

	Year 12	Year 13
<p>Autumn half term 1 Sequential knowledge and skills</p>	<p>Unit 2: Behaviour and Discipline in the Uniformed Protective Services LA A Factors affecting behaviour A1 Principal psychological perspectives applied to behaviour A2 Behaviour as an outcome of satisfying needs A3 Theories of personality A4 Development of attitude and related theories</p> <p>LA B Obedient and compliant behaviour within the uniformed protective services B1 Obedience and compliance B2 Obedience when working in uniformed protective services B3 The impact of obedient and disobedient behaviours B4 Research studies of obedience</p>	<p>Unit 5: Teamwork, Leadership and Communication in the Uniformed Protective Services LA A Explore teamwork and leadership styles used in the uniformed protective services A1 Types of teams in a uniformed protective services context A2 Characteristics and benefits of an effective uniformed protective services team A3 Leadership styles</p> <p>LA B Explore theories and techniques used for the development of effective uniformed protective services teams B1 Theories of team development B2 Applying team building techniques in a uniformed protective services context B3 Anticipating and overcoming barriers to effective teamwork</p>
<p>Assessment Content and methods used to judge learning</p>	<p>The students will complete a 50-minute summative assessment which will include a range of exam style questions assessing the content covered so far. They will also be assessed formatively throughout lessons to inform planning and make adaptations where necessary.</p>	<p>Unit 5 Assignment 1 Notes</p>
<p>Autumn half term 2 Sequential knowledge and skills</p>	<p>LA C Conformity and self-discipline in the uniformed protective services C1 Conformity C2 Research studies of conformity C3 Theories of conditioning C4 Self-discipline</p> <p>LA D Factors affecting discipline and its relationship to authority in the uniformed protective services D1 The need for discipline D2 The role of discipline D3 Types of authority</p>	<p>LA C Demonstrate the use of communication methods and systems relevant to the uniformed protective services C1 Types and methods of communication C2 Communication in a uniformed protective services context</p>

<p>Assessment Content and methods used to judge learning</p>	<p>Practise assessment: learners should be given a sample assessment and asked to complete all sections which include topics A, B, C and D.</p>	<p>Unit 5 Assignment 2</p>
<p>Spring half term 3 Sequential knowledge and skills</p>	<p>LA E Potential stress and related psychological conditions faced by protective services personnel E1 Causes of stress E2 Factors contributing to stress E3 Reaction to stress E4 Mental health risks due to prolonged exposure to stress E5 Measures and strategies for coping with stress</p>	<p>LA D Apply team working and leadership skills within uniformed protective services contexts D1 Skills for effective membership of a team in a uniformed protective services context D2 Skills for effective team leadership in a uniformed protective services context D3 Key tasks associated with leading a team D4 Reviewing performance as a team member or team leader in a uniformed protective services context</p>
<p>Assessment Content and methods used to judge learning</p>	<p>The students will complete a range of exam style questions assessing the topics covered to date</p>	<p>Unit 5 Assignment 3</p>
<p>Spring half term 4 Sequential knowledge and skills</p>	<p>LA F Managing the behaviours of others and self in high-tension situations F1 Potential causes of high-tension situations F2 Stages of escalation in conflict situations encountered in the uniformed protective services F3 Applying dynamic risk assessment F4 Strategies to defuse high-tension situations</p>	<p>Unit 15: Police Powers and the Law LA A Examine the legal framework surrounding the powers of the police to tackle criminal behaviour A1 Powers of the police to search people and their premises A2 Powers of arrest A3 Legal requirements for detention, interviews, carrying out further searches and collecting samples A4 Complaints against the police LA B Investigate the various roles undertaken by the personnel of the courts B1 The legal profession B2 Prosecutors B3 The judiciary B4 Lay people</p>
<p>Assessment Content and methods used to judge learning</p>	<p>Summative(external) assessment. This unit is assessed by a written examination set by Pearson which will be two hours in length and worth 80 marks.</p>	<p>Unit 15 Assignment 1 Unit 15 Assignment 2 Notes</p>

<p>Summer half term 5 Sequential knowledge and skills</p>	<p>Unit 13: Introduction to Criminology LA A Examine the effects of crime on individuals, communities, the uniformed protective services and other public services A1 Methods used to measure crime and criminal behaviour A2 Theoretical explanations of why people commit crime and patterns of criminal behaviour A3 Effects of crime</p>	<p>LA C Explore the criminal trial process to be followed once an individual has been charged with an offence C1 The hierarchy of the court system C2 The pre-trial process C3 Criminal trial C4 Sentencing</p>
<p>Assessment Content and methods used to judge learning</p>	<p>Unit 13 Assignment 1</p>	<p>Unit 15 Assignment 2</p>
<p>Summer half term 5 Sequential knowledge and skills</p>	<p>LA B Explore the methods used by the uniformed protective services and other public services to prevent crime and punish offenders B1 Crime prevention and control strategies B2 Punishment</p> <p>LA C Investigate the support provided by the uniformed protective services and other public services to victims and witnesses of crime C1 Victimisation C2 Victim and witness support provided by the uniformed protective services, other public services and third sector organisations</p>	
<p>Assessment Content and methods used to judge learning</p>	<p>Unit 13 Assignment 2</p>	