

	<u>Topic</u>	<u>Key concept – what do I want the students to learn from this unit?</u>	<u>What knowledge will they acquire?</u>
<b>YEAR 10 Photography OVERVIEW</b>			
<b>Y10- Term 1</b>	<b>Photography manipulation</b>	Creative composition, layering and manipulation of imagery. Development of a ‘final response’ using a variety of experimental processes	<ul style="list-style-type: none"> <li>• Developing the key skills to create creative compositions</li> <li>• Developing understanding of composition</li> <li>• Develop construction skills to create a final piece</li> </ul>
<b>FORMAL ASSESSMENT</b>			
<b>Y10- Term 2</b>	<b>Personal Project</b>	This unit focusses on the work of individual students and forms the second part of Component 1.	<ul style="list-style-type: none"> <li>• In-depth research and investigation into artist, craftsperson’s and designers</li> <li>• Recording ideas through a variety of techniques</li> </ul>
<b>Y10 – Term 3</b>	<b>Personal Project</b>	This unit focusses on the work of individual students and forms the second part of Component 1 – students are building upon the skills needed for a <i>sustained</i> investigation of study across a whole project.	<ul style="list-style-type: none"> <li>• Experimenting and refining ideas</li> <li>• Create a personal and meaningful response to a starting point.</li> </ul>
<b>FORMAL ASSESSMENT</b>			