ul style="list-style-type: none"> Teach different types of accent and dialect Look at a range of discourses Theory Question 1 or 2 Question 3 Question 4 	NEA Language investigation <ul style="list-style-type: none"> Introduce topic to students Teach main components	<ul style="list-style-type: none"> Paper 2 revision one hour a week 	Revise for Internal exam <ul style="list-style-type: none"> Accent/ dialect change 	Mock	NEA Fairy tale <ul style="list-style-type: none"> Introduce Teach
AOs	AO1, AO3		AO1, AO3, AO4		AO1-AO5	AO1- AO5	AO1-AO5		AO1-AO5	AO1, AO2, AO3		
Homework	<ul style="list-style-type: none"> Text analysis homework 		<ul style="list-style-type: none"> Article reviews language change Text analysis homework 		<ul style="list-style-type: none"> Article reviews change 	Article reviews accent and dialect	Investigation		Revision	Fairy tale homework and research		
Timings												
Teacher 2 - 2 hrs CI	Paper One Language frameworks <ul style="list-style-type: none"> Graphology Discourse Lexis Semantics Representation Genre Audience Purpose Context 	<ul style="list-style-type: none"> Paper one contemporary texts Q2 Analysis writing skills 	Paper One <ul style="list-style-type: none"> Question one Question three 	Paper Two Gender <ul style="list-style-type: none"> Teach gender topic Look at a range of discourse Theory Question 1 or 2 Question 3 Question 4 	Mock	Paper Two Gender <ul style="list-style-type: none"> Question 3 Question 4 	Paper Two Social Groups <ul style="list-style-type: none"> Teach different types of social groups Look at a range of discourses Theory Question 1 or 2 Question 3 Question 4 	NEA Language investigation <ul style="list-style-type: none"> Supervise specified students 	<ul style="list-style-type: none"> Paper one revision one hour 	Revise for Internal exam <ul style="list-style-type: none"> Gender social groups 	Mock	NEA Fairy tale Supervise
AOs	AO1, AO3		AO1, AO3	AO1 – AO5		AO1-AO5	AO1-AO5		AO1-AO5	AO1, AO2, AO3		
Homework	Text analysis homework		Article reviews gender Text analysis homework			Article reviews social groups	Investigation		Revision	Fairy tale homework and research		
Assessment Dates/ assessment area	Paper one style analysis RF to distribute Completion prior to SIMS1		Full paper one analysis RF to distribute	Discursive accent assessment Discursive change assessment RF to distribute Opinion article on change and gender	Full Paper One Mock RF to distribute Question 3 Question 4	Assessments on gender and social groups – opinion and discursive	Assessment on all question components: Q1/Q2, Q3 and Q4 on social groups. RF to distribute		Modified Paper Two and modified Paper One mock RF to distribute			