

Carr Hill High School

Catch Up Plan

2020-21 through to 2021-22



In Pursuit of Excellence

Proud to Belong

Our Mission Statement:

We are proud to belong to the Carr Hill Community where we pursue excellence through commitment, aspiration, resilience and respect.

During the first lockdown we had a maximum of 25 students in school daily who were classed as vulnerable. Year 10 students were invited in for 4 weeks at the end of the summer term and maximum attendance there was 70%. They had 4 hours of Maths, 4 hours of English and 2 hours of each option subject, taught in their set classes, over those 4 weeks.

Year 7 were invited in for one session with their mentors focussing on how they were coping with lockdown.

Work during lockdown was set on Show My Homework daily or through posting/delivering workpacks for those who did not have easy access to devices because of siblings sharing/parental need or no access. Around 130 students in Years 7-10 had access issues.

Despite being chased up there were 60 students who rarely, if ever, engaged with online learning even though they had access – around 7% of the student population.

During the second lockdown in Spring 2021 we were in a much stronger position regarding remote learning. 150 devices (laptops and chromebooks) were loaned to students along with 2 dongles and 33 students received Wifi codes from BT to enable internet access. In order to aid remote learning, as well as the policy and expectations on the website, there were 7 youtube videos showing students how to access remote learning via synergy and teams as well as upload work for assessment and feedback. ICT technicians provided ICT support over the phone (they were able to offer face to face socially distanced support in school but this wasn't required) where students and parents were struggling to access remote learning.

From parental surveys:

How would you rate remote learning provided	Yr 8	63% very good	28% good	5% fair	4% poor
	Yr 9	65% very good	29% good	6% fair	0 poor
	Yr 10	31% very good	65% good	2% fair	2% poor
How would you rate communication from school?	Yr 8	73% very good	15% good	10%	2% poor
	Yr 9	67% very good	27% good	6% fair	0 poor
	Yr 10	58% very good	34% good	8% fair	0 poor

Again, engagement levels varied during lockdown 2

Synergy lessons accessed	No of Students	% students
0	15 (11 AP)	1.5%
between 1 and 50	177	18%
Between 51 and 100	228	24%
Between 101 and 150	333	34.5%
150-200	207	22%

Following the ending of lockdown, there continues to be an expectation that staff put lesson resources on Synergy for all lessons so that any students isolating can access the learning. Faculties have adapted curricula as appropriate and have adapted curriculum maps for 2021-22 to address any gaps in learning.

Catch up 2020-21 was based around

- Specific whole school actions and high quality teaching and learning in each lesson – link to the School Improvement Plan and Teaching & Learning priorities – along with Social Emotional and Mental Health support
- Subject specific catch up and curriculum adjustment
- Targeted academic and pastoral interventions

The 2020-21 catch up premium equated to £77,130. In addition we received £30,310 for testing

We do not know if there will be additional catch up premium in 2021-22 but do expect around £20-£30k for summer school (numbers not yet finalised)

Costs in the plan are what we are actually spending/have spent to address gaps in learning and are not limited to the catch up premium. Costs from the actual catch up premium are highlighted in yellow.

Whole School actions								
	Staff	Resources	Cost	milestones			Monitoring	Success criteria
				October	February	June		
Year 7 2020-21 taught in mixed ability mentor group classes which should mean limited need to send year 7 home in event of a positive case. Broad setting in Maths and English from October half term	AWL & JDN	Faculty CPD on mixed ability teaching		Sets identified for Maths & English	Review of Sets	Plans finalised for 20201-22	Faculty QA SLT drop in	Reduced impact on Year 7 if positive case in the year group
Year 7 taught in 8 clases of around 20 students – smaller classes to provide more contact with teachers and increased feedback (T&L priority)	JDN & APY	Additional 50 lessons over a fortnight	£50k from school budget	Initial engagement data	Christmas progress data	Summer data	Faculty QA SLT Drop in	Year 7 progress & catch up data showing improvement across the year
Recruitment of primary specialist to work with Year 7 catch up groups and withdrawal and identified needs in numeracy and literacy till at least Easter	AWL & MAS/ JMS	Recruited specialist	£21,000 till Easter 21 £11,365 till Summer 21 £28,930 contribution to 2021-22	Staff member in place	Review of impact	Maintain for 2021-22 if possible	Subject leads in maths and English	Student feedback and measurable impact of intervention
Year 9 provided with additional maths lesson as a result of reduction in Science (already in curriculum plan but supports catch up)	JMS	No additional resource		Initial engagement data	Christmas progress data	Summer data	RSL meetings	Year 9 progress PP progress

