

**Student Leadership Silver Award Principle Grid**

Category		Skill	How can I evidence this?	Completed	Assessed
Developing Myself	<b>1. Commitment</b>	<ul style="list-style-type: none"> <li>I seek opportunities to work well with others, and to support others where I can</li> </ul>	Being dedicated <ul style="list-style-type: none"> <li>Do regularly attend a club or society</li> <li>Do you help and support other students? Paired reading, school council for example</li> </ul>		
	<b>2. Organisation and Planning</b>	<ul style="list-style-type: none"> <li>I have been involved in planning and organising an event</li> <li>I took responsibility for a particular area. I can show evidence of this</li> </ul>	Planning ahead <ul style="list-style-type: none"> <li>Are you involved in school council, charity work, D of E expeditions?</li> </ul>		
	<b>3. Communication</b>	<ul style="list-style-type: none"> <li>I have used communication to give support to others</li> <li>I use communication confidently in different contexts, and communicate appropriately in different settings</li> </ul>	Communicating outside a group <ul style="list-style-type: none"> <li>Are you a prefect?</li> <li>School council</li> <li>Paired reading</li> </ul>		

	<b>4. Being accountable</b>	<ul style="list-style-type: none"> <li>• I hold a position of responsibility within my group or organisation</li> <li>• I regularly report back to a leader about how things are going, and act upon advice given</li> </ul>	Having a responsibility <ul style="list-style-type: none"> <li>• Complete a statement for any of the responsibilities you undertake in your club or society. Make sure this is signed off by your teacher</li> </ul>		
<b>Contributing to my community</b>	<b>5. Being a role model</b>	<ul style="list-style-type: none"> <li>• My behaviour is recognised in the group/organisation as being exemplary, and I have been given responsibility within the organisation because I have demonstrated this consistency</li> </ul>	Being respected <ul style="list-style-type: none"> <li>• Have you gone a full half term with only grade 4 and 5 in lessons</li> </ul>		
	<b>6. Using my skills to help others</b>	<ul style="list-style-type: none"> <li>• I regularly participate in activities where I share my skills with others</li> <li>• This may be in performance context, taking responsibility for caring for someone else on my own or working 1:1 with another person (e.g. buddy reading translating)</li> </ul>	Recognising personal skills <ul style="list-style-type: none"> <li>• Complete a supporting statement to evidence your work on any of the areas in strand 6</li> </ul>		
	<b>7. Understanding my community</b>	<ul style="list-style-type: none"> <li>• I have worked in a team to plan an event or programme for our community</li> <li>• I played a part in making the event or programme happen</li> </ul>	Using skills to help others <ul style="list-style-type: none"> <li>• School production</li> <li>• Charity work in school</li> <li>• School council</li> <li>• D of E</li> </ul>		

<b>Working with others</b>	<b>8. Team working</b>	<ul style="list-style-type: none"> <li>• I carried out my role in the group and supported others to be successful</li> <li>• When our team gets into difficulty, I deal with this positively and work hard with others to find a solution</li> <li>• I can demonstrate that I ask helpful questions that keep our team on track</li> <li>• I understand the difference between supporting someone, and doing their role for them! whilst carrying out my own role</li> </ul>	<p>Working well in a team</p> <ul style="list-style-type: none"> <li>• Can you evidence that you support others in your team on a regular basis?</li> </ul>		
	<b>9. Presenting</b>	<ul style="list-style-type: none"> <li>• I have planned and presented my thoughts to an audience of my choice</li> <li>• My presentation is information and engaging. Feedback from my audience is positive</li> </ul>	<p>Explaining things to an audience</p> <ul style="list-style-type: none"> <li>• Have you presented to others in your lessons?</li> <li>• Can teachers sign your supporting statement to say so?</li> <li>• Have you gathered feedback from your audience such as questionnaires?</li> </ul>		

	<b>10. Reflection</b>	<ul style="list-style-type: none"><li>• I can demonstrate that I log my successes and my progresses</li><li>• I use both success and disappointments to plan next steps, and set new goals</li><li>• I don't let disappointment put me off. I am resilient, and use that to learn to improve</li><li>• I demonstrate this in conversations with others</li></ul>	Acting on self-reflection to improve <ul style="list-style-type: none"><li>• Have you set short, medium and long term targets to improve in an area. Could you do this with your mentor?</li><li>• Could you complete log in mentor time?</li><li>• Could you ask your teachers for feedback to help you improve?</li></ul>		
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