



Revision

GCSE Languages



Listening/Reading

Kerboodle.com

What is it?

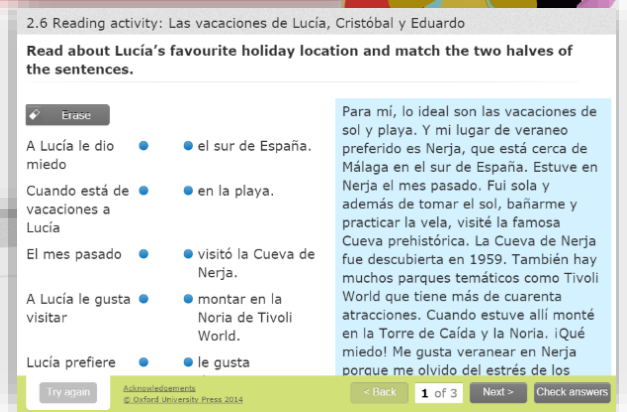
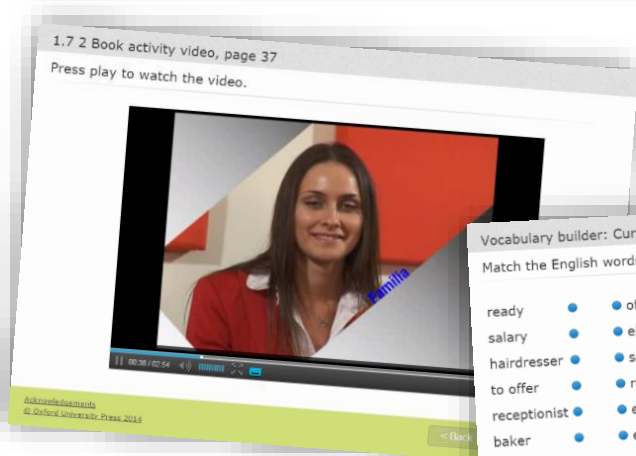


- Listening and reading activities, with transcripts and answers.
- Vocabulary builder with pronunciation of words.
- Interactive activities with immediate feedback.
- Differentiated (Foundation and Higher).
- Based on the textbook used in class.



How can I help?

- Check that students regularly access the platform to revise vocabulary and complete listening and reading activities (those done in class to drill the challenging vocabulary or new ones to extend their range of vocabulary).

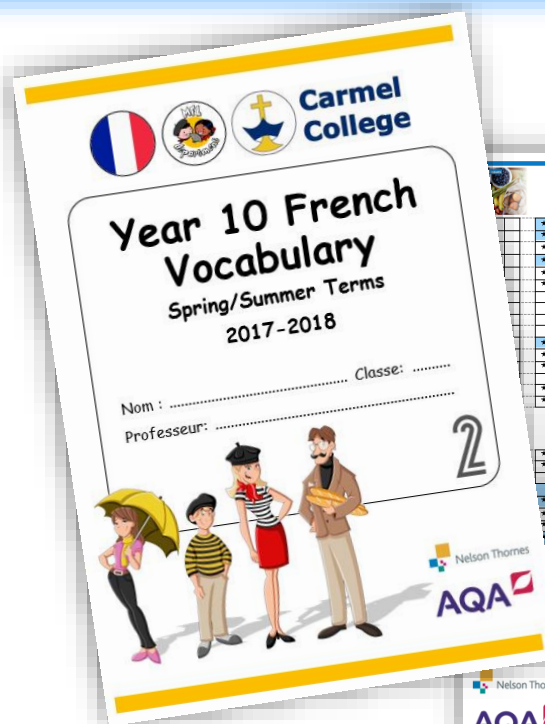


Vocabulary

Vocabulary Booklet

What is it?

- Official AQA Vocabulary Specification
- Differentiated (Foundation and Higher)
- Also includes general key terms (measurements, times phrases, etc.)



List 27 – Healthy/Unhealthy Lifestyles

Smoking

✖ H	le cancer (des poumons)	(lung) cancer		
✖ H	dégoûtant / dégoûtante	disgusting		
✖ H	essouffé / essouffée	breathless		
✖ F	fumer	to smoke		
✖ H	hors d'haleine	out of breath		
✖ F	T odeur	smell		
F	le poumon	lung		
F	la respiration	breathing		
H	le souffle	breath		
F	stressé / stressée	stressed		
✖ F	le tabac	tobacco		
✖ H	le tabagisme	addiction to smoking		
H	tousser	to cough		
H	les toxines nocives	harmful toxins		
✖ H	la voix	voice		
✖ H	respirer	to breathe		
H	l'acné	acnotted		
✖ H	la consommation	consumption, usage		
H	consommer	to consume		
F	dépendant / dépendante	addicted		
F	le drogue	drug		
F	se droguer	to take drugs		
H	le / la toxicomane	drug addict		
F	luer	to kill		
F	l'alcool	alcohol		
H	alcoolique	alcoholic		
H	le foie	liver		
H	ivre	drunk		
H	s'enivrer	to get drunk		
H	vomir	to be sick		

