

Promoting British Values

We are proud to belong to the Carr Hill community where we pursue excellence through commitment, aspiration, resilience and respect

At Carr Hill High School we actively promote a culture of mutual respect, tolerance, democracy, the rule of law, equal opportunities and freedom. British values permeate through the school curriculum and the wider aspects of school life in order support the development of our young people – allowing them to achieve the best they can and become the best they can.

Mutual respect:

Mutual respect is at the heart of our values and features in our mission statement. Students learn that their behaviour has an effect on the wellbeing of others and all members of the school community, whether staff or students, should be treated with respect. The importance of treating everyone with respect, allowing them to learn and thrive, is reflected in our behaviour policy.

Tolerance:

We teach directly about issues such as prejudice, discrimination, racism, sexism, homophobia and bullying and how important it is to embrace difference. Such topics are taught across the curriculum but figure prominently in PSHE and the assembly programme. We place an emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.

Democracy:

In school, we want to promote student voice. Each year group has a council of representatives from each mentor group while the School Council consists of the Senior Students and 2 representatives form each year group. These councils should meet each half term and discuss matters pertinent to the year group and the whole school.

Students are also involved in selection processes for middle and senior leaders in school.

The Rule of Law:

A school, like society in general, has to have rules to provide a safe and fair environment for all students and to reinforce high expectations in all aspects of school life. These rules should be consistently and fairly reinforced throughout the school day.

Through the PSHE curriculum, particularly through lessons in Citizenship, students are taught how laws are made, why they are important and the consequences of breaking them. In addition, where possible, we have outside speakers from a range of external agencies on current issues eg knife crime, Sexual exploitation, rail safety.

Within Religious Studies, students examine religious laws but these are put in to context of the religion and the UK's laws.



Freedom:

Within the safe and supportive environment of the school and the constraints of school expectation, students are encouraged to make choices within appropriate boundaries. Students are encouraged to understand and exercise their rights and freedoms but to recognise that with these comes responsibility and that there is no such concept as 'I am free to do whatever I want' within a society.

Approved: June 7th 2023

Joanne Shepherd
Chair of Governors

Rachel Leaper
Chair of Behaviour, Attendance and Student Wellbeing Committee