

Paper 1 Revision

Topic 2: Electricity

| Name: | | |
|----------|------|------|
| Form: 11 | | |

| AQA Electricity Topic Checklist | | Do I have | What I need to improve: | |
|----------------------------------|---|--------------|--------------------------|--|
| | (Double Content) | Notes? | | |
| Charge Flow | Draw and Use circuit symbols | | | |
| 1 (0 % | State the conditions for charge to flow in a circuit | | | |
| | Know that electric current is a flow of electrical | | | |
| | charge. The size of the electric current is the rate of | | | |
| | flow of electrical charge. | | | |
| | Calculate Charge Flow (Q = It) | | | |
| | Know that a current has the same value at any point | | | |
| | in a single closed loop. | | | |
| Current, PD and Resistance | Describe how the greater the resistance of the | | | |
| | component the smaller the current for a given | | | |
| | potential difference (pd) across the component. | | | |
| | Calculate Potential Difference (V = I R) | | | |
| | Describe the resistance characteristic of an Ohmic Conductor | | | |
| | Describe and explain V-I graphs for resistor, bulb and diode | | | |
| | Draw and explain a circuit to measure current and potential difference | | | |
| - | Describe the effect of adding resistances in series and parallel | | | |
| | Calculate the currents, potential differences and resistances in dc series circuits | | | |
| Mains | Mains electricity is an ac supply. In the United Kingdom the domestic electricity supply has a frequency of 50 Hz and is about 230 V. | | | |
| | Explain the difference between direct and alternating potential difference. | | | |
| | Know the name, colour and use of the three mains cables | | | |
| Appliances | Calculate Power (P = $ V $ (P = $ ^2 R$) | | | |
| | Know amount of energy an appliance transfers depends on how long the appliance is switched on for and the power of the appliance. | | | |
| | State that work is done when charge flows in a circuit. | | | |
| | Calculate energy transferred by appliances (E = P t) (E = $Q V$) | | | |
| | Calculate Power of appliances ($P = I V$) ($P = E / t$) | | | |
| National Grid | Describe the National Grid as a system of cables and | 1 | | |
| | transformers linking power stations to consumers. | | We covered most of | |
| | Explain the role of step-up and step-down transformers in the National Grid | | this in the energy topic | |

| | (Triple Content) | Do l have Notes? | What I need to improve: |
|--------|--|------------------------|-------------------------|
| Static | Describe how friction can cause insulators to become charged | | |
| | Explain what happens when two charged objects are close to each other | | |
| | Draw and describe the electric field round a charged object, and the effect it has on another charged object | | |
| | | | |

Static electricity (Separate students only)

Static Electricity

Explain your answer.

Would two charged polythene rods, when brought close together, attract or repel?

> When two insulators are rubbed against each other (friction), electrons transfer from one object to the other, making both electrically charged.

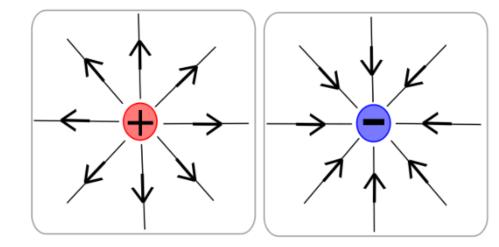
The material that gains electrons becomes negatively charged and the material that loses electrons become positively charged.

Like charges repel. Opposite charges attract.

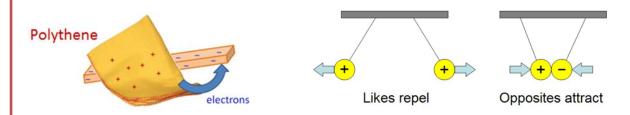
Sparks can be seen between objects when they are discharging - i.e. becoming neutral.

Electric field lines

Electric field lines should be equally spaced, leave the surface at 90°, arrows directed into a negative charge and away from a positive charge.



A charged object feels a force if placed into another charged objects electric field. The closer the two objects are to each other, the stronger the force.