List 28 – Healthy/Unhealthy Lifestyles

Unhealthy Lifestyles

✖ H	caché	to hide		
✖ H	coupable	guilty		
F	dans l'ensemble	overall		
H	déprimé / déprimée	depressed		
✖ H	l'angoisse	anxiety		
F	être à l'aise	to be comfortable		
✖ F	faible	weak		
✖ F	l'habitude	habit		
F	se dévêtir	to undress		
F	le pourrais	could		
F	la faiblesse	weakness		
✖ F	malsain / malsaine	unhealthy		
✖ H	mener à	to lead to		
H	le mode de vie	lifestyle		
✖ F	pressé / pressée	in a hurry, rushed/squeezed		
✖ F	(se) sentir	to feel		
✖ F	suivre	to follow		
✖ H	valoir mieux	to be better, preferable		
✖ F	vide	empty		



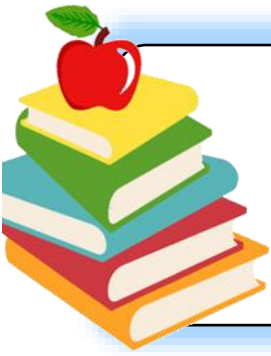
How can I help?

- Check that learning takes place weekly
- Quiz students
- Ask to see resources produced around the vocabulary (mindmaps, posters, flashcards, lists, etc.)



Memrise.com

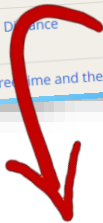
What is it?



- AQA French and Spanish courses available.
- Possibility to create own vocabulary lists with challenging vocabulary.
- Range of activities & tracking of progress.
- Memorisation tips and pronunciation for each item.



The screenshot shows the Memrise website interface. At the top, there are navigation tabs for 'Home', 'Courses', and 'Groups', along with a 'Go Pro' button. The main content area displays a course titled 'AQA GCSE French Vocabulary' created by 'emers1'. It includes a 'Share' button and a 'Tweet' button. Below the course title, there are options for 'Levels (36)', 'Forum', and 'Difficult words'. A progress bar shows '5 / 1850 words learned (0 in long term memory)' and '0 ignored'. There are buttons for 'Options', 'Review (5)', and 'Learn'. A 'Leaderboard' section shows '1. james192' with '281,633' points. The bottom of the screenshot shows a list of terms like 'Deceptionante', 'Unpleasant', 'Desagradable', and 'Unpleasant'.



quizlet.com

What is it?

- Range of flashcards sets already created or possibility to create your own.
- Pictures and pronunciation available.
- Range of interactive to practise the vocabulary.



How can I help?

- Quiz your son/daughter.
- Help them arrange a revision schedule (spread out the vocabulary revision - a few words every night)



Listening/Reading

Linguascope.com



What is it?

- Listening, reading and vocabulary activities.
- Vocabulary sheets.
- Interactive activities with immediate feedback.



How can I help?

- Check that students regularly access the platform to revise vocabulary and complete listening and reading activities (most of them will not have been covered in class, so it is a very rich source of extra practices)



DIALOGO DE INTRODUCCIÓN

Estoy en primero. Y tú, ¿En qué clase estás?

CHATEO VIRTUAL

Natalia: ¿Qué vas a hacer el año próximo?

