**VOCABULARY GRAMMAR PHONICS**

Carmel College Curriculum Implementation – KS3 Long Term Plan Subject: **Spanish**

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|  | Year 7 | Year 8 | Year 9 |
| Autumn half term 1Sequential knowledge and skills |  | **¡Vamos!****VOCABULARY** **(see Y8 vocab booklet for exact words)*** Introducing myself and using greetings
* How are you feeling and classroom instructions / language.
* numbers 1-12 and age
* alphabet and spelling your name.
* months and numbers to 31

**GRAMMAR** * Present Tense for some irregular verbs – tener / estar / ser ​
* Classroom instructions and request for permission using modal verbs.
* Question words.​
* Indefinite articles / definite articles
* Plurals.​
* First and third person singular and third person plural of regular (AR) verbs
* Possessive adjectives ​
* Agreement of adjectives ​
* Intensifiers ​

**PHONICS*** Pronunciation rules.
* How accents affect pronunciation
* í / c / v / z / qu / ñ / j
* **Letters will be underlined to show students that we don’t pronounce them.**
* **Some words / parts of words will be displayed in a different colour to show students that they are pronounced differently from expected.**

**PHONICS – some potential pitfalls*** ano / año
* soy / tengo
* bailo / bailó
* lama / llama
 | **Mi pueblo y la vida sana****VOCABULARY** **(see Y9 vocab booklet for exact words)*** Introduction to places of interest in my town
* Descriptions of buildings / places - revision of adjectives.  **⭯**
* Introducing the verb *ir* and where I go in town.
* Directions and getting around.
* What I like to do at home / in my area **⭯**
* Introduction of the weather with verbs / activities / time.
* What I do when the weather is good / bad.

**GRAMMAR** * Revision of ‘hay’ and ‘se encuentra’ **⭯**
* The verb ‘ir’ in the present tense.
* Adjectival agreement
* Al, a la, a los, a las
* Using the imperative
* Opinion + infinitive constructions
* Weather and ‘cuando’/’si’
* Irregular verbs in the present tense.

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**PHONICS – some potential pitfalls*** piscina
* cine
* gimnasio
* castillo
* plaza
 |
| Autumn assessment |  | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. |
| Autumn half term 2Sequential knowledge and skills |  | **¡Vamos!****VOCABULARY** **(see Y8 vocab booklet for exact words)*** Countries and nationalities
* Brothers and sisters
* Introducing other family members
* introduction of pets with colours
* physical descriptions (hair and eyes) **⭯**

**GRAMMAR** * Present Tense for some irregular verbs – tener / ser **⭯**
* Classroom instructions and request for permission using modal verbs.
* Question words.​
* Indefinite articles / definite articles
* Plurals.​ **⭯**
* First and third person singular and third person plural of regular (ER verbs) verbs ​
* possessive adjectives ​
* agreement of adjectives ​ **⭯**
* intensifiers ​

**PHONICS*** Pronunciation rules.
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* rr
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**PHONICS – some potential pitfalls*** soy / tengo \_\_\_ años **⭯**
* bailo / bailó
* lama / llama
* España / español(a)
* Inglaterra / inglés(a)
 | **Mi pueblo y la vida sana****VOCABULARY** **(see Y9 vocab booklet for exact words)*** Introduction to the near future – what I am going to do in my town this weekend.
* What I am going to do when I am older
* Introduction to food and drink items
* What I eat / drink during the day
* Describe if my lifestyle is healthy or unhealthy and why
* Introduce body parts
* Describe pains and illnesses

**GRAMMAR** * The near future
* ‘Ir’ in the present tense **⭯**
* Gender of food and drink items
* Revision of ER verbs (comer, beber) **⭯**
* ‘Ser’ in the present tense **⭯**
* Adjectival agreement **⭯**
* Plural nouns **⭯**

