

Welcome to Carmel College



HAVE A GO
AT
LEARNING
THESE
WORDS!

agastopia

n. – admiration of a particular part of someone's body

bibble

v. – to drink often; to eat and/or drink noisily

cabotage

n. – coastal navigation; the exclusive right of a country to control the air traffic within its borders

doodle sack

n. – old English word for bagpipe

lamprophony

n. – loudness and clarity of enunciation

macrosmatic

adj. – having a good sense of smell

nudiustertian

n. – the day before yesterday

'Revision should be about piecing things together, making links and unearthing new discoveries...



Effective use of time

- 30-45 minute sessions
- Short 5-10 minute break between sessions

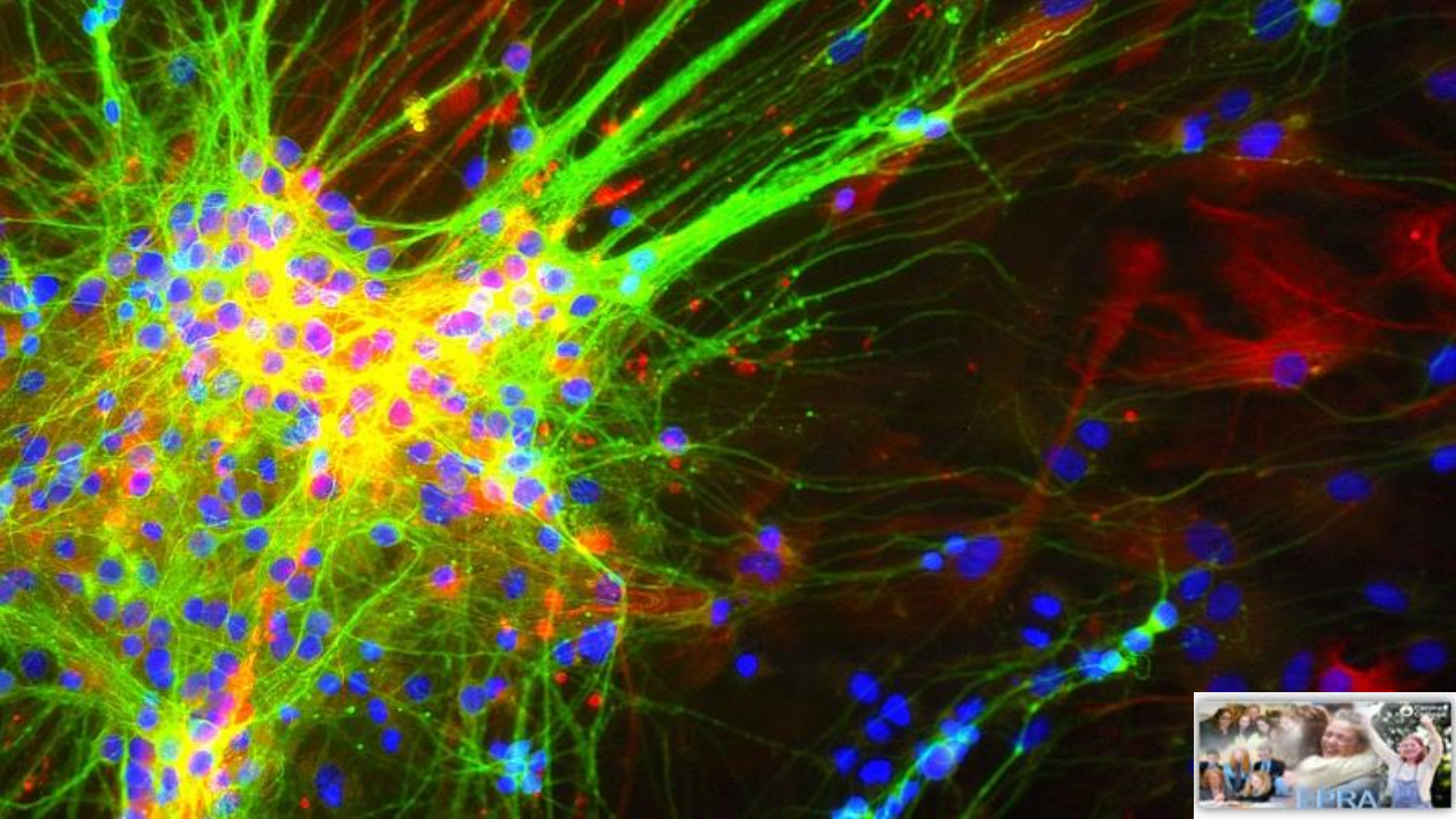


Location

- A quiet place, away from distractions
- Comfortable room, with good light

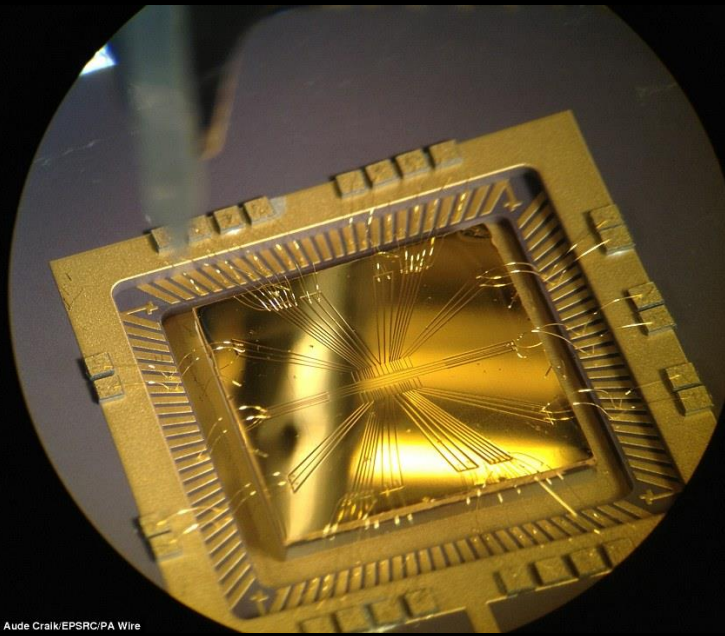
Tackling the hard stuff

- Don't avoid the hardest subjects
- Break subjects down into topics/themes
- Ask teachers to go over difficult areas
- Use revision guides to focus on specifics