Year 11 maths classes increased from 10 to 11 to provide smaller classes	JMS	Additional 8 lessons	£12K in staffing budget	October data	Christmas data	Summer data	RSL meetings and student data	Maths results improved to be better than FFT Improved PP data
PE cut by 50% for all classes to provide a catch up hour on the timetable with emphasis on numeracy and literacy Bedrock, Accelerated Reader, Lexia Hegarty programmes used in Catch Up Sessions	AJN	English and Maths catch up programmes Earphones for all students	£1100 £1258	October Data	Christmas data Catch Up reports	Summer data	Deputy Head and Catch up co-ordination group	English and Maths able to demonstrate progress of students
Establish catch up steering group of deputy, AHT for T&L, SENCO, subject leads for Maths and English	AJN	Staff to meet every 4 weeks	Staff time	Monthly meetings happening and minuted	Monthly meetings happening and minuted	Monthly meetings happening and minuted	Deputy Head	Clear co-ordination, planning, monitoring and reporting of impact
CAT TESTS to identify key areas for development for Year 7 students	AJN/ JDN	Training INSET Synergy	In normal budget	Staff access to profiles on Synergy	Staff given INSET time	Summer data	Deputy Head	QA demonstrates staff acting on information
KS2 tests for Year 7	AJN	Staff time	£2400		Tests to take place before Christmas	Summer data	Deputy Head	Further data available to help with targeted intervention
Identification of SEN students for additional specialist teaching on top of what would normally be provided	JDN	Specialist teachers Lass/ Exact		Screening complete	Next series of application made	Summer data	SENCO	EHCP applications complete (delayed during lockdown) Gaps closed
Identification of additional specialist teaching on top of what would normally be provided for EAL students	JDN	Specialist tuition	£1000	Tuition planned for 3 PP EAL students	1:1 tuition planned with LA	Impact of 1:1 measured	SENCO	Measurable progress for EAL students from starting points Case studies

All subjects identifying curriculum adjustments to respond to lockdown-modified Faculty documentation	AWL & Faculty leaders	Information from Ofqual and exam boards		Changes identified at September exam meetings	Finalised Govt info to schools for exam classes	Curriculum adaptations fo 2021-22 identified and in FIPS	Headteacher	Modified curriculum delivered and exam courses completed in Year 11
Reintroduction of PSHE to the modified school timetable to allow for contact with mentors and coverage of key themes	NBE	NBE time		Provision in place by October			Headteacher	Student voice
Providing support for attendance lead for 16 hours per week	JJE	No additional cost - redeployment		Attendance analysis	Attendance analysis	Attendance analysis	Attendance Lead	Accurate records of Covid 18 absence Improved attendance of individuals identified
Deployment of 3 additional TAs to support SEN/ Additional Needs students	JDN	Additional TAs	£3900	TAs in place	Recruitment of more permanent staff		SENCO	SEN review
Plans in place to support students who are self isolating to prevent further falling behind either as Individuals An identified group A whole year group	DMN	Staff time Availability of chrome books/devices		Policy and guidelines written and in use	Lockdown policy and guides for access to remote learning	Access to remote learning ongoing for those in need	Teaching & Learning Lead Governors	Plans operational as necessary
Purchase of stationery equipment including white boards for all students to aid assessment/feedback	NBL	Office time	£4000	Ready for September				QA showing use Student voice
Purchase of webcams and headsets to ensure ease of live teaching if necessary and remote catch up sessions	JCS	Office time	£1500	Available by end of September				Staff survey – workload and wellbeing impact for the good
Purchase of requested text books from faculties plus computer packages for design tech and RS also to aid revision; includes MFL dictionary for all Year 7 and	AJN	Office time	£11,357	Available in september				

8								
Management of 90 additional laptops provided by DfE	DMN & LTA	IT staff time in setting up the laptops DMN/LSS time in managing loans	No immediate financial cost	Laptops allocated- any isolating student having Technology access			Teaching & Learning lead	No students unable to access home learning
Purchase of mentor time non fiction reading books with PSHE links for 2021-22	AWL/ MAS		£7100					SIP 2021-22
Purchase of Zumos license as additional mental health resource	JJE		£995					SIP 2021-22

Subject specific actions for 2021								
	Staff	Resources	Cost	milestones			Monitoring	Success criteria
				October	February	June		
Faculty evaluation and improvement plans identify specific content adjustments	Subject leaders	SL time		Modifications identified	RSL meetings review	RSL meetings	Line management	Students receiving appropriate curriculum
<p>Geography – interleaved curriculum allows for themes to be taught in new year 8 though students will not actually study Brazil that was missed in Year 7</p> <p>All expected NC content had been covered in Year 8 but Year 9 Geographers will pick up Middle East unit</p> <p>Year 11 expected to finish course in</p>	CME			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line management meetings RSL meetings	<p>Gaps in learning and content identified and addressed over the course of the year</p> <p>Return to normal planned curriculum</p>

