Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Discuss with your child 3 rules for staying safe around fire.

Joint Challenge

Create a fire safety poster.

Pupil Challenge

• Draw and label a fire engine.

Please remind your child to bring in their pupil challenge on or before ...

28th of November

Thank you!











For your diary:

Thursday 4th December at 2:45 p.m.

PROJECT OUTCOME

Take a walk back through time to 1666 in our time tunnel to learn about the events of the Great Fire of London.

This project will be for 6 weeks and the children will be learning about the key events of the Great Fire of London, why it was so catastrophic and how todays fire service has developed since this time.

History





History

- Be able to give explanations of the cause and spread of the fire and recognise that the two are often interlinked.
- Explore the similarities and differences between the fire service then and now.
- Be able to name important dates and people elated to the key events.

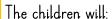
English

The children will be:



- Create a fact file about the fire service.
- English
- Write their own speech bubbles as key people involved in the events.
- Write first person accounts of various people experiences of the Great Fire of London.

Art





- Exploring shapes and movements of fires.
- Experiments with colour and gradient to create a wash
- Make silhoueltes of buildings and place on collage.

To become a better learner we will actively listen to the views of others and value everyone's contribution. We will take on a specific role in a team, accepting delegated tasks and working towards an outcome.

I AM AN INTERDEPENDENT LEARNER



We will learn how to explain and justify our ideas and opinions, using precise language and communicating effectively.

I AM A THINKING LEARNER



We will learn and use these new words:

Bakery, flames, smoke, buildings, roof, alleyway, mayor, king, bucket, possessions,