# Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

**Parent Challenge**

Talk to your child about the responsibility of owning a pet.

**Joint Challenge**

Research together an animal that your child is interested in (this could be anything!)

**Pupil Challenge** (on their own, with a little adult help!)

Write down, or type and email (to the school's admin email), 5 facts that you think are interesting or informative about the animal of your choice.

EXAMPLE:

**Meerkats**

- Meerkats are mammals
- They are omnivores
- They live in a desert
- They live in groups
- They are about 50cm long



Please remind your child to bring in their pupil challenge on or before ...

Thank you

Castle Hill Infant School

Every day a successful day for all ... whatever it takes

# Creature Comforts

## 6 Week Project



**For your diary:**

Thursday 3rd April @ 09:00 – Animal Expert Graduation

**PROJECT OUTCOME**

A special ceremony will be held celebrating the children becoming an expert zoologist in their chosen animal field.

This project will be for 6 weeks and the children will learn about animal classifications, lifestyle, diet, physical structure and basic needs for survival. Using their research the children will present their findings through formative fact files, sketches and sculpture

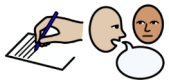
## Science




The children will:

- Create an enquiry grid of dead, alive or never been alive items
- Learn key elements of what living things need to survive
- Understand the 5 core animal classification groups
- Re-visit food chains to deepen understand of diets

## English




The children will:

- Produce classification fact files in different styles including plural suffixes and apostrophes
- Write a complex fact file about an animal of their choice including a variety of punctuation, headings /sub-headings, adjectives and sketches
- Write a poem about their chosen animal in the style of Pie Corbett's Recipe for a Wolf

## Art




The children will:

- Learn about the artist Julie Rhodes
- Explore mark-making to create texture by sketching
- Use clay to sculpt an animal and use tools to create pattern and texture

To become a better learner we will set their own challenges and draw upon previous learning in order to carry out their own research by selecting appropriate resources

## I AM AN INDEPENDENT LEARNER




We will learn to justify opinions using correct language and follow lines of enquiry through questioning and planning actions to find solutions

## I AM A THINKING LEARNER




We will learn and use these new words:

Carnivore, herbivore, omnivore, mammal, reptile, fish, bird, amphibian, vertebrate, invertebrate, zoologist, exotic and offspring