

Welcome to Carnforth High School

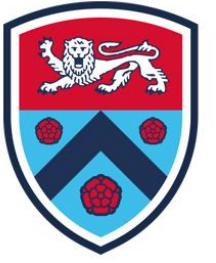


'Pupils are friendly and respectful of each other. They support one another and make close friendships. They find school a safe place'

Ofsted April 2026



CONFIDENCE PURPOSE RESPECT



'Pupils and staff work together to create a welcoming and polite culture'

'Pupils are happy to be part of this caring community'

'There is a shared ambition for pupils to achieve well'

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Our school vision

Our vision is that when a pupil leaves Carnforth High School they will:

- Be socially adept and able to demonstrate the core qualities of kindness and respect
- Make positive contributions to the communities in which they live – being inclusive of all
- Have fulfilled their academic potential ensuring their best academic outcomes are achieved
- Be equipped to make informed decisions around the next steps in their educational journey, training and employment.

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Our values



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'Leaders, staff and pupils have worked together to create a calm, respectful culture in the school'

'There is a culture of mutual respect in the school that reflects pupils' understanding and tolerance of difference'

Learning is our top priority

- **Confidence:** believe in yourself and don't be afraid to get things wrong, even when things are challenging.
- **Purpose:** work hard and always try your best.
- **Respect:** be kind, polite and considerate to others.

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Embedding our values – CHS 6



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THE CHS 6



- 1, We sit in the seating plan and begin every lesson promptly with a silent 'do now' starter activity
- 2, We know and follow the clearly communicated expected sound level for every task
- 3, We understand the expected knowledge and skills outcomes for every lesson
- 4, We work to our highest standards of presentation and effort, and ask for help when we need it
- 5, We listen to any instructions or explanations respectfully and in silence
- 6, We pack up at the end of the lesson as instructed and wait behind chairs for orderly dismissal

The CHS 6 are our **routines for strong learning.**

They apply in every lesson and ensure that pupils have a consistent experience no matter what subject they are in or teacher they are with.

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Attendance

All pupils should be achieving 97%+ attendance to best support their learning.

Pupils who attend regularly:

- Improve their wellbeing through routine, structure, and a sense of belonging
- Increase their self-esteem and resilience
- Feel safe, connected, and included within the school community
- Build positive and lasting friendships
- Develop strong social skills and confidence when interacting with others
- Achieve better academic outcomes and make consistent progress in learning

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Key Staff



DHT Inclusion Ms Newson



AHT Attendance Mr McGauran



AHT SENDCo Ms Carrington



Asst SENDCo Ms Jolleys



Head of Year 7 Mr Winder



Safeguarding Officer Mr Barnes

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Year 7 Form Tutors



Mr Chambers

7 Darwin



Mrs Wilson Murray

7 Einstein



Mrs Walters

7 Faraday



Miss Ivory

7 Newton



Mrs Barton

7 Rutherford

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Safeguarding



'Pupils feel safe and bullying is rare'

'School is a safe space'

Safeguarding is embedded into the everyday life of the school.

Pupils can **talk freely to any member of staff** about any concerns they have.

Our **Designated Safeguarding Lead (DSL)** for the school is Ms Newson.

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Pastoral Support



'Pupil's wellbeing is well supported by staff, who provide effective pastoral support'

'Pupils know that staff will deal with any concerns quickly and effectively'

- Form tutor who pupils see every day.
- Dedicated non-teaching Heads of Year for every year group.
- Pupil services team.

The pastoral team have access to support provided by a range of external agencies, from the school nurse, counselling, CAMHS, Barnardo's, *We are With You* to Cancer Care, and can work with families at times of need.

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SEND Provision

'This is an inclusive school'

'Leaders provide targeted support for pupils who struggle with reading, mathematics and handwriting. This support sees pupils improve these vital skills'

Inclusive school supporting all pupils who may have barriers to learning.

Our SENDCO is **Ms Carrington** and our assistant SENDCO is **Miss Jolleys**.

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The School Day

Form Time	08.55-09.20
Period 1	09.20-10.20
Period 2	10.20-11.20
Break	11.20-11.40
Period 3	11.40-12.40
Lunch	12.40-13.25
Period 4	13.25-14.25
Period 5	14.25-15.25
School Day Ends	15.25

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Canteen

All pupils receive a free breakfast every day.

Pupils can purchase food and drinks during break and lunch or can choose to bring a packed lunch.

You can download the Fusion App, where your child can pre-order their dinners for the week and collect them each lunchtime.

We use fingerprint scanning in school for purchases in the canteen (no biometric information is recorded or stored).

