

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
7 weeks	Bon travail	Talking about jobs Discussing work preferences Using the conditional Talking about plans, hopes and wishes Understanding the simple future tense ('will' or 'shall') Using the present, perfect and conditional	<ul style="list-style-type: none"> • How to say what job someone does • Job nouns • The conditional • The relative pronoun <i>qui</i> • Listening for synonyms • Using sequencers • The future tense • Using different tenses 	AQA Theme 3 Current and future study and employment The subject matter of this unit lends itself perfectly to the revision and consolidation of the future and conditional tenses which students have met earlier in the course. It is also a logical time to introduce some more complex structures in the future tense, which require a greater understanding of time frames in English and French.

<p><u>7 weeks</u></p>	<p><u>Bon travail</u></p>	<p>Discussing work experience</p> <p>Talking about how you earn money</p> <p>Using the perfect and imperfect tenses</p> <p>Exam reading and listening practice</p> <p>Exam speaking practice</p> <p>Exam writing practice</p>	<ul style="list-style-type: none"> • The perfect and imperfect tenses • Using qualifiers to make your speaking more interesting • Verbs followed by <i>à</i> or <i>de</i> <p>Reading and listening exam skills</p> <p>Speaking exam skills</p> <p>Writing exam skills</p>	<p>AQA Theme 3 Current and future study and employment</p> <p>It is not until Yr 11 that students have or know about part-time jobs enough to be able to discuss what they or others do.</p>
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<p>6 weeks</p>	<p><u>Un œil sur le monde</u></p>	<p>Talking about what makes you tick and what concerns you</p> <p>Discussing the weather and natural disasters</p> <p>More on the simple future tense</p> <p>Talking about protecting the environment</p> <p>Using <i>on doit</i> and <i>on peut</i> + the infinitive</p> <p>Discussing ethical shopping</p> <p>Understanding the passive</p>	<ul style="list-style-type: none"> • Using <i>qui</i> and <i>ce qui</i> • The simple future tense to talk about the weather • Using cognates to understand meaning • Using <i>on doit</i> and <i>on peut</i> + the infinitive • Using <i>en</i> + the present participle • Linking ideas together • The passive • Using certain phrases to improve your French • Reading all answer options carefully in multiple choice questions 	<p>AQA Theme 2 Local, national, international and global areas of interest</p> <p>More practice is required to master the simple future tenses and the topic lends itself to this with discussion of problems facing the world such as climate change.</p>
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<p><u>6 weeks</u></p>	<p><u>Un œil sur le monde</u></p>	<p>Talking about volunteering</p> <p>Using emphatic pronouns</p> <p>Discussing big events</p> <p>Using three time frames</p> <p>Exam reading and listening practice</p> <p>Exam speaking practice</p> <p>Exam writing practice</p>	<ul style="list-style-type: none"> • Emphatic pronouns • The pluperfect tense • Using three time frames <p>Reading and listening exam skills</p> <p>Speaking exam skills</p> <p>Writing exam skills</p>	<p>AQA Theme 2 Local, national, international and global areas of interest</p> <p>These structures are more complex and are introduced at this late stage in the course when students are more able to understand their complexities.</p> <p>Necessary practice of using 3 time frames in one text at the end of each module.</p>
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<u>6 weeks</u>	<u>Le temps de loisirs /Revision</u>	The Speaking Exam will take place in this half term.		AQA Theme 1 Identity and culture
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