

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
7 weeks	<u>De la ville à la campagne</u>	Talking about where you live and what you can do there Revising places in a town and as Describing a region Using the superlative king the way Finding out tourist information Asking questions	<ul style="list-style-type: none"> • Different words for 'in' • <i>on peut</i> + infinitive • Using <i>il y a ...</i> and <i>il n'y a pas de ...</i> • The imperative • Asking someone the way • Irregular adjectives • The superlative • Using a variety of adjectives and superlatives • Using <i>je voudrais / j'aimerais</i> + infinitive • <i>pour</i> + infinitive • Asking questions 	AQA Theme 2 Local, national, international and global areas of interest Following revision of places in town and adjectives to describe where they live, it is a good time to teach students how to make their descriptions more complex by using the same adjectives but in the superlative. Basic negatives were revised in Yr9 so the revision of these and the introduction of a wider range of negatives is good practice at the start of a new year.

<u>7 weeks</u>	<u>De la ville à la campagne</u>	<p>Discussing plans and the weather Using <i>si</i> clauses</p> <p>Talking about your town, village or neighbourhood Using negatives</p> <p>Exam reading and listening practice Exam speaking practice</p> <p>Exam writing practice</p>	<ul style="list-style-type: none"> • <i>si</i> clauses • <i>trop</i> and <i>trop de</i> • Negatives • Using the present tense and the imperfect tense together • Paying attention to time markers and negatives • Reading and listening exam skills • Speaking exam skills • Writing exam skills 	<p>AQA Theme 2 Local, national, international and global areas of interest. Weather is regularly revisited as it is identified as a common mistake in exams.</p> <p>Using 3 time frames together was introduced in YR9 and is revisited at the end of each module.</p>
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<u>6 weeks</u>	<u>Le grand large</u>	<p>Talking about what you normally do on holiday</p> <p>Dealing with a hotel stay</p> <p>Using the <i>nous</i> form of the verb and <i>notre/nos</i> ('our')</p> <p>Talking about travelling</p> <p>More practice of the comparative</p> <p>Saying what you do and did on holiday</p> <p>Using the present and perfect tenses</p>	<ul style="list-style-type: none"> • Saying 'in' or 'to' with countries • Questions with inversion • Making your writing more interesting • Using the <i>nous</i> form and <i>notre/nos</i> • Using <i>votre/vos</i> to say 'your' • More on the comparative • The pronoun <i>y</i> • Reflexive verbs • Using the present and perfect tenses together 	<p>AQA Theme 2 Local, national, international and global areas of interest</p> <p>AQA Theme 1 Free-time activities</p> <p>Accurate use of <i>à/ au</i> etc. is essential for a good score in 'Quality of Language', so introducing these when talking about holiday destinations is a good way of teaching them.</p>
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<p><u>6 weeks</u></p>	<p><u>Le grand large</u></p>	<p>Ordering in a restaurant</p> <p>Using expressions with <i>avoir</i></p> <p>Talking about holiday disasters</p> <p>Using three time frames</p> <p>Exam reading and listening practice</p> <p>Exam speaking practice</p> <p>Exam writing practice</p>	<ul style="list-style-type: none"> • Expressions with <i>avoir</i> • The pronoun <i>en</i> • Using context to work out meaning • Using three time frames <p>Reading and listening exam skills</p> <p>Speaking exam skills</p> <p>Writing exam skills</p>	<p>AQA Theme 2 Local, national, international and global areas of interest</p> <p>AQA Theme 1 Free-time activities</p> <p>The ability to use another person other than the first person of a verb is necessary to score well in the Speaking and Writing exams. As students of this age rarely travel on holiday alone, it is a good time to teach this part of key verbs. The topic presents an ideal time to revise and extend use of the conditional tense, whilst talking about where you would ideally like to go on holiday.</p>
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<u>6 weeks</u>	<u>Au collège</u>	Revising school subjects and talking about your timetable <ul style="list-style-type: none"> • Giving opinions on school subjects and facilities Understanding direct object pronouns <ul style="list-style-type: none"> • Giving opinions on school subjects and facilities Understanding direct object pronouns <ul style="list-style-type: none"> • Discussing rules and regulations Using <i>il faut</i> and <i>il est interdit de</i>	<ul style="list-style-type: none"> • School subjects with <i>aimer / adorer / détester</i> • School subjects with <i>avoir</i> • Direct object pronouns • Giving opinions and making adjectives agree • Using 'a' or 'some' when needed • The present tense: <i>ils</i> and <i>elles</i> • Using <i>il faut</i> and <i>il est interdit de</i> • Listening for points of view 	AQA Theme 3 Current and future study and employment Talking about school subjects and school rules presents the perfect opportunity to introduce these 2 grammar points. The imperfect tense is revisited at this stage and studied in more depth.
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<p>6 weeks</p>	<p><u>Au collège</u></p>	<ul style="list-style-type: none"> • Discussing healthy and unhealthy living <p>Using adverbs</p> <ul style="list-style-type: none"> • Talking about school activities <p>Recognising and using the imperfect tense</p> <ul style="list-style-type: none"> • Talking about successes at school <p>Using past, present and future time frames</p> <p>Exam reading and listening practice</p> <p>Exam speaking practice</p> <p>Exam writing practice</p>	<ul style="list-style-type: none"> • Adverbs • The imperfect tense • Giving opinions in different tenses • Deciding which tense to use <p>Reading and listening exam skills</p> <p>Speaking exam skills</p> <p>Writing exam skills</p>	<p>AQA Theme 3 Current and future study and employment AQA Theme 2 Social issues</p> <p>Students have had enough practice with the perfect tense to now note the differences Necessary practice in 3 time frames at the end of the Module.</p>
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