Carmel College Curriculum Implementation – KS 4 Long term plan Subject…Child Development OCR

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|  | Year 10 | Year 11 |
| Autumn half term 1Sequential knowledge and skills | **Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years****Topic Area 1: Creating a safe environment in a childcare setting**1.1 Plan to create a safe environment in a childcare setting**Topic Area 2: Choosing suitable equipment for a childcare setting**2.1 Essential equipment and factors for choice | **Unit R059: Understand the development of a child from one to five years** **Topic Area 2: Stages and types of play and how play benefits development**2.1 The stages of play2.2 The types of play 2.3 How play benefits development**Topic Area 3: Observe the development of a child aged one to five years**3.1 Observation and recording**Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development**4.1 Plan and evaluate play activities |
| Assessment Content and methods used to judge learning | Submission of R058 Task 1 and 2 | Assessing coursework - Submission of Task 2, 3, & 4 R059 |
| Autumn half term 2Sequential knowledge and skills | **Topic Area 3: Nutritional needs of children from birth to five years**3.1 Current Government dietary recommendations for healthy eating for children from birth to five years3.2 Essential nutrients and their functions for children from birth to five years3.3 Plan for preparing a feed/meal3.4 How to evaluate planning and preparation of a feed/meal | Completion of R059 coursework**RO57 Retrieval – Topics 1 and 2.** |
| Assessment Content and methods used to judge learning | Submission of R058 task 3 |  |
| Spring half term 3Sequential knowledge and skills | **Unit R057: Health and well-being for child development** **Topic Area 1: Pre-conception health and reproduction** 1.1 Factors affecting pre-conception health for women and me1.2 Other factors affecting the pre-conception health for women1.3 Types of contraception methods and their advantages and disadvantages1.4 The structure and function of the reproductive systems1.5 How reproduction takes place1.6 The signs and symptoms of pregnancy | 2.6 The methods of pain relief when in labour2.7 The signs that labour has started2.8 The three stages of labour and their physiological changes2.9 The methods of assisted birth**Topic Area 3: Postnatal checks, postnatal care and the conditions for development**3.1 Postnatal checks3.2 Postnatal care of the mother and baby3.3 The developmental needs of children from birth to five years |
| Assessment Content and methods used to judge learning | End of topic assessmentExam questions‘As learning’ starter tests and questioningPlenary engagementRevision/ learning mats | End of topic assessmentExam questions‘As learning’ starter tests and questioningRevision exercisesRevision/ learning mats |
| Spring half term 4 Sequential knowledge and skills | 1.6 The signs and symptoms of pregnancy**Topic Area 2: Antenatal care and preparation for birth**2.1 The purpose and importance of antenatal clinics2.2 Screening and diagnostic tests2.3 The purpose and importance of antenatal (parenting) classes2.4 The choices available for delivery2.5 The role of the birth partner in supporting the mother through pregnancy and birth | **Topic Area 4: Childhood illnesses and a child safe environment**4.1 Recognise general signs and symptoms of illness in children4.2 How to meet the needs of an ill child4.3 How to ensure a child-friendly safe environment |
| Assessment Content and methods used to judge learning | End of topic assessmentExam questions‘As learning’ starter tests and questioningPlenary engagementRevision/ learning mats | End of topic assessmentExam questions from various topics‘As learning’ starter tests and questioningPlenary engagementRevision/ learning mats |
| Summer half term 5 Sequential knowledge and skills | **Unit R059: Understand the development of a child from one to five years****Topic Area 1: Physical, intellectual and social** **developmental norms from one to five years**1.1 The expected development norms from one to five years for the following developmental areas | Revision and preparation for R057 examTopic 1Topic 2Topic 3Topic 4 |
| Assessment Content and methods used to judge learning |  ‘As learning’ starter tests and questioningPlenary engagementRevision/ learning mats | End of topic assessmentExam questions from various topics‘As learning’ starter tests and questioningPlenary engagementRevision/ learning mats |
| Summer half term 5Sequential knowledge and skills | **Topic Area 2: Stages and types of play and how play benefits development**2.1 The stages of play2.2 The types of play 2.3 How play benefits development | Revision and preparation for R057 exam Coursework completion and careers investigation  |
| Assessment Content and methods used to judge learningAssessment | Assessing coursework - Submission of Task 1 R059 | External Examination  |