Mensaje al instituto de formación

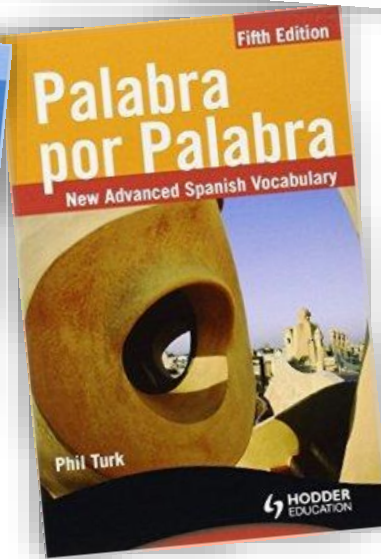
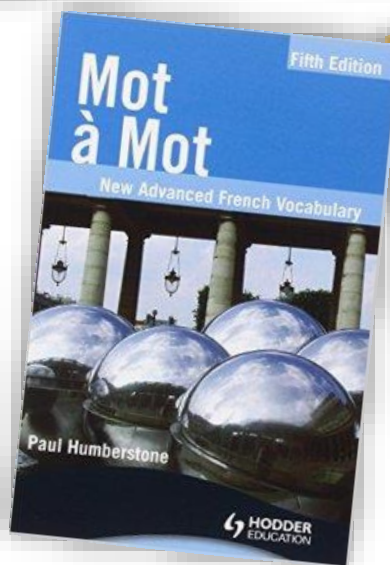
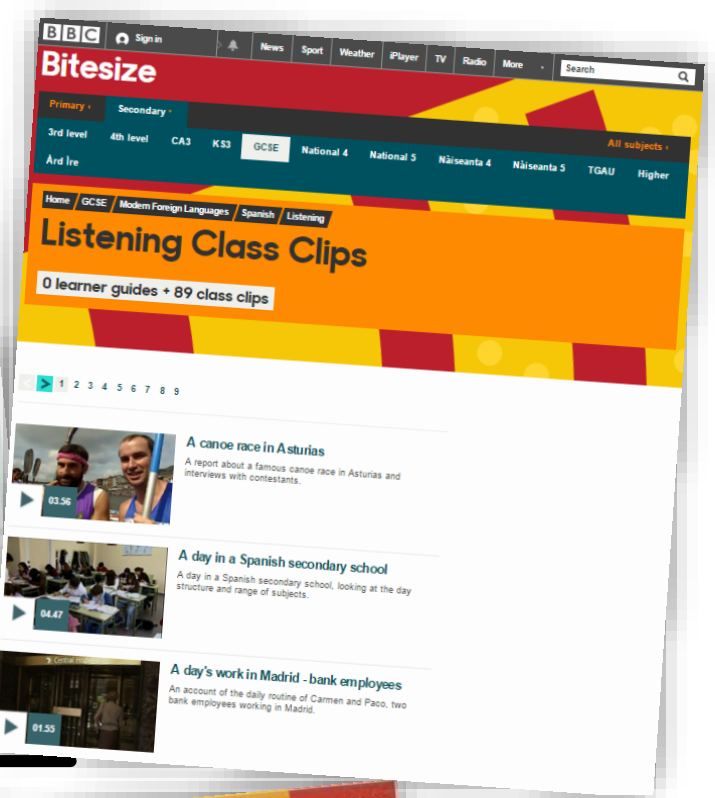
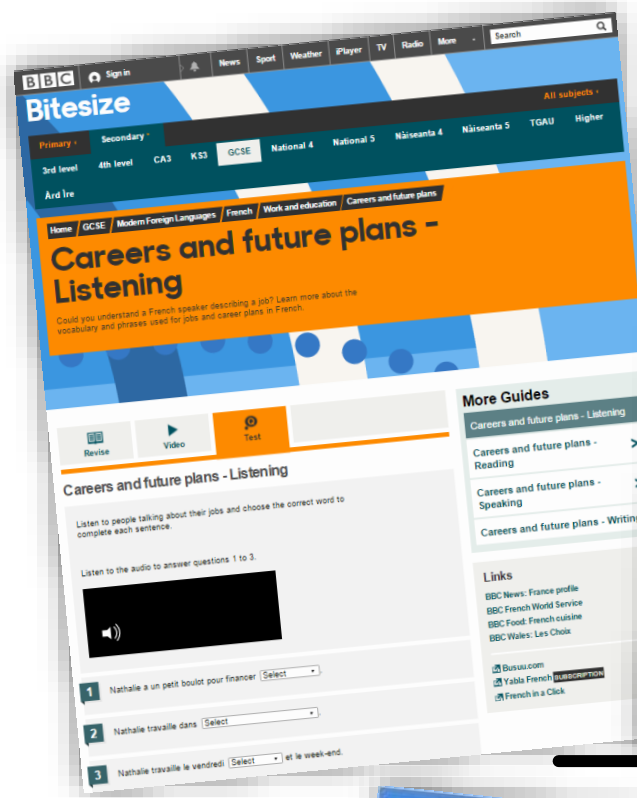
A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z	á	é
í	ó	ú	ñ			

ESCRIBA LA PALABRA QUE FALTA

- Me gustaría trabajar en una _____.
- Me gustaría hacerme un _____ como mi tío.
- No quiero ser un _____ como mi padre.
- Ser un _____, es mi sueño.
- En el futuro, me gustaría conducir un _____.
- Quisiera trabajar con _____.
- Si es posible, me gustaría convertirme en un _____ de cocina.
- Hice unas prácticas en una _____ como vendedora.
- El sábado, trabajo de _____ en un restaurante.
- Reparto los _____ para ganar dinero.

