Carmel College Curriculum Implementation – KS 4 Long term plan Subject…Child Development OCR

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|  | Year 10 | Year 11 |
| Autumn half term 1  Sequential knowledge and skills | **Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years**  **Topic Area 1: Creating a safe environment in a childcare setting**  1.1 Plan to create a safe environment in a childcare setting  **Topic Area 2: Choosing suitable equipment for a childcare setting**  2.1 Essential equipment and factors for choice | **Unit R059: Understand the development of a child from one to five years**  **Topic Area 2: Stages and types of play and how play benefits development**  2.1 The stages of play  2.2 The types of play  2.3 How play benefits development  **Topic Area 3: Observe the development of a child aged one to five years**  3.1 Observation and recording  **Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development**  4.1 Plan and evaluate play activities |
| Assessment Content and methods used to judge learning | Submission of R058 Task 1 and 2 | Assessing coursework - Submission of Task 2, 3, & 4 R059 |
| Autumn half term 2  Sequential knowledge and skills | **Topic Area 3: Nutritional needs of children from birth to five years**  3.1 Current Government dietary recommendations for healthy eating for children from birth to five years  3.2 Essential nutrients and their functions for children from birth to five years  3.3 Plan for preparing a feed/meal  3.4 How to evaluate planning and preparation of a feed/meal | Completion of R059 coursework  **RO57 Retrieval – Topics 1 and 2.** |
| Assessment Content and methods used to judge learning | Submission of R058 task 3 |  |
| Spring half term 3  Sequential knowledge and skills | **Unit R057: Health and well-being for child development**  **Topic Area 1: Pre-conception health and reproduction**  1.1 Factors affecting pre-conception health for women and me  1.2 Other factors affecting the pre-conception health for women  1.3 Types of contraception methods and their advantages and disadvantages  1.4 The structure and function of the reproductive systems  1.5 How reproduction takes place  1.6 The signs and symptoms of pregnancy | 2.6 The methods of pain relief when in labour  2.7 The signs that labour has started  2.8 The three stages of labour and their physiological changes  2.9 The methods of assisted birth  **Topic Area 3: Postnatal checks, postnatal care and the conditions for development**  3.1 Postnatal checks  3.2 Postnatal care of the mother and baby  3.3 The developmental needs of children from birth to five years |
| Assessment Content and methods used to judge learning | End of topic assessment  Exam questions  ‘As learning’ starter tests and questioning  Plenary engagement  Revision/ learning mats | End of topic assessment  Exam questions  ‘As learning’ starter tests and questioning  Revision exercises  Revision/ learning mats |
| Spring half term 4 Sequential knowledge and skills | 1.6 The signs and symptoms of pregnancy  **Topic Area 2: Antenatal care and preparation for birth**  2.1 The purpose and importance of antenatal clinics  2.2 Screening and diagnostic tests  2.3 The purpose and importance of antenatal (parenting) classes  2.4 The choices available for delivery  2.5 The role of the birth partner in supporting the mother through pregnancy and birth | **Topic Area 4: Childhood illnesses and a child safe environment**  4.1 Recognise general signs and symptoms of illness in children  4.2 How to meet the needs of an ill child  4.3 How to ensure a child-friendly safe environment |
| Assessment Content and methods used to judge learning | End of topic assessment  Exam questions  ‘As learning’ starter tests and questioning  Plenary engagement  Revision/ learning mats | End of topic assessment  Exam questions from various topics  ‘As learning’ starter tests and questioning  Plenary engagement  Revision/ learning mats |
| Summer half term 5 Sequential knowledge and skills | **Unit R059: Understand the development of a child from one to five years**  **Topic Area 1: Physical, intellectual and social** **developmental norms from one to five years**  1.1 The expected development norms from one to five years for the following developmental areas | Revision and preparation for R057 exam  Topic 1  Topic 2  Topic 3  Topic 4 |
| Assessment Content and methods used to judge learning | ‘As learning’ starter tests and questioning  Plenary engagement  Revision/ learning mats | End of topic assessment  Exam questions from various topics  ‘As learning’ starter tests and questioning  Plenary engagement  Revision/ learning mats |
| Summer half term 5  Sequential knowledge and skills | **Topic Area 2: Stages and types of play and how play benefits development**  2.1 The stages of play  2.2 The types of play  2.3 How play benefits development | Revision and preparation for R057 exam  Coursework completion and careers investigation |
| Assessment Content and methods used to judge learning  Assessment | Assessing coursework - Submission of Task 1 R059 | External Examination |