

## Year 10 Computer Science

	<u>Topic</u>	<u>Key concept – what do I want the students to learn from this unit?</u>	<u>What knowledge will they acquire?</u>
<b>Year 10 Computing</b>			
<b>Autumn 1</b>	2.1 Algorithms and 2.2 programming techniques	<b>How searching and sorting algorithms can be used in programming and how to develop functions and procedures</b>	<b>Binary, linear searches, bubble merge and insertion sorts, interpret, correct and complete algorithms, file handling, functions and procedures and use of arrays</b>
<b>Autumn 2</b>	1.4 Wired and wireless networks	<b>How networks are structured and transfer data</b>	<b>LAN and WAN and factors affecting networks, peer-to-peer and client networks and hardware, the internet, virtual networks</b>
<b>Spring 1</b>	1.5 Network topologies, protocols and layers	<b>The 5 levels of network protocols and how they work</b>	<b>Star and mesh topologies, Wi-Fi, Ethernet and IP addressing, TCP.IP and HTTP.HTTPS, FTP, POP, IMAP and SMTP</b>
<b>Spring 2</b>	2.3 Producing robust programs	<b>Re-visiting 2.1 and 2.2 core programming techniques</b>	<b>Binary, linear searches, bubble merge and insertion sorts, interpret, correct and complete algorithms, file handling, functions and procedures and use of arrays</b>
<b>Summer 1</b>	2.4 computational logic and 2.5 translators and facilities of languages	<b>Re-visiting 2.4 programming techniques and identify the different levels of programming language and purpose of translators</b>	<b>Transistors, logic gates, different levels of programming language, purpose of translators, characteristics of assembler, compiler and interpreter</b>
<b>Summer 2</b>	1.6 systems security and 2.2 programming techniques	<b>Identify threats and how to prevent vulnerabilities to computer systems, whilst using SQL to search for data</b>	<b>Forms of attack, threats posed, identifying and preventing vulnerabilities, how to use SQL to search for data</b>