KS3 Progress Descriptors

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| Ways of knowing | **Understand**Aptitude and Reasoning Test – Apps on Google PlayRemember,Explain, apply | **Understand**Aptitude and Reasoning Test – Apps on Google PlayRemember,Explain, apply**Discern**Creative and critical thinking | **Understand**Aptitude and Reasoning Test – Apps on Google PlayRemember,Explain, apply**Discern**Creative and critical thinking**Respond**Personal response  | **Understand**Aptitude and Reasoning Test – Apps on Google PlayRemember,Explain, apply**Discern**Creative and critical thinking**Respond**Personal response  |
| AcquiringDefine | Define Key terms.Use some religious words and phrases | Show knowledge of key terms by giving a definition of the term/concept | Give an example to support the definition | Identify key facts, teachings and beliefs by giving more detail about the key term/concept |
| Developing Describe | Describe beliefs, teachings and practicesUse religious vocabulary and terms | Describe similarity and difference by using a variety of belief systems, comparing and contrasting themMake links to how belief affects behaviour | Show knowledge and understanding by giving a more detailed outline of a belief, teaching or practiceGive examples to support ideas | Refer to practice and belief in the descriptionSay how there are similarities and differences between responses to social and moral issues because of their beliefs |
| SecuringExplain | Explain how and why similarities and difference ariseUse a wide religious vocabulary | Show understanding of how beliefs influence the way people liveShow secure understanding of the diversity from within a religion or across religions, including non-religious views if relevant | Explain why differences exist with other faiths and non-religious view pointsShow there are similarities and differences between peoples’ responses to social and moral issues because of their beliefs. | Use sources as evidence and to strengthen explanationLink belief to practice consistently and assess the impact on a believer |
| ExtendingDiscussAnalysis and Evaluation | Use a wide religious and philosophical vocabularyUse religious ideas, teachings and moralityExplore some different and/or opposing view points Make reasonable judgement about the views in you answer | Use an appropriate and sophisticated religious vocabularyAnalyse and interpret various religious, spiritual and non-religious celebrationsAnalyse different and/or opposing viewpoints | Weigh up strengths and weaknessesUse a wide range of sources to evaluate a particular position or faith/non-faith perspective  | Use a wide variety of sources Carry out an in-depth study of a range of faiths, religions, beliefs and teachings, and examine in detail how key texts are interpreted by believers |