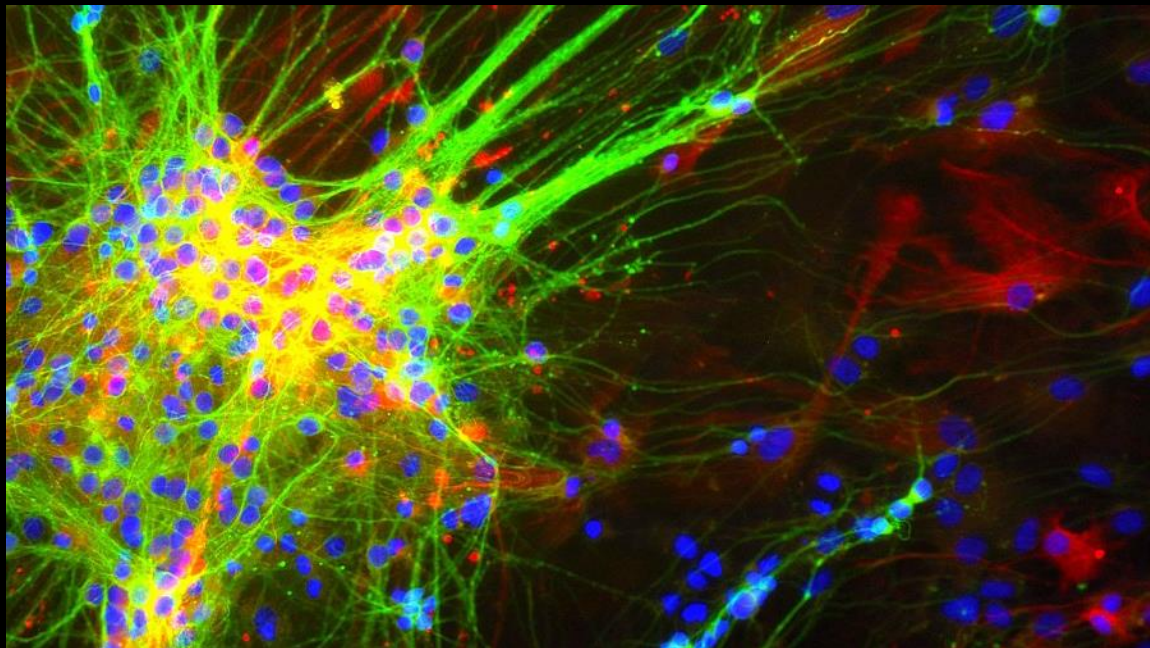


What is it?






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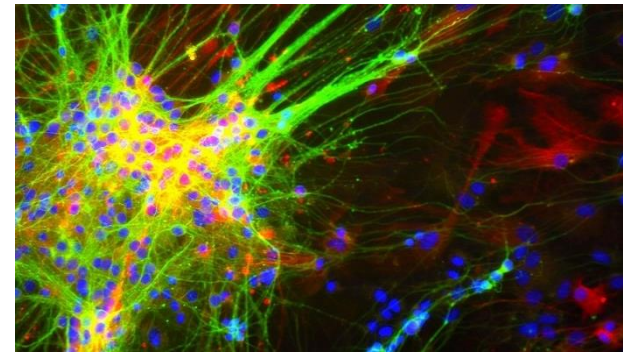


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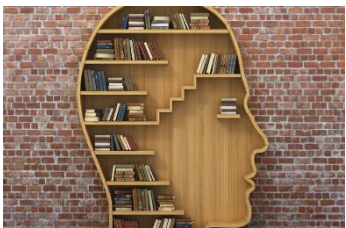


What are the two most effective revision strategies?





REVISION ISN'T ABOUT ABILITY
TOP TIP NUMBER 1
IT'S ALL ABOUT PERSISTENCE &
PLANNING.



*'Revision should be about piecing things together,
making links and unearthing new discoveries... '*



4 STEPS TO SUCCESS

UNDERSTAND IT

CONDENSE IT

MEMORISE IT

REVIEW IT

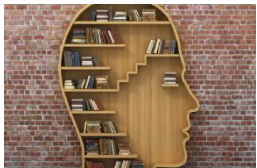
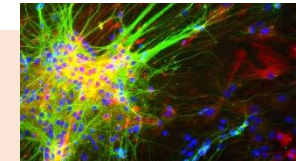
- Be clear about what you need to know
- Check that you have the right information
- Check that you understand it.

- Flash cards
- Revision clocks
- Mind maps
- Postcards
- Online – quizlet, memrise

- In short bursts

- **Test**

'Revision should be about piecing things together, making links and unearthing new discoveries...'



MYTH OR NOT?

MYTH BUSTED

“CRAMMING IS EFFECTIVE”

Short-term BUT illusion of knowing.

Instead: SPACED PRACTISE

MYTH BUSTED

“MASSED PRACTICE IS BEST”

Quick gains, feels better

Instead: INTERLEAVING

“TESTING IS MORE EFFECTIVE THAN RE-READING”

YES – avoids the ‘illusion of knowing’. Struggle to recall. Interrupt forgetting.

MYTH BUSTED

“I’M RUBBISH AT REMEMBERING STUFF & I CAN’T GET ANY BETTER”

Anyone can improve if you use the right strategies in the right way.



UNDERSTAND IT



CONDENSE IT



MEMORISE IT



REVIEW IT

TESTING: WHY?

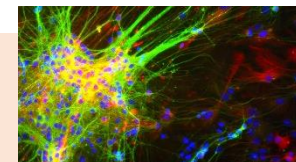
It challenges you to retrieve the information from your memory. The act of doing this makes the memory stronger.

It helps you to find out whether you **ACTUALLY know what you thought you knew! It avoids the ‘illusion of knowing’**

The research suggests that repeated ‘testing’ is more effective than repeated studying!



'Revision should be about piecing things together, making links and unearthing new discoveries...'



