

BTEC Assessment and Internal Verification Policy

Aims:

- 1. To ensure that assessment methodology is valid, reliable and does not disadvantage or advantage any group of learners or individuals
- 2. To ensure that the assessment procedure is open, fair and free from bias and to national standards
- 3. To ensure that there is accurate and detailed recording of assessment decisions
- 4. To ensure there is an accredited Lead Internal Verifier in each principal subject area
- 5. To ensure that Internal Verification is valid, reliable and covers all Assessors and programme activity
- 6. To ensure that the Internal Verification procedure is open, fair and free from bias
- 7. To ensure that there is accurate and detailed recording of Internal Verification decisions

In order to do this, Carr Hill High School will:

- Ensure that learners are provided with assignments that are fit for purpose, to enable them to produce appropriate evidence for assessment
- Produce a clear and accurate assessment plan at the start of the programme/academic year
- Provide clear, published dates for handout of assignments and deadlines for Assessment
- · Assess learner's evidence using only the published assessment and grading criteria
- Ensure that assessment decisions are impartial, valid and reliable
- Not limit or 'cap' learner achievement if work is submitted late
- Develop assessment procedures that will minimise the opportunity for Malpractice
- Maintain accurate and detailed records of assessment decisions
- Maintain a robust and rigorous internal verification procedure
- Provide samples for standards verification/external examination as required by the awarding organisation
- Monitor standards verification/external examination reports and undertake any remedial action required
- Share good assessment practice between all BTEC programme teams
- Ensure that BTEC assessment methodology and the role of the assessor are understood by all BTEC staff
- Provide resources to ensure that assessment can be performed accurately and appropriately













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- Where required by the qualification, a Lead Internal Verifier is appropriately appointed for each subject area, is registered with Pearson and has undergone the necessary standardisation processes
- Each Lead Internal Verifier oversees effective Internal Verification systems in their subject area
- Staff are briefed and trained in the requirements for current Internal Verification procedures
- Effective Internal Verification roles are defined, maintained and supported Internal Verification is promoted as a developmental process between staff
- All centre assessment instruments are verified as fit for purpose
- An annual Internal Verification schedule, linked to assessment plans, is in place
- An appropriately structured sample of assessment from all programmes, units, sites and Assessors is Internally Verified, to ensure centre programmes conform to national standards
- Secure records of all Internal Verification activity are maintained
- The outcome of Internal Verification is used to enhance future assessment practice

Start of the academic year

- 1. AJN to check registrations and OSCA requirements in September and remind lead IVs to complete this.
- 2. Lead IVs to update assessment plan
- 3. AJN to update lead IVs on BTEC documentation
- 4. Lead IVs complete OSCA result reported to AJN
- 5. Lead IVs to complete standardisation activities with BTEC team- report to AJN once completed

Verifying assignment briefs

Before an assignment can go to learners it must be verified.

- 1. The assessor should pass the assignment to the IV for verification.
- 2. To verify an assignment brief the IV should complete the internal verification form
- 3. Return the form and the assignment brief to the assessor
- 4. If the assignment brief is fit for assessment staple the IV form to the front of the assignment brief and keep a copy for your own records
- 5. If the assignment brief is not fit for assessment the assessor still needs to file all documents as stated; assessor should then make any changes suggested by the IV and then the assignment brief needs to internally verified again.
- 6. Copies to be stored in programme file.

Assessments

- 1. Assessments should be completed as per the timeline in the assessment plan.
- 2. Timescales and submission dates must be clearly identified
- 3. Resubmissions/ retakes Programme lead should meet with AJN to explain reasons and make a decision
- 4. Decision communicated to learner

IV of assignments

- 1. Lead IV should create an IV schedule ensuring that this complies with the procedures in the quality handbook
- 2. This should be approved by the Faculty Leader (where appropriate)
- 3. AJN will ask for periodic updates to this schedule.
- 4. Lead IV should keep a copy of all IV records

IV of assessment decisions

- 1. IV of assessment decisions should take place in a timely fashion once work is formally marked
- 2. Lead IV should feedback to assessor to allow for any amendments before feedback is given to students

Tracking

- 1. All programme areas should keep a central tracking sheet up to date.
- 2. Tracking data should be used to enter predicted attainment data for reporting to parents 3/4 times a year depending on year group.
- 3. All data must be moderated within the team
- 4. Tracking data will be discussed in RSL and line manage meetings after every PA point.
- 5. AJN will provide each subject with progress sheet charting progress across the year.

External assessments

- KTR to agree dates for external assessments with Programme leads and AJN where necessary.
- All external assessments to be carried in accordance with Pearson and JCQ exam regulations

Standards verification

- 1. AJN to forward email from standards verifier to programme lead
- 2. Programme lead should reply within 48 hours and copy in AJN
- 3. AJN to be copied in on communications with standard verifiers
- 4. Programme Lead to update AJN on any issues with the process
- 5. Once complete AJN to download report and forward to Programme lead
- 6. AJN and programme lead meet to discuss any issues raised in the report and agree actions to take where necessary

Last Reviewed: September 2023

Next Review date: September 2024