Carmel College

Extra BBC Bitesize



Speaking

Suggested Questions

What is it?

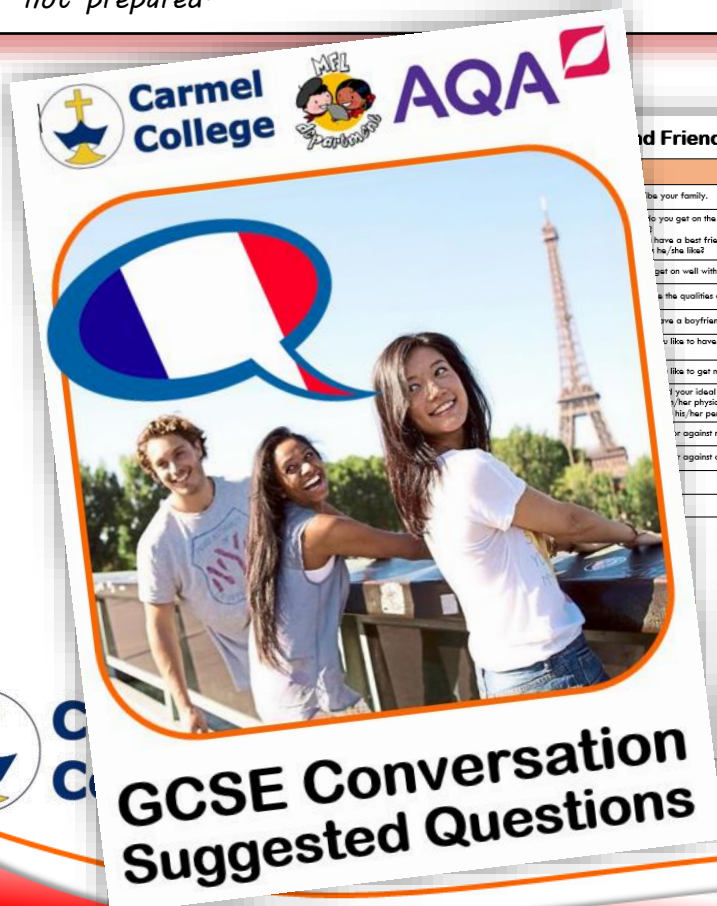


- Questions that might come up in the speaking exams.
- Some vocabulary support sheets to help students prepare developed answers.



How can I help?

- Check that students have prepared answers for their chosen theme.
- Test them to ensure they can recall key answers rapidly.
- Challenge them by asking them questions from the booklet they have not prepared.



Unit 2 – Technology in Everyday Life		Questions
11. • Tu utilises souvent les réseaux sociaux ? • Tu fais partie d'un réseau social en particulier ? • Pour quelles raisons tu utilises les réseaux sociaux ?	Do you often use social networks? Are you on one in particular? Why do you use social networks?	<input checked="" type="checkbox"/>
12. • Quels sont les avantages des réseaux sociaux ? • Lequel est le plus important et pourquoi ? • Quels en sont les inconvénients ? • Quel inconvénient est le plus grave et pourquoi ?	What are the advantages of social networks? Which is the most important and why? What are the disadvantages? What disadvantage is the most important and why?	<input type="checkbox"/>
13. • Tu as déjà eu des problèmes à cause des raisons sociales ? • Si oui, comment les as-tu résolus ?	Have you ever had problems because of social networks? If so, how did you solve them?	<input type="checkbox"/>
14. • Quels gadgets portables as-tu ? • Comment les utilises-tu ? • Tu envoies des textos ? Des mails ?	What mobile devices do you have? How do you use them? Do you send text messages? Emails?	<input type="checkbox"/>
15. • Quelles applications aimes-tu ? • Tu l'as sers souvent ?	What apps do you like? Do you use them a lot?	<input type="checkbox"/>
16. Tu crois que tu es dépendant de tes gadgets ?	Do you think you are dependent on your technological devices?	<input type="checkbox"/>
17. Décris comment Internet t'est utile.	Describe how you use the Internet.	<input type="checkbox"/>
18. Comment as-tu utilisé les réseaux sociaux récemment ?	How did you use social networks recently?	<input type="checkbox"/>
19. Tu voudrais avoir un smartphone ? Pourquoi ou pourquoi pas ?	Would you like a smartphone? Why or why not?	<input type="checkbox"/>
20. Quels sont les risques de la technologie mobile et comment les éviter ?	What are the dangers of mobile technology and how to avoid them?	<input type="checkbox"/>





Memorisation Strategies for Languages

