

| | <u>Topic</u> | <u>Key concept – what do I want the students to learn from this unit?</u> | <u>What knowledge will they acquire?</u> |
|--------------------------|-------------------------|---|--|
| YEAR 10 OVERVIEW | | | |
| Y10- Term 1 | Still Life | This unit focusses on all 4 Assessment Objectives – fulfilling the GCSE assessment standards. The theme is ‘Still Life’ – students are acquiring the skills needed for a <i>sustained</i> investigation of study across a whole project. | <ul style="list-style-type: none"> • In-depth research and investigation into artist, craftsperson’s and designers • Recording ideas through a variety of techniques |
| FORMAL ASSESSMENT | | | |
| Y10- Term 2 | Still life | This unit focusses on all 4 Assessment Objectives – fulfilling the GCSE assessment standards. The theme is ‘Still Life’ – students are acquiring the skills needed for a <i>sustained</i> investigation of study across a whole project. | <ul style="list-style-type: none"> • Experimenting and refining ideas • Create a personal and meaningful response to a starting point |
| Y10 – Term 3 | Personal Project | This unit focusses on the work of individual students and forms the second part of Component 1. | <ul style="list-style-type: none"> • In-depth research and investigation into artist, craftsperson’s and designers • Recording ideas through a variety of techniques |
| FORMAL ASSESSMENT | | | |