

Student Leadership Silver Award Principle Grid

Category		Skill	How can I evidence this?	Completed	Assessed
Developing Myself	1. Commitment	<ul style="list-style-type: none"> I seek opportunities to work well with others, and to support others where I can 	Being dedicated <ul style="list-style-type: none"> Do regularly attend a club or society Do you help and support other students? Paired reading, school council for example 		
	2. Organisation and Planning	<ul style="list-style-type: none"> I have been involved in planning and organising an event I took responsibility for a particular area. I can show evidence of this 	Planning ahead <ul style="list-style-type: none"> Are you involved in school council, charity work, D of E expeditions? 		
	3. Communication	<ul style="list-style-type: none"> I have used communication to give support to others I use communication confidently in different contexts, and communicate appropriately in different settings 	Communicating outside a group <ul style="list-style-type: none"> Are you a prefect? School council Paired reading 		

	4. Being accountable	<ul style="list-style-type: none"> • I hold a position of responsibility within my group or organisation • I regularly report back to a leader about how things are going, and act upon advice given 	Having a responsibility <ul style="list-style-type: none"> • Complete a statement for any of the responsibilities you undertake in your club or society. Make sure this is signed off by your teacher 		
Contributing to my community	5. Being a role model	<ul style="list-style-type: none"> • My behaviour is recognised in the group/organisation as being exemplary, and I have been given responsibility within the organisation because I have demonstrated this consistency 	Being respected <ul style="list-style-type: none"> • Have you gone a full half term with only grade 4 and 5 in lessons 		
	6. Using my skills to help others	<ul style="list-style-type: none"> • I regularly participate in activities where I share my skills with others • This may be in performance context, taking responsibility for caring for someone else on my own or working 1:1 with another person (e.g. buddy reading translating) 	Recognising personal skills <ul style="list-style-type: none"> • Complete a supporting statement to evidence your work on any of the areas in strand 6 		
	7. Understanding my community	<ul style="list-style-type: none"> • I have worked in a team to plan an event or programme for our community • I played a part in making the event or programme happen 	Using skills to help others <ul style="list-style-type: none"> • School production • Charity work in school • School council • D of E 		

Working with others	8. Team working	<ul style="list-style-type: none"> • I carried out my role in the group and supported others to be successful • When our team gets into difficulty, I deal with this positively and work hard with others to find a solution • I can demonstrate that I ask helpful questions that keep our team on track • I understand the difference between supporting someone, and doing their role for them! whilst carrying out my own role 	<p>Working well in a team</p> <ul style="list-style-type: none"> • Can you evidence that you support others in your team on a regular basis? 		
	9. Presenting	<ul style="list-style-type: none"> • I have planned and presented my thoughts to an audience of my choice • My presentation is information and engaging. Feedback from my audience is positive 	<p>Explaining things to an audience</p> <ul style="list-style-type: none"> • Have you presented to others in your lessons? • Can teachers sign your supporting statement to say so? • Have you gathered feedback from your audience such as questionnaires? 		

	<p>10. Reflection</p>	<ul style="list-style-type: none"> • I can demonstrate that I log my successes and my progresses • I use both success and disappointments to plan next steps, and set new goals • I don't let disappointment put me off. I am resilient, and use that to learn to improve • I demonstrate this in conversations with others 	<p>Acting on self-reflection to improve</p> <ul style="list-style-type: none"> • Have you set short, medium and long term targets to improve in an area. Could you do this with your mentor? • Could you complete log in mentor time? • Could you ask your teachers for feedback to help you improve? 		
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