

## HISTORY

AQA exam board

### What topics will I study?

#### **Paper 1: Understanding the Modern World**

##### Section A: Period studies- America. 1920-1973: Opportunity and inequality

Part one: American people and the 'Boom', Part two: Bust – Americans' experiences of the Depression and New Deal, Part three: America's post-war society

##### Section B: Wider World depth studies: Conflict and tension, 1884-1918

Part one: The causes of the First World War, Part two: The First World War – stalemate, Part three: Ending the war

#### **Paper 2: Shaping the nation**

##### Section A: Thematic Studies - Britain: Health and the People, c1000 to the present day

Part one: Medicine stands still Part Two: The beginnings of change Part three: A revolution in medicine Part four: Modern medicine

##### Section B: British depth studies including the historic environment: Norman England, 1066-C1100

Part one: The Normans – conquest and control, Part two: Life under the Normans, Part three: The Norman Church and monasticism, Part four: The historic environment of Norman England

### What understanding and skills will I develop?

A GCSE in History provides the opportunity to study History in a variety of ways: in depth, across a broad span of time, through a local context and with reference to a diversity of cultures. Students study important and interesting aspects in the history of Britain, Europe and American History. Students will develop essential skills through opportunities to study history from a variety of perspectives, including political, social, economic and cultural, thereby helping candidates to appreciate the diversity of the societies studied, and the experiences of the people in these societies. Students will develop essential skills of analysis, argument, independent research, team work, interpreting evidence and formulating judgements to name a few.

### How will I learn/ how will I be taught?

Students will learn through a variety of teaching methods that stimulate learning and enable progression. Students will analyse and evaluate historical evidence, studying a range of source material including text, pictures, diagrams and statistical information. Students will become independent learners and actively engage in the process of historical enquiry to reflect critically on what and how they learn. Learning activities are numerous and range from independent research to group work, practicing examination questions, peer assessment, and presenting work.

### How will I be assessed?

**Unit 1:** Written Paper exam – 50%

**Unit 2:** Written Paper exam – 50%

### What can this course lead on to?

A GCSE in History can lead to an A Level in History or employment. The skills developed can be applied in other subjects making History an invaluable choice.

### Who do I need to contact for more information?

Mr L. Yates, Miss C. Bailey or Miss G. Clancy