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Extra Curricular

Lunch Time in Half Term 6 of 2025/26

Monday	Tuesday	Wednesday	Thursday	Friday
Duolingo Club in IT2 SKILLS & SOCIAL	Lego Club in LS1 SKILLS & SOCIAL	Maths Club in M3 SKILLS & SOCIAL	KS3 Pokémon Club in MFL2 SKILLS & SOCIAL	Science Club in L2 SKILLS & SOCIAL
Book Buzz Readers in the Library SKILLS & SOCIAL	Music – Choir in Music SKILLS & SOCIAL	Music – Percussion Club in Music SKILLS & SOCIAL	Queer, Straight Alliance Club in LS1 SKILLS & SOCIAL	Film Club in E6 SKILLS & SOCIAL
Chess Club in T2 SKILLS & SOCIAL	Little Project Club (by Invite) SKILLS & SOCIAL	Sewing Group (invite only) SKILLS & SOCIAL	Music Band Practice in Music (by Invite) SKILLS & SOCIAL	Music – Band Practice in Music (by Invite) SKILLS & SOCIAL
Music – Ukelele Club in Music SKILLS & SOCIAL	All Years Dance in the Dance Studio SPORT	Debate Club in RE1 SKILLS & SOCIAL	Dungeons and Dragons Club in E2 SKILLS & SOCIAL	Minecraft Club in IT1 SKILLS & SOCIAL
All Years Dance in the Dance Studio SPORT		Duke of Edinburgh's Award Club in IT2 SKILLS & SOCIAL	Little Project Club (by Invite) SKILLS & SOCIAL	Christian Union in RE1 SKILLS & SOCIAL
		All Years Dance in the Dance Studio SPORT	All Years Dance in the Dance Studio SPORT	Blue Influencers Club (Invite Only) in LS1 SKILLS & SOCIAL
		Rounders Team Practice SPORT		Year 7 and 8 Hairdressing Club in the Hair Salon SKILLS & SOCIAL
		Sports Ambassadors in the Sports Hall SPORT		

We're a small school, but we pride ourselves on a **big extra-curricular offer**. In addition to nearly 40 lunch and after school clubs each week, pupils can take part in the Duke of Edinburgh's Award and various trips in the UK and abroad.

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School Uniform

Blazers, ties & PE kit can be ordered via the school online shop. All other items are non-branded.

Uniform List		Appearance
Plain black trousers <u>OR</u> Plain black pleated skirt	Trousers must not be 'skinny' styles, flared or jeans. Must have a button and zip fastening. Skirts must be knee length, should not be rolled over at the waistband.	• Top shirt button fastened • One pair of earrings only • No bracelets or necklaces (watch only) • No false nails/ eyelashes/ heavy make-up/ hair adornments
CHS Blazer	Must be worn in the building.	
Pale blue shirt	Long or short sleeved. Top button must be fastened.	
CHS tie	Can only be purchased from school.	
Plain black socks	No bows or frills.	
Plain black shoes	Must be leather/ leather look. Trainers, pumps or boots are not permitted.	
CHS PE kit	Trainers (football boots when required), short sleeve PE top, ¼ zip training top, shorts/ skort/ leggings, PE socks, shin pads	
School bag	Pencil case, scientific calculator, refillable water bottle	

School Uniform Shop



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[Microsoft 365](#)[ClassCharts](#)[Seneca](#)[Sparx Maths](#)[Unifrog](#)[School Gateway](#)[School Shop](#)[Home](#)[About Us](#)[School Life](#)[Key Information](#)[Vacancies](#)

School Uniform Shop

- Order blazers, ties & PE kit.
- Pick up from school during summer holidays (days/time will be shared on website).



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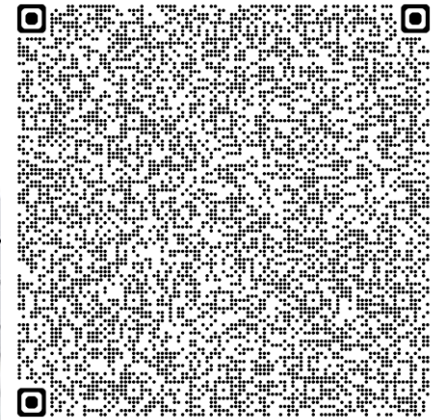
Essential School Equipment

Equipment:

- School bag (big enough to fit an A4 folder)
- Black, green & purple pens
- Pencil & rubber
- Ruler
- Whiteboard & marker
- Scientific Calculator – Casio fx-85GTCW



Current cheapest
provider: Amazon.





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ClassCharts

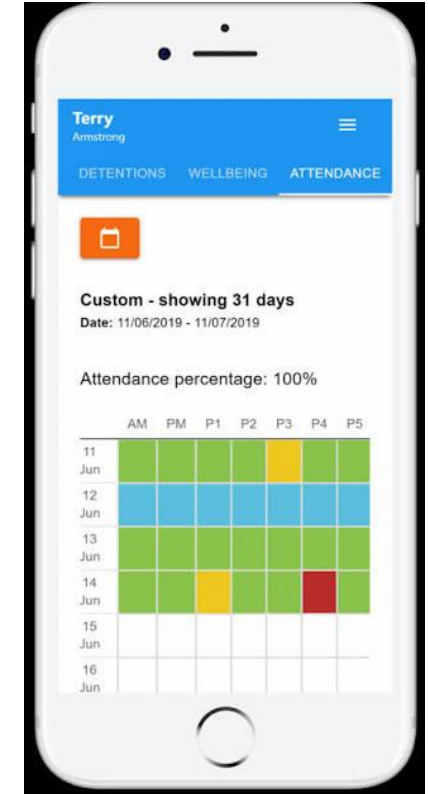


We use ClassCharts to record and communicate attendance, homework and behaviour.

