

# Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

## Parent Challenge

Share your own knowledge of the Titanic disaster

## Joint Challenge

Look on a globe, atlas or online to see where Belfast, Southampton and New York are

## Pupil Challenge (with some adult help!)

Children will be allocated a box with the name of one of the rooms from the Titanic.. Please be as creative as you like to create that room! - Details and boxes will follow in a few weeks time.

## EXAMPLES



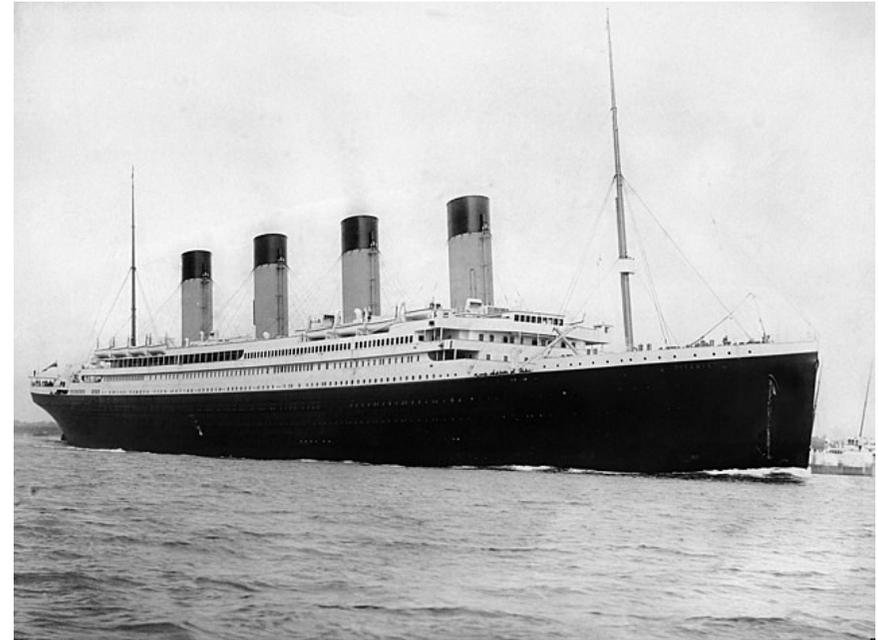
Please remind your child to bring in their pupil challenge on or before

6th February 2026

Thank you



## Iceberg Ahead!



For your diary:

Wednesday 11th February - 2:30-3:15p.m.

## PROJECT OUTCOME

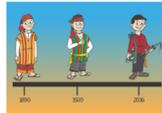
You are invited to our Titanic exhibition. You can explore what life was like on the Titanic and find out about the passengers, crew and historic events that unfolded!

This project will last for 6 weeks. Having explored a suitcase found by Mr Whistler at school, the children will become historians and look at a range of sources to find out about the events surrounding the sinking of the Titanic. They will develop an understanding of when, how and why the Titanic was built and what life was like on board for the different classes of passengers. They will consider the suggested causes and consequences of the sinking and how it has changed ship safety today.

## History

The children will:

- Learn that ships were the main way to travel during the early 20th century
- Talk about the timeline of events for The Titanic (chronology)
- Explore the class system of the time and what life was like on board for each of them
- Consider cause and effect and whether the collision could have been avoided
- Evaluate different sources (newspapers, paintings, photographs, diaries, artefacts etc.) that tell us about the Titanic disaster
- Consider the significance of the event and the impact it made

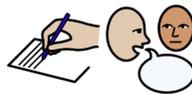


History

## English

The children will:

- Ask questions and gather facts about the Titanic
- Write a recount using the past tense
- Use suffixes -er and -est to describe the Titanic and make an poster to show the magnificence of the ship
- Complete chronological diary entries of passengers and crew on board the Titanic, using the past tense
- Write about events using 'when', 'if', 'but' and 'that'
- Write about the changes in ships and shipping as a result of the disaster



English

## Art

The children will:

- Use pictures of the Titanic to look at features, perspectives and detail
- Sketch the Titanic, using sketching pencils and add shading using different pencil techniques
- Use different water colour techniques (including blotting) and use different paint brushes to create a painting of the Titanic

To become a better learner we will understand that other people have different points of view and reach agreements and resolutions through discussion.

### I AM AN INTERDEPENDENT LEARNER



Interdependence

We will learn to express our points of view through effective communication, posing relevant questions to solve lines of enquiry.

### I AM A THINKING LEARNER



Thinking

We will learn and use these new words:

Captain, cabin, voyage, iceberg, unsinkable, emigrating, wreck, lifeboat, passengers, crew, survivor, disaster