

Carr Hill High School

Remote Learning Provision

January to March 2021

Remote education provision: information for parents

This information is intended to provide a brief summary to students and parents or carers about what to expect from remote education as a result of the national lockdown which has resulted in restricted access to schools. More detailed information is available in the Covid section of the website.

The remote curriculum: what is taught to pupils at home

Any student working at home (or in school as the child of a critical worker/as a vulnerable student) will follow their normal timetable. When all students are back in school, anyone having to self-isolate will also access their normal timetable. All work is posted in Synergy and live lessons are taught through TEAMS. The only exception is PSHE which is posted to year groups on Show My Homework.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours as they would normally spend in school. We will not be setting additional 'homework' during this period on top of what is done in class time but would expect Year 11 to keep up with revision and learning for future assessment.

Accessing remote education

All work can be accessed through the Synergy platform at <https://carrhill.schoolsynergy.co.uk/>

There are guides on accessing synergy, accessing TEAMS and uploading work in the Covid section of the website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that there may be challenges accessing remote education at home. We have asked parents and carers to contact school (Mr Morton at dmorton@carrhill.lancs.sch.uk) if there are issues with access to devices or connecting to the internet and will provide any necessary equipment as far as possible to ensure students can access their work. Members of the leadership team and pastoral staff will also contact parents and carers where there is evidence of little or no engagement with learning to check if the problem is access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 50% of teaching time in any subject will be through 'live' lessons on Teams
- Other lessons may involve recorded lessons from staff or other recognized sources (such as Oak Academy and the BBC) and the use of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Behaviour expectations in remote lessons are in the Remote Learning Policy.

Unless students are in Performing Arts Lessons for Years 9, 10 and 11, they do not have access to the camera facility in TEAMS and microphones will be muted unless the teacher asks for verbal responses. Anyone misusing the chat or microphone functions may be temporarily removed from the TEAM and so lose access to live lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would ask all parents and carers to do their very best to ensure a space where students can work and to support them with a daily routine for learning – including checking on Synergy whether the day's work has been done.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week members of the leadership team and year heads will run a report from Synergy and contact the parents and carers of students who are demonstrating minimal or limited engagement in learning so that we can offer support, encouragement and advice.

Subject staff will send messages through Synergy broadcasts to parents and carers of students who have not submitted required pieces of work or who are not engaging in their subject lessons.

Mentors will contact home on a fortnightly basis to check on any pastoral concerns. Where contact is not made, this will be escalated to Heads of Year and senior Leadership. If no contact can be made we will request a police welfare check.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods as are opportunities provided through chat functions. Staff will indicate to students which pieces of work are to be submitted for formal marking and feedback and this will follow our normal school policy. Work should be submitted through Synergy and staff will mark or comment in the most appropriate way for the piece of work.

Additional support for pupils with particular needs

All students who have an EHCP are encouraged to work in school during lockdown so that they can be supported directly by teaching staff and support staff who will be working with year group 'bubbles' in school. If a student with an EHCP is not in school there will be regular contact home through the SENCO.