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**PHONICS – some potential pitfalls*** voy
* jugar
* ver
* mantequilla
* naranja
* cabeza
 |
| Continuous assessment |  | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) |
| Spring half term 3Sequential knowledge and skills |  | **Mi vida en el colegio** **VOCABULARY** **(see Y8 vocab booklet for exact words)*** In my school bag / in my pencil case
* School items with colours
* School subjects
* Opinions of school subjects
* School timetable
* Describing my teachers **⭯**
* School uniform, colours **⭯**
* My school day

**GRAMMAR** * Present tense for some irregular verbs – tener / ser **⭯**
* Placement of adjectives in a sentence **⭯**
* Gender of subjects
* Agreement of adjectives / opinions ​ **⭯**
* Indefinite articles / definite articles
* Plurals​ **⭯**
* First and third person singular and third person plural of regular (AR verbs) verbs ​ **⭯.** Introduction of ‘estudiar’
* Irregular verbs like ‘hacer’

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**PHONICS – some potential pitfalls*** Inglaterra / inglés
* España / español
* Educación
* Geografía
* Dibujo
* Me odio, me prefiero etc.
 | **Los pasatiempos y las fiestas****VOCABULARY** **(see Y9 vocab booklet for exact words)*** Genres of TV show, film and music
* Musical instruments we play using ‘tocar’
* Sports and hobbies with ‘jugar’ and ‘practicar’ using present **⭯** and past
* Saying when and where I do sports
* Giving my opinion on different sports and hobbies **⭯**
* Describing the technology we have / use
* Regular present tense verbs -AR (escuchar / descargar / guardar etc) **⭯**
* Using negatives to say what you don’t do online
* Introducing adverbs of frequency to talk about technology
* Social networks pros and cons
* How we are going to use technology this weekend

**GRAMMAR** * The present and past tense of AR, ER and IR verbs
* Using ‘al’ after ‘jugar’
* Revision of opinions and adjectival agreement ​ **⭯**
* Present tense of ‘jugar’ and ‘practicar’ **⭯**
* Spanish word order in sentences **⭯**
* Definite articles and gender of nouns
* Indefinite articles / definite articles
* Plurals.​ **⭯**
* Making verbs negative
* The near future tense

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**PHONICS – some potential pitfalls*** vaqueros
* xilófono
* jugáis
* baloncesto
* equitación
* gimnasio
* prefiero
* porque
* tecnologia
 |
| Spring assessment |  | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. |
| Spring half term 4 Sequential knowledge and skills |  | **Mi vida en el colegio** **VOCABULARY** **(see Y8 vocab booklet for exact words)*** School timetable
* Describing my teachers **⭯**
* School uniform, colours **⭯**
* My school day

**GRAMMAR** * Present Tense for some irregular verbs – tener / ser **⭯**
* Placement of adjectives in a sentence **⭯**
* Gender of items of clothing
* agreement of adjectives / opinions ​ **⭯**
* Indefinite articles / definite articles
* Plurals.​ **⭯**
* First and third person singular and third person plural of regular (ER verbs) verbs ​ **⭯.**
* Irregular verbs - ‘hacer’ **⭯**

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* How accents affect pronunciation
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**PHONICS – some potential pitfalls*** Geografía
* Cuatro / cuarto
* A las / a la
* Me despierto / Me levanto / Me ducho
 | **Los pasatiempos y las fiestas****VOCABULARY** **(see Y9 vocab booklet for exact words)*** Introduction to different celebrations in Spain and Spanish-speaking countries
* Describing Christmas in detail
* Describing a recent celebration
* Celebrations across the world
* Recognise the importance of specific dates
* Describing my favourite celebration and why

**GRAMMAR** * The present tense of AR, ER and IR verbs **⭯**
* The past tense of AR, ER and IR verbs **⭯**
* Avoidance of the passive i.e. ‘se celebra’
* Using a range of time phrases
* Opinions with justifications **⭯** ​