Current, p.d. & resistance

Current

In metals, there are free electrons that are not attached to the positive ions. When the electrons flow, a current is produced.

Current is defined as the rate of flow of electric charge.

Charge = Current x Time (C) (A) (s)

Potential difference (the posh term for voltage) P.d is defined as the work done between two points per coulomb of charge that passes the points.

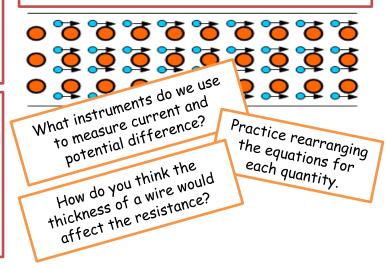
> P.d = Work done/Charge (V) (J) (C)

Other factors that affect resistance The length of a wire was a required practical that you carried out. As the length of the wire increases the resistance increases because there are more ions so the rate of collisions increases. You could also investigate the thickness of a wire.

Resistance

Electrons need to push themselves past vibrating ions. The faster these ions vibrate (they vibrate faster when the temperature increases leading to an increase in their kinetic energy), the harder it is for electrons to do this. This means there is a higher resistance.

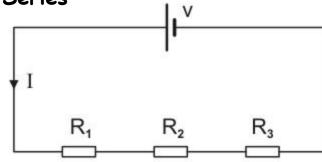
> Resistance = P.d / Current (Ω) (V) (A)



If The cell has a p.d. of 6V, $R_1 = 2\Omega$, $R_2 = 4\Omega$ and $R_3 =$ 8Ω . What is the current [0.43 A]

R₁ = 2Ω, R₂ What is the current 8Ω. What is the circuit? Required practicals flowing through the circuit? Required practicals

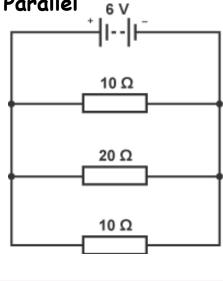




As you add more resistors in series, the total resistance increases.

To work out the total resistance of a series circuit you add the resistances of each component together. $R_T = R_1 + R_2 + R_3$



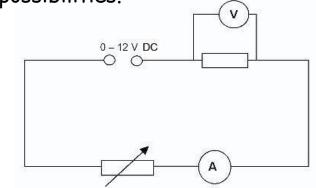


You do not need to know how to calculate the total resistance in parallel but just know that the resistance of the circuit decreases when more resistors are added in parallel - a bit counter What would happen to the brightness of intuitive. bulbs in a circuit if you added more in parallel with each other?

I-V Graphs

You need to be aware of the following circuit that would need to be setup to find the I-V characteristic of a resistor, bulb and a diode.

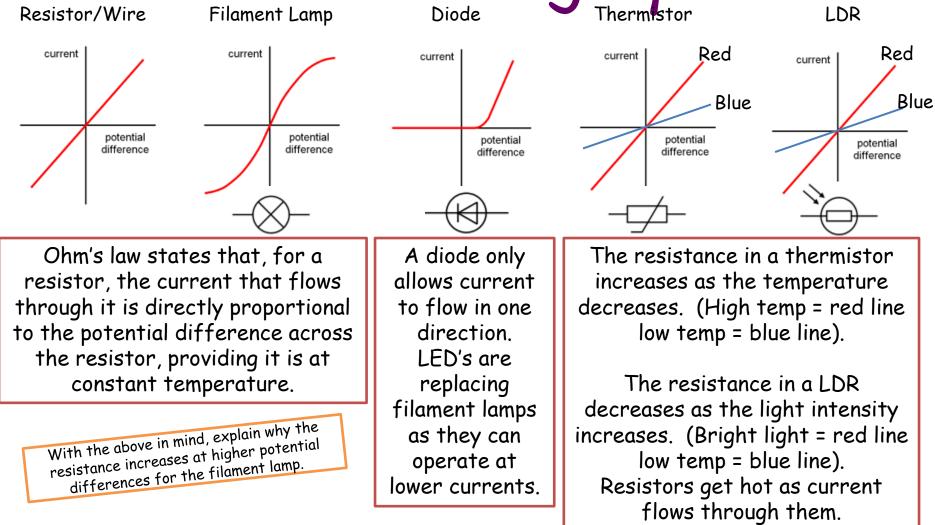
The resistor is the component being tested in the circuit below, check you know what the symbols are for the other two possibilities.



