

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Talk to your child about the responsibility of owning a pet.

Joint Challenge

Research together about your family pet or a pet your child would like to have.

Pupil Challenge (on their own, with a little adult help!)

Create a poster or leaflet, include which animal group they belong to and how to look after them. You could use Purple Mash and use the poster template in your 2Do's.

EXAMPLE:



Dogs

- Dogs are omnivores.
- They belong to the mammal animal group.
- Give them water, food, and love.
- Never hurt or scare them.
- Play safely and listen to them.

Please could posters be a maximum of A3 size due to limited space in the classroom.



Creature Comforts

5 Week Project



For your diary:

Friday 27th March— 2:30 pm

PROJECT OUTCOME

You're invited to Castle Hill's Animal Roadshow!

Come and see the children showcase their learning through fun riddles, animal facts and fantastic artwork!

Please remind your child to bring in their pupil challenge on or before

18th March

Thank you

This project will be for 5 weeks and the children will learn about animal classifications, lifestyle, diet, physical structure and basic needs for survival. Using their research the children will present their findings through informative fact files, riddles and printing.

Science

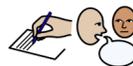


Science

The children will:

- Identify key features of the five vertebrate animal groups and compare characteristics of each group.
- Discuss differences between vertebrates and invertebrates with examples and describe the characteristics of an invertebrate.
- Investigate micro-habitats, keeping a record of animals found and look at the features of these minibeasts.
- Know that animals have offspring, which can look similar or different to their parents.
- Explore the life cycle of a frog with a simple diagram.

English



English

The children will:

- Read information about each animal group, retrieving the key facts.
- Write fact files using a range of conjunctions and commas to make a list.
- Write their own riddles about an animal, using question marks.
- Write their own sentences using a possessive apostrophe ('s) to show something belongs to a pet.

Art



Art

The children will:

- Explore animal patterns through pictures and paintings.
- Design animal-inspired prints, making choices about colours, shapes, and repetition.
- Experiment with different tools and techniques— using fingers, sponges, string, bubble wrap, and simple block prints.

To become a better learner we will set their own challenges and draw upon previous learning in order to carry out their own research by selecting appropriate resources



Independence

I AM AN INDEPENDENT LEARNER

We will learn to justify opinions using correct language and follow lines of enquiry through questioning and planning actions to find solutions



Thinking

I AM A THINKING LEARNER

We will learn and use these new words:

Mammal, amphibian, reptile, vertebrate, invertebrate, micro-habitat