Log in details for the ClassCharts parent app shared in September.

This will allow you to view attendance and homework and receive daily updates on your child's behaviour.

Pupils will have timetables, homework and other areas to access on the pupil app.



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School Gateway

Microsoft 365

ClassCharts

Seneca

Sparx Maths

Unifrog

School Gateway

Home

About Us

School

Key Information

- Payments for school meals, trips and activities are made through the School Gateway system.
- You will need to create an account by accessing the link on the school website and then clicking on the 'New User' tab.
- You can then download the School Gateway app for easier access and control.



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Buses

Buses arrive at the end of school from 3.25pm. The buses that stop outside of school are the **55** (Bolton-le Sands, Lancaster), **5** (Morecambe), **5** (Overton), **445** (Brookhouse) and **51** (Silverdale). The **49** (Halton & Lancaster) leaves from the bus stop outside Taps on the Green.

Buses are operated by private companies. We do have staff travelling on some of the buses who report any behaviour concerns. We also meet regularly with Stagecoach to review CCTV footage of any reported incidents.

The highest standards of behaviour are expected on the journey to and from school.

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Transition Day

Time	Activity
9.30am	Arrive and sign in to school, then have a talk from the Headteacher
9.45am	Spend time in new form groups
10.25am	Taster lesson 1
11.15am	Breaktime in the Sports Hall
11.45am	Taster lesson 2
12.25pm	Lunch in the Main Hall and time in the Sports Hall
1.30pm	Taster lesson 3
2.20pm	Quiz and reading presentation with Year 7 Year Leader
2.50pm	Final talk from the Headteacher
3.00pm	End of the school day – collected from front of school or wait for sibling

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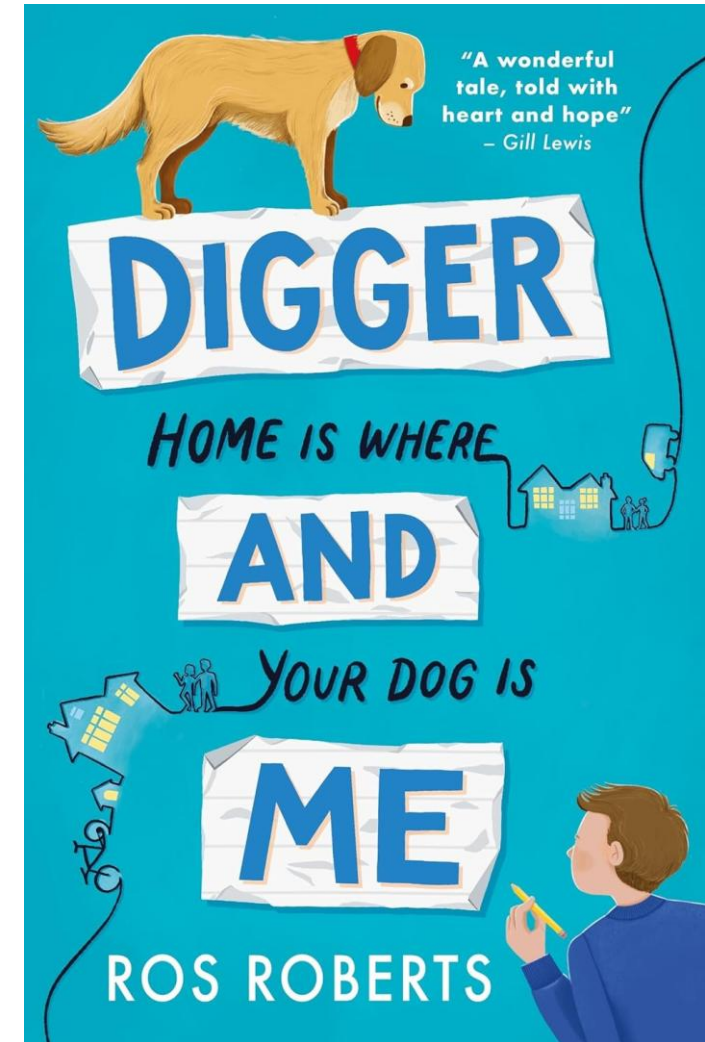


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Reading

Tomorrow your child will be receiving a copy of 'Digger and Me,' the story of 11-year-old James and his trusty canine companion Digger, who navigate through James' last few months of primary school together.

Over the summer, they will be asked to write a poem where they have demonstrated our school value of confidence. The author of the book will be coming to school in September to judge the poems. The top 3 poems will receive a prize!



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