The variable resistor is used to change the p.d. around the component.

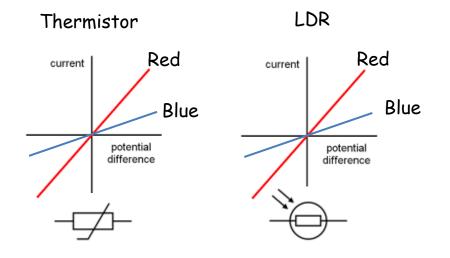
What feature of the graphs enable you to describe what is happening to the resistance in each I-V graph?

Current and potential difference graphs Thermistor



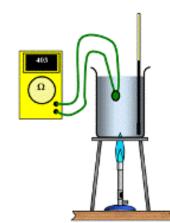
Thermistors and LDRs

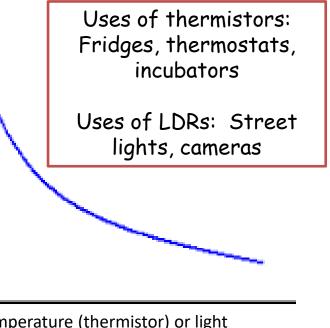
Resistance



The resistance in a thermistor increases as the temperature decreases. (High temp = red line low temp = blue line).

The resistance in a LDR decreases as the light intensity increases. (Bright light = red line low temp = blue line). Resistors get hot as current flows through them.





520 Ω

6.42 V DI

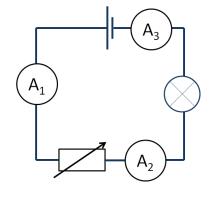
Temperature (thermistor) or light intensity (LDR)

Series and Parallel Circuits

A series circuit is one in which current only has one path to flow through.

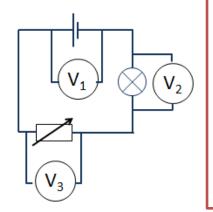


A parallel circuit is one in which there is more than one path/junction, current can flow through.



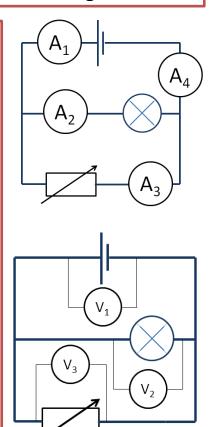
There is the same current through each component. $A_1=A_2=A_3$

The total resistance of the circuit is the sum of the resistance of each component.



The potential difference is shared by each components. E.g. A 12V power supply could supply 8V to the resistor and 4V to the bulb. When the current reaches a junction is 'splits'. However the total current is the sum of the current through the components. $A_1=A_2+A_3=A_4$

The potential difference across each branch is the same. It would then be shared by the components in that branch. $V_1=V_2=V_3$

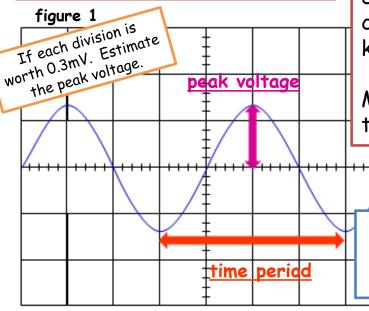


Mains Electricity

AC/DC

Cells and batteries supply current that always passes in the same direction. This is known as a **direct current** (d.c).

An **alternating current** is one that is constantly changing direction. Mains electricity has a frequency of 50Hz and is about 230V



Neutral (N) This is the second wire to complete the circuit.

