

Spanish curriculum map – year 10

	<u>Topic</u>	<u>Key concept – what do I want the students to learn from this unit?</u>	<u>What knowledge will they acquire?</u>
YEAR 10 OVERVIEW			
Y10 - Half Term 1	Theme 3 - Mi gente	- To be able to discuss identity and culture	Talking about socialising and family Using verbs in the present tense Describing people, using adjectival agreement Talking about social networks Making arrangements Talking about reading preferences Recognising similar ideas expressed differently Understanding more detailed descriptions
Y10 - Half Term 2/3	Theme 1, Free-time activities (Sport)	Talking about free-time activities Using stem-changing verbs	Listening to and understanding passages relating to free-time activities Listening and identifying the correct sport and time frame (past, present) Asking and answering questions about free-time activities Asking and answering questions about sport Reading a text and filling in the missing verbs; translate into English Matching sports to their pictures Reading a text about sport and answering questions in English Writing a text about free-time activities
Y10 - Half Term 4/5	Theme 2, Home, town, neighbourhood and region Theme 2, Travel and tourism	Talking about the places in a town or city Asking for and understanding directions	Listening to and reading descriptions of a town, translating words into English and matching them to the correct picture Listening and identifying the correct place name

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			<p>and the quantity</p> <p>Listening to check</p> <p>Listening and putting a conversation in the correct order; translating into English</p> <p>Listening to directions and identifying the correct place on the map; listening to check</p> <p>Asking and answering questions in relation to town and city</p> <p>Asking for and giving directions</p> <p>Matching questions and answers in relation to town and city</p> <p>Writing place names in Spanish and English</p>
Y10 - Half Term 6	Theme 1, Free-time activities (Food and eating out)	Describing mealtimes Talking about daily routine	<p>Listening to descriptions of mealtimes and noting down details</p> <p>Listening to and reading a text about daily routine and putting pictures in the correct order; noting down details in English</p> <p>Listening and identifying which room is being talked about; writing verbs in Spanish</p> <p>Asking and answering questions about mealtimes</p> <p>Talking about your daily routine for one minute</p> <p>Reading and understanding sentences about mealtimes; translating phrases into English</p> <p>Reading a text about daily routine and translating phrases into English</p> <p>Writing a text about mealtimes at home</p>