March. An actual Fieldwork study has been removed from the specification but made very little difference to exam as a theoretical fieldwork study needs to be undertaken								delivery by summer 2021
<p>Science – Year 8 covering Energy and genes missed in year 7 before reverting to normal Year 8 curriculum (though reaction and waves will go into Year 9 next year)</p> <p>Year 9 will pick up Earth & waves topic missed in Year 8 before moving onto Cosmos unit and starting GCSE content in January</p> <p>Year 10 spending first half term recapping year 9 summer content before reverting to original curriculum in November</p> <p>Year 11 are in a strong place re curriculum coverage. Specification has removed need for students to do the required practicals and they can all be demonstrated but our students have done them</p>	CNH			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line management meetings RSL meetings	<p>Gaps in learning and content identified and addressed over the course of the year</p> <p>Return to normal planned curriculum delivery by summer 2021</p>
<p>History – NC Holocaust unit missed in Year 8. Moved to Year 10 RS so that all will cover it next year</p> <p>Year 8 Industrial Revolution unit compressed to allow for teaching of Stuarts missed in year 7</p> <p>Year 10 missed USA unit in lockdown so</p>	LYS			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line management meetings RSL meetings	<p>Gaps in learning and content identified and addressed over the course of the year</p> <p>Return to normal planned curriculum delivery by</p>

are starting with that Year 11 – exam board have removed one unit so Year 11 no longer have to do the final study on Normans and so can revisit whole course								summer 2021
DT Year 7 following normal curriculum but with far less practical work Year 8 curriculum adapted to include some key safety work missed in year 7 Year 9 – as normal Year 10 – concentration on re-engaging with practical skills in a covid secure way. Exam unit in Engineering moved from January to summer Year 11 – resit exam unit for engineering moved to summer	EDY			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
PE/H&S/Sport PE – no change to order of delivery. Moderated activites adapted by exam board for GCSE Sport – Exam unit has been banked during lockdown H&S -	PHK			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
English See English curriculum. Exam specification has been reduced for Literature. Decision to drop A Christmas Carol	MAS			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum

								delivery by summer 2021
Maths Looking back upto 2 years to recap topics before starting new material. Hegarty maths recaps	JMS			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
MFL Most important change to exam is the dropping of the speaking test but this means listening will be worth 33% and so need to concentrate on this	FBT			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
RS New Year 9 unit on key aspects of Christianity to help students catch up work missed in Year 8	DCM			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021

Performing Arts	JWN			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
Art Exam componts dropped by exam board for both Art & photography Year 10 missed unit on portraiture during lockdown Year 9 – normal curriculum Year 8 – missing out photography project because of difficulty sharing cameras	SSN			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021
Business & Computing CNAT imedia – we can enter estimated grades for exam unit based on mocks and coursework	SSW			Curriculum reviewed	Curriculum reviewed	Curriculum reviewed	Line mangement meetings RSL meetings	Gaps in learning and content identified and addressed over the course of the year Return to normal planned curriculum delivery by summer 2021

Specific Intervention Programmes								
	Staff	Resurces	Cost	milestones			Monitoring	Success criteria
				October	February	June		
<p>Literacy</p> <p>All year 7 completing Star reader then accelerated Reader and spag.com.</p> <p>Lexia for weakest students identified in catch up sessions and withdrawal work</p> <p>All year 8 completing Star reader then accelerated Reader and Bedrock for vocabulary development</p> <p>Lexia for weakest students identified in catch up sessions and withdrawal work</p>	MAS	HLTA time and primary specialist		Initial reports on how catch up progressing	Christmas data	Summer data		On going assessment with online programmes providing data
<p>Numeracy</p> <p>HLTA takes out students who are PP in small groups from the catch up sessions. Concentration on the prior learning needed for the upcoming topics but can offer more immediate feedback and support. Prioritising those students who have not accessed the work during lockdown.</p> <p>In year 7 HLTA support for the weaker students as identified by a test completed in lesson (Paper one of a KS SAT paper), which covered all the basic knowledge they should have acquired in Primary Maths. The work covered is to support the areas identified by the question level analysis in the test.</p> <p>As we look at the data throughout the year these groups will evolve as and</p>	JMS	HLTA time and primary specialist		Initial reports on how catch up progressing	Christmas data	Summer data		On going assessment with online programmes providing data

<p>when necessary.</p> <p>HLTA also supports EHCP students where available, in class and catch up sessions.</p> <p>Complete list of students are available, including the data used to create the groups. Analysis of impact will be recorded and kept using the departmental assessment structure.</p>								
<p>1:1 tutoring programme overseen by Education Endowment Fund nationally. Due to start November 2020</p>	AJN	Staff time & national provision available	£3323	Initial group of Students identified	Review of first half term	Summer review if impact	Deputy Head	Student voice Progress data
<p>'Step Up' intervention lunchtime group to support identified year 7 with emotional wellbeing</p>	JDN + CDN	Room and staff	£1400	Provision In place	Impact measured	Impact measured	SENCO	Student voice Boxhall improvements
<p>CPD for pastoral staff to support students with anxiety – through variety of providers</p>	JJE	5 staff	No cost	ongoing			Assistant Head Pastoral	Staff survey Identified needs met – case studies
<p>Pupil premium role to have a real focus on attendance, especially with students identified as disengaged during lockdown. Year 11 focus initially</p>	DMN/ LSS	Staff time	No additional cost	Target group identified and parental contact made Attendance & progress analysis	Christmas data	April data	Teaching & Learning Lead	Improved PP progress score (<0.5) for year 11 Parental engagement increased and evidenced