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**PHONICS – some potential pitfalls*** navidad
* pavo
* luz / luces
* España
* Venezuela

  |
| Continuous assessment  |  | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) |
| Summer half term 5 Sequential knowledge and skills |  | **Donde vivo** **VOCABULARY** **(see Y8 vocab booklet for exact words)*** Where I live - type of house / area
* Describing my home and my rooms
* What’s on each floor
* A description of my bedroom
* Describing exactly where furniture is
* Chores to help around the house

**GRAMMAR** * Present Tense of IR verbs (vivir)
* Placement of adjectives in a sentence **⭯**
* Gender of rooms
* Using ‘hay’ and ‘se encuentra’
* agreement of adjectives / opinions ​ **⭯**
* Indefinite articles / definite articles
* Plurals.​ **⭯**

**PHONICS*** Pronunciation rules.
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**PHONICS – some potential pitfalls*** Garaje
* Cocina
* Pasillo
* Cuarto de baño
* Jardín
* Hay
 | **GCSE Bridging Topic (Identity & Culture 1)** **VOCABULARY** **(see Y9 vocab booklet for exact words)*** Revision ‘tener’ and ‘ser’ **⭯**
* Family members **⭯**
* Adjectives **⭯**
* Physical descriptions **⭯**
* Who you get on with using ‘llevarse’ and ‘pelearse’
* Marriage pros and cons

**GRAMMAR** * Irregular verb conjugations in the present tense **⭯**
* Indefinite articles **⭯**
* Basic numbers **⭯**
* Plurals **⭯**
* Adjectival agreement **⭯**
* Definite articles **⭯**
* Reflexive verbs **⭯**

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**PHONICS – some potential pitfalls*** sois
* hermano/hermana
* padrastro/madrastra
* ojos
* pequeño
* me llevo
 |
| Continuous assessment |  | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) | **Formative Assessment made up of the following:**Key writing tasks (2 per half term)Knowledge organiser (1 per half term)Key homework tasks practicing **vocabulary, grammar** and **phonics** (at least 2 per half term) |
| Summer half term 6Sequential knowledge and skills |  | **Donde vivo** **VOCABULARY** **(see Y8 vocab booklet for exact words)*** A description of my bedroom
* Describing exactly where furniture is
* Chores to help around the house

**GRAMMAR** * Present Tense of IR verbs (vivir) **⭯**
* Placement of adjectives in a sentence **⭯**
* Gender of furniture
* Using ‘hay’ and ‘se encuentra’
* agreement of adjectives / opinions ​ **⭯**
* Indefinite articles / definite articles
* Using prepositions ‘al lado de’, ‘detrás de’ etc.
* Plurals.​ **⭯**
* Revision of ‘hacer’ **⭯**

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**PHONICS – some potential pitfalls*** Garaje
* Cocina
* Pasillo
* Cuarto de baño
* Jardín
* Hay
* A la izquierda de
* Debajo de
 | **GCSE Bridging Topic (Identity & Culture 2)** **VOCABULARY** **(see Y9 vocab booklet for exact words)*** Describing my ideal partner
* Introduction to GCSE exam style questions from the reading and listening papers
* Responding to a photo card question and a role play task
* Using 2 tenses (present and imperfect) to compare things now to previously
* Introduction to the 40/90 word written GCSE questions

**GRAMMAR** * Introduction to the conditional tense for -AR, -ER and -IR verbs.
* Use of certain irregular verbs in the conditional tense i.e. ‘sería’.
* Revision of ‘hay’ **⭯**
* Introduction to the imperfect tense for -AR, -ER and -IR verbs.
* Use of certain irregular verbs in the imperfect tense i.e. ‘era’.
* Introduction to the perfect tense for -AR, -ER and -IR verbs.

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**PHONICS – some potential pitfalls*** pareja
* mujer
* ojos
* pequeño
* hay
* joven
 |
| Summer Exam |  | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. | **Summative Assessment made up of some or all the following:** **VOCABULARY**listening comprehension, reading comprehension, translation into English, translation into TL.**GRAMMAR** Testing of adjectives, verbs / tenses, gender of articles, prepared writing **PHONICS**Transcription, prepared speaking, identifying sounds and silent letters. |