RETRIEVAL PRACTICE

SELECT THE RIGHT DEFINITION

Agastopia is the admiration of...

- a) Flowers
- b) The smell of someone's hair
- c) A particular part of someone's body



Bibble means to...

- a) Drink noisily or often
- b) Interfere
- c) Float on the water



Nudiustertian means...

- a) Last week
- b) Last month
- c) The day before yesterday



RETRIEVAL PRACTICE

Which of these words mean loudness and clarity of enunciation?

- ★ a) lamprophony
- b) yarborough
- c) nidiustertian

Which of the following words means the right of a country to control air traffic within its borders?

- a) xertz
- b) lamprophony
- ★ c) cabotage

Which of the following words means having a good sense of smell?

- ★ a) macrosmatic
- b) bibble
- c) cabotage

Which of this is an old word meaning 'bagpipe'?

- a) oxtter
- ★ b) doodle sack
- c) agastopia

4 STEPS TO SUCCESS



UNDERSTAND IT



CONDENSE IT



MEMORISE IT



REVIEW IT

Match up

Elaborate –
“So what?”

Links

Re-write or
re-draw

TESTING: WHAT?

ANYTHING THAT INVOLVES
YOU RECALLING
INFORMATION AND
DOING SOMETHING
WITH IT

Reduce

Odd one
out

Teach



Are a river and a volcano the same?

Compare



4 STEPS TO SUCCESS



UNDERSTAND IT



CONDENSE IT



MEMORISE IT



REVIEW IT

Making connections between different pieces of information

C F E O S T C T S U E O S S R P S U

FOUR STEPS TO SUCCESS





Interleaving

HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.

TOPIC

A



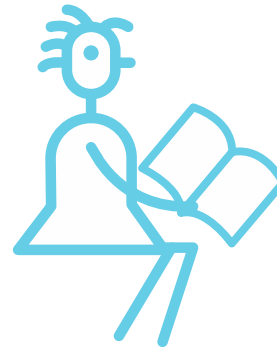
TOPIC

B



TOPIC

C





Interleaving

HOW TO DO IT

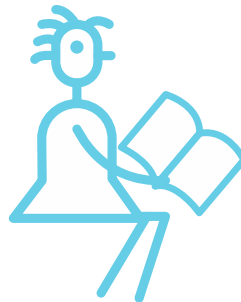
Go back over the ideas again in different orders to strengthen your understanding.

TOPICS
A B C



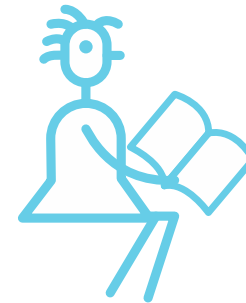
STUDY
SESSION
1

TOPICS
C B A



STUDY
SESSION
2

TOPICS
A C B



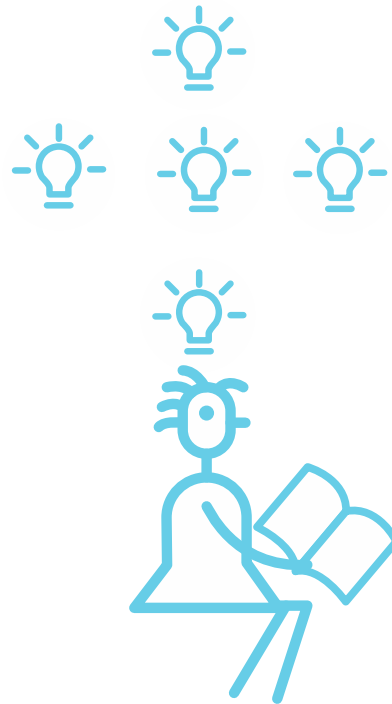
STUDY
SESSION
3



Interleaving

HOW TO DO IT

Make links between different ideas as you switch between them.



