

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
<u>7 weeks</u>	<u>Qui suis-je?</u>	Revising family and describing people Revising places in town, activities and times Talking about friends and what makes a good friend Using regular -er verbs in the present tense Talking about family relationships Using reflexive verbs in the present tense	Using <i>mon, ma, mes</i> Adjectival agreement Using the correct pronoun (<i>tu, vous, on/nous</i>) The present tense: <i>avoir</i> and <i>être</i> Definite and indefinite articles Prepositions How to say the time The verb <i>aller</i> The preposition <i>à</i> Using different words for 'friend' The present tense: regular -er verbs Adjectival agreement: irregular adjectives Reflexive verbs Possessive adjectives	FCSE links Theme 1 Unit 1 This unit revises and builds on the possessive adjectives covered in year 7 module 4. Key, high frequency verbs are revised and relationship issues are introduced, in line with the maturity of the students.

<p><u>7 weeks</u></p>	<p><u>Qui suis-je?</u></p>	<p>Making arrangements to go out</p> <p>Using the near future tense</p> <p>Describing a day out</p> <p>Using the perfect tense</p> <p>Discussing role models</p> <p>Using the present and perfect tenses together</p>	<p>The near future tense</p> <p>Asking questions</p> <p>Giving opinions using ça va être + adjective.</p> <p>The perfect tense</p> <p>Using c'était</p> <p>Using context to work out meaning</p> <p>The perfect tense</p> <p>Using a combination of tenses</p> <p>FCSE Assessment Listening and Speaking Theme 1</p>	<p>FCSE links</p> <p>Theme 1 Unit 1, Theme 2 Unit 4</p> <p>This unit revises and builds on places in a town covered in year 7 module 5. Having revised the high frequency verbs, être and avoir in the previous unit, the perfect tense is revised. Students are also encouraged to think of role models in a link with future aspirations.</p>
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<p>6 weeks</p>	<p><u>Jour ordinaires, jours de fête</u></p>	<p>Talking about food and meals</p> <p>Discussing clothes and what to wear</p> <p>Describing your daily life</p> <p>Using <i>devoir</i> and <i>pouvoir</i></p> <p>Shopping for clothes</p> <p>Using <i>quel(s) / quelle(s)</i> and <i>ce / cet / cette / ces</i></p>	<p>Saying 'some' using <i>du / de la / de l' / des</i></p> <p>Irregular verbs <i>boire</i> and <i>prendre</i></p> <p>Using <i>de / d'</i> after quantities / containers</p> <p>Adjectives of colour</p> <p>Using <i>porter</i> in the present and near future tenses</p> <p>Modal verbs <i>devoir</i> and <i>pouvoir</i></p> <p>Creating extended sentences using <i>parfois, car / parce que</i> and <i>sinon</i></p> <p><i>quel / quelle / quels / quelles</i></p> <p><i>ce / cet / cette / ces</i></p>	<p>FCSE links Theme 4 Unit 8</p> <p>This topic revises and builds on food and use of the partitive article, previously covered in Year 7 module 4.</p> <p>The importance of adjectival endings and positioning is revisited.</p> <p>High frequency, irregular verbs are introduced.</p> <p>More mature language is introduced.</p>
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<u>6 weeks</u>	<u>Jour ordinaires. jours de fête</u>	<p>Describing festivals and traditions</p> <p>Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i></p> <p>Talking about shopping for a special meal</p> <p>Using the present and near future tenses</p> <p>Describing family celebrations</p> <p>Using past, present and future tenses</p>	<p>Using <i>on</i></p> <p>Using <i>chez moi / chez nous</i></p> <p>Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i></p> <p>Using sequencers and connecting words</p> <p>Using <i>aller + infinitive</i> to refer to future plans</p> <p><i>à + le = au</i></p> <p>The present and near future tenses</p> <p>The perfect and imperfect tenses</p> <p>Identifying past, present and future tenses</p>	<p>FCSE links Theme 4 Unit 8</p> <p>This topic revisits shopping and special occasions covered in y8 module 2.</p> <p>Festivals and celebrations in our own and in Francophone countries are compared, broadening the students' cultural capital.</p>
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<p>6 weeks</p>	<p><u>Le temps des loisirs</u></p>	<p>Revising leisure activities</p> <p>Revising films and going to the cinema</p> <p>Talking about sport</p> <p>Using depuis + the present tense</p> <p>Talking about using technology</p> <p>Using irregular verbs in the present tense</p>	<p>Using jouer à and jouer de</p> <p>Using negatives ne ... pas and ne ... jamais</p> <p>Using aimer, adorer, préférer and détester</p> <p>Using the correct article</p> <p>The verb vouloir</p> <p>Asking questions</p> <p>Using je voudrais</p> <p>The verb faire</p> <p>depuis + the present tense</p> <p>Using the correct preposition after the verbs jouer (au / à la / à l' / aux) and faire (du / de la / de l' / des)</p> <p>Irregular verbs in the present tense</p> <p>Listening for a change in opinion</p>	<p>Accurate use of these 2 high frequency verbs, first met in y7 module 3, is essential so revision at this stage is important</p> <p><i>Depuis</i> + infinitive is a difficult structure which often catches out students because of the different tense we use in English. Practice from an early stage in the course is necessary to prevent poor translations.</p>
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<p>6 weeks</p>	<p><u>Le temps de loisirs</u></p>	<p>Discussing reading habits and music</p> <p>Using negatives</p> <p>Talking about television programmes</p> <p>Using the comparative</p> <p>Talking about a night out with friends</p> <p>More on the perfect tense</p>	<p>Using different phrases to introduce your opinion</p> <p>Negatives</p> <p>Adjectives to describe television programmes</p> <p>Making the subject pronouns and the adjectives agree with the nouns</p> <p>Comparative adjectives</p> <p>The verbs aller and sortir</p> <p>The perfect tense</p> <p>Making your work more interesting</p> <p>Reading and listening skills</p> <p>Speaking skills</p> <p>Writing skills</p>	<p>Basic negative structures are introduced in y7 module 3, but a wider, more stylish variety is introduced, to help improve the students' use of language.</p>
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