

Financial statement re: catch up funding

Funding allocated - £15,000

1. Year 7 intake
<ul style="list-style-type: none"> New year 7 intake has 46 students with an average KS2 scaled score of <100
<ul style="list-style-type: none"> 39 students have a grammar score of <100
<ul style="list-style-type: none"> 37 students have a maths score of <100
<ul style="list-style-type: none"> 60 students have a reading score of <100

Action	Intended impact	Timescale	Staff	Cost	Review date	End of year review
Students are setted based on their individual English and Maths score.	Students are allocated to groups where the curriculum can be specifically tailored to support catch up work.	July '19 ready for September	AJN /MAS /JMS /APY	-	Setting of year 7 will be reviewed in Dec '19 based on their progress in the Autumn term	3 students were moved up to 72D and 4 students were moved down to 73A. Dec '19 PA shows 36% on track in English and 38.5% in Maths. Review date – Easter and then July '20 <u>Students are a focus for catch up in year 8</u>

Summer school	To increase the progress of catch-up students when compared with their non catch-up peers.	Summer school completed August 2019	EHT	£1500; Printing £10	Progress of students who attended will be monitored at each PA point – Dec’19 first PA point	Of the 20 student who attended the summer school 17/20 were on track in the December PA point. There are interventions in place for the 3 students who weren’t.
Baseline assessment of students	All students to complete the CAT tests; further test through LASS + EXACT if required.	Autumn half term 1	AJN	£550	AJN + JDN met to discuss next steps.	CAT tool developed with strategies given to staff. Additional group of year 9 students to be tested in September to give more information. <u>Tool to be implemented with year 7 also.</u>
Students with a reading score of 90 and below	Students setted together so class teacher can tailor the curriculum specifically to their needs. HLTA support used to work with individuals within in the class	All year	MAS /RPN /HHH	Contribution to HLTA costs - £3705	Every half term	‘Read Write Inc’ Curriculum modelled phonics and guided reading before moving into comprehension and finally ending on a writing task (fiction and non-fiction).

						Pupils moved from level 7 in September 2019 to level 21 by March 2020.
Students of 73A to spend time each day to work on Lexia – setting of literacy block and science sets adjusted to accommodate this.	Lexia works on word study, grammar and comprehension – the programme automatically moves students on when they reach the next level	All year	HHH – 73A class teachers	Lexia - £1,950	Review Jan '20 – make a decision whether to carry on or allocate different students	3 areas are focussed on: Word Study, Grammar and Reading Comprehension. Data in department shows progress in all groups between Sept-Mar. eg 76% on foundation moved to 76% on intermediate
Accelerated reader	All students in year 7 will be working through accelerated reader in dedicated library lessons once/fortnight	All year	MAS – all English teachers	Accelerated reader programme – £2000 contribution	Programme tests students 3 times/year – first progress review Dec '19; Review use of programme Jun '20	STAR Reader test results are available in July 2020 if pupils complete the test as part of their Home Learning. New reading materials to support their needs were purchased in February 2020.

Year 8 continued intervention (83A) – students are receiving 3 session/ week working on the Lexia programme	Lexia works on word study, grammar and comprehension – the programme automatically moved students on when they reach the next level	All year	HHH	Contribution to HLTA costs - £741	Sessions reviewed every 4 weeks by HHH; Review Impact Dec '20	See separate report for Sept-Mar progress.
Year 9 continued intervention – all students completing EXACT testing to review reading ages and comprehension	Identify students who are still not making sufficient progress in reading	Autumn term	HHH /DMN / AJN	Contribution to HLTA costs - £1482	Dec '20 – DMN and AJN to meet to plan next steps	Students identified to complete bedrock programme
Small group work with students with a maths score of 90<100	Students will be taken out of maths lessons in 2 groups by the maths HLTA. The HLTA will work specific topics identified from QLA of the SATs papers whilst also maintaining the curriculum	ALL year	LWL	Contribution to HLTA costs - £3705	Half termly	PA data shows that all students are making progress. Intervention to continue in year 8 as part of COVID catch up work

Maths specific setting – 73A	73A will be following a split curriculum using data from the QLA of the SATS to identify skills gaps. Lessons will be delivered to narrow these skills gaps whilst also working through the year 7 curriculum	All year	LPS	-	Oct '19	In December '20PA data showed 38.5% of students on track or above. Next progress update at Easter, then July'20 <u>Group intervention to continue as part of catch up</u>
Purchase of Hegarty maths: contribution to purchase of renaissance star maths	Programmes used in maths to support catch up work	All year	JMS	£1200: £218	Review Jun '20	Hegarty license renewed for another year following positive feedback from staff and students. <u>Hegarty is being used to support catch up</u>