Cables

Some appliances only have two wires, they are missing the earth wire. This is because they have a plastic casing. The cables are said to be twocore cables. This is also known as double insulation.

Metal cased appliances tend to be earthed.

Earth (E) A safety wire to stop a large current flowing through the device.

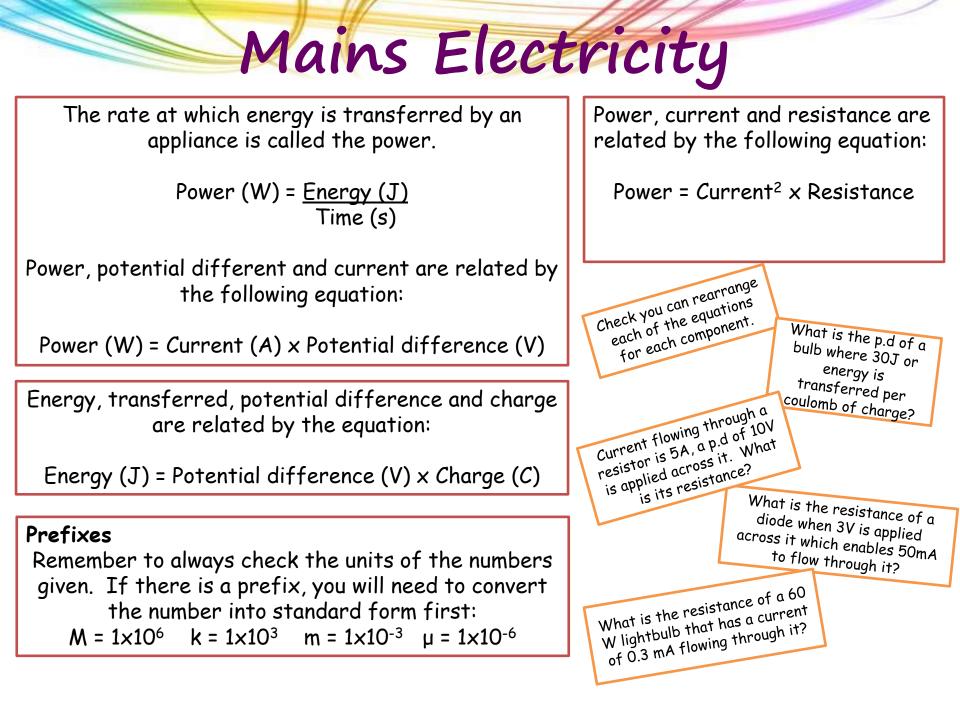


Live (L) This wire carries the high voltage and is connected to the **fuse**.

The fuse

A fuse contains a thin wire which heats up and melts if too much current is passed through it. The fuse is always placed in series with the live wire.

The frequency is given by the number of cycles per second frequency = 1/time for one cycle



Key equations

| Equation | Symbols | Units |
|-------------|--------------------------|---------------------|
| | Q = Charge | Q = C (coulombs) |
| Q = It | I = Current | I = A (amps) |
| | t = Time | t = s (seconds) |
| | V = Potential difference | V = V (volts) |
| V = IR | I = Current | I = A (amps) |
| | R = Resistance | $R = \Omega$ (ohms) |
| | P = Power | P = W (watts) |
| P = VI | V = Potential difference | V = V (volts) |
| | I = Current | I = A (amps) |
| | P = Power | P = W (watts) |
| $P = I^2 R$ | I = Current | I = A (amps) |
| | R = Resistance | $R = \Omega$ (ohms) |
| | E = Energy | E = J (joules) |
| E = P† | P = Power | P = W (watts) |
| | t = Time | t = s (seconds) |
| | E = Energy | E = J (joules) |
| E = QV | Q = Charge | Q = C (coulombs) |
| | V = Potential difference | V = V (volts) |

YOU HAVE TO MEMORISE THEM ALL!