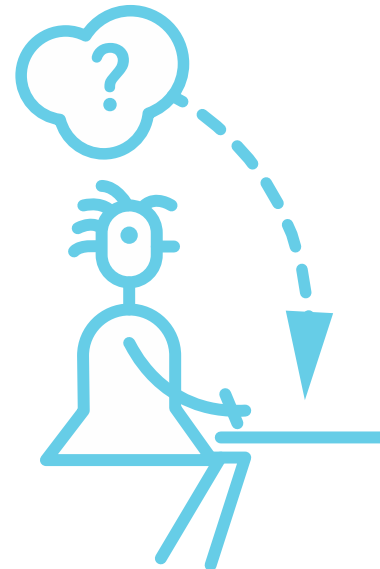
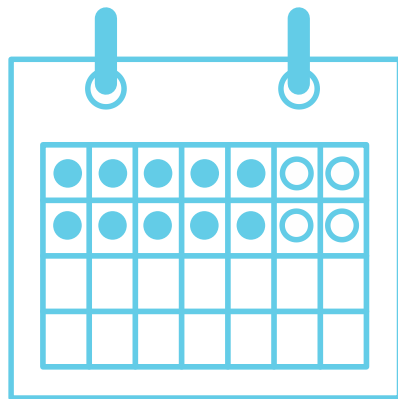


Spaced Practice

HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.

M T W Th F Sa Su M T W Th F Sa Su





Spaced Practice

HOLD ON

This may seem difficult and you may forget some information from day to day, but this is actually a good thing! This forces you to retrieve information from memory.

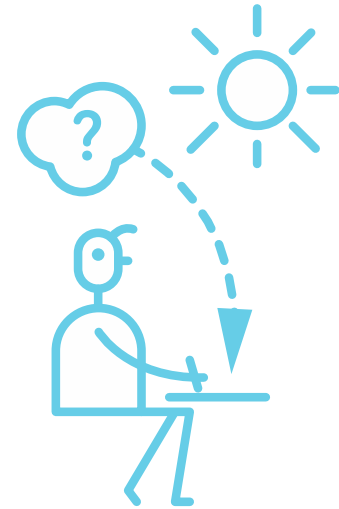
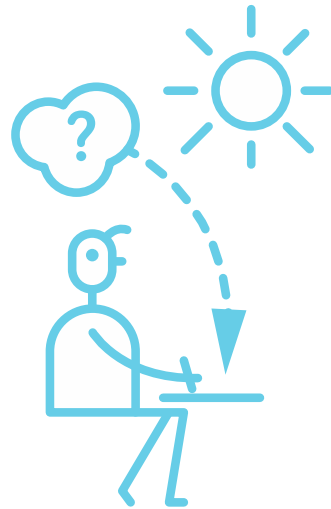




Spaced Practice

HOLD ON

Create small spaces (a few days) and do a little bit over time, so that it adds up!





**RETRIEVAL
PRACTICE**

**What were the words and what
did they mean?**

a _____

b _____

c _____

d _____

l _____

m _____

n _____

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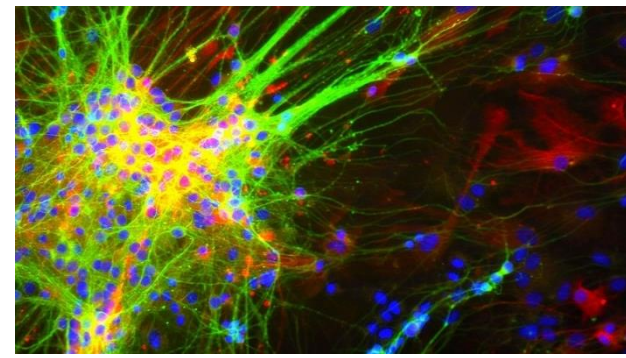
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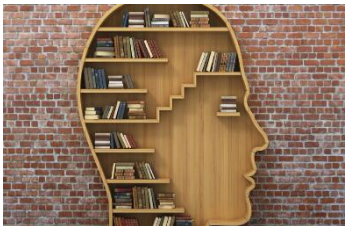
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**REVISION ISN'T ABOUT ABILITY
IT'S ALL ABOUT PERSISTENCE &
PLANNING
THE PROCESS IS MORE IMPORTANT
THAN THE OUTCOME
WHAT YOU DO NOW WILL MAKE A
MASSIVE DIFFERENCE**



*'Revision should be about piecing things together,
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