Student Leadership Bronze Award Principle Grid

Category		Skill	How can I evidence this?	Completed	Assessed
Developing Myself	**1. Commitment**	• I check what I need to do to be successful and make any necessary preparation • I ask for help when I need to	Being punctual and reliable Screenshot your attendance to a club or society onto a student statement and get it signed off		
	2. Organisation and Planning	• I plan to be well prepared and plan ahead • I share this plan with others so they know what I am doing	Knowing what to do Supporting statement from your teacher highlighting your input into planning an event or activity for a club, society or school council		
	3. Communication	• I communicate with my peers, leaders, teachers, adults and others in many ways • I have done this within a group or team and I am gaining in confidence to do so myself	Communicating in a group Supporting statement signed from teacher/leader of your participation in group discussions		

	4. Being accountable	• I appreciate the responsibility of being part of an organisation • I represent my organisation well • Where specific responsibility is given to me, I work hard to meet it with support if required	Being trustworthy • Are you in a school team or regularly attend a club or society in school?		
Contributing to my community	**5. Being a role model**	• I behave in a way that is appropriate in my school/group and this is recognised by others • I am aware of situations that could present difficulty and strive to "do the right thing"	Behaving well • Is your behaviour for learning grade 4.00 or above?		
	6. Using my skills to help others	• I use my skills in a "practice environment" and occasionally share them with an audience or group of others • I am learning how I could use my skills to benefit others	Recognising personal skills • Are you learning new skills in your lessons, clubs or other extra-curricular activities?		
	7. Understanding my community	• I work alongside people who contribute to our community • I support what they are doing where I can • I am beginning to look for ways that I can contribute	Being aware of community • Are you in the school council? • Are you benefitting our local or school community in anyway? Helping at school events		

Working with others	8. Team working	• I have been assigned a role in a group and can demonstrate that I carried out this role • I can be flexible where necessary and adopt a different role when appropriate • I can show ways in which I support my team whilst carrying out my own role	Being part of a team • Are you in a school team or club? • Do you work with others in a group in school on a regular basis?		
	9. Presenting	• I have planned a clear presentation and asked for feedback from others. I have used feedback to make improvements to the presentation	Telling an audience things • Have you presented to an audience, in assembly, in a group or club or as part of a subject task		
	10. Reflection	• I can set goals and break down steps • I am able to show progress and can talk about success (even if this feels uncomfortable at first) and the disappointments. I can think about what I could have done differently	Acting on other people's comments • Have you set goals like at the start of this award? • Have you acted on feedback from teachers? • Consider mentoring conversations, feedback on work in lessons		