



Home Learning Policy

Agreed January 2025
To Be Reviewed January 2026

Home Learning Policy

Home Learning at Castle Hill Infant School

At Castle Hill Infant School, we believe that reading is the key to independent learning. We would like children to read at least three times a week at home and practise their key words and any phonics that the teachers ask to be practised. This should be recorded in the diary.

The home learning set, including reading, should be between 1 and 1.5 hours per week.

Parents are asked to join in with home learning projects that are set at the start of each project. This is an opportunity for families to share in their child's learning and add to their understanding of their current project.

There are other types of home learning that families can engage in, such as cooking, trips out, clubs etc. These should be written in the diary so they can be discussed with the children.

The school also gives families access to Oxford Owl and Purple Mash. These websites will have things set for the children that they can do at **home if they wish**.

Why do we set home learning?

We believe that home learning enables each child to:

- actively involve their parents or other carers in their learning
- consolidate and reinforce skills and understanding, particularly in English and Maths
- extend school learning
- take advantage of learning resources which may be available at home
- to foster a love of learning and engage families with the current projects

Through this policy we aim to:

- ensure a consistent approach throughout the school
- ensure the needs of each individual pupil are taken into account
- ensure parents/carers understand clearly what is expected from them and their child
- extend and support each child's learning experience
- provide opportunities for parents, pupils and school to work in partnership
- provide opportunities for parents and pupils to work together to enjoy learning experiences

Early Years Home Learning

Weekly

- Reading/ phonics
- Keywords/ Spellings (once keywords are completed)
- Time to Talk
- Handwriting

Half Termly

- Project
- Vocabulary linked to project

Year 1 Home Learning

Weekly

- Reading
- Keywords/ Spelling (once keywords are completed)
- Number bonds
- Time to Talk

Half Termly

- Project
- Vocabulary linked to project

Other

- Handwriting (if needed)

Year 2 Home Learning

Weekly

- Reading
- Keywords/ Spelling (once keywords are completed)
- Handwriting (if needed)
- Number bonds/ Times Tables (once number bonds are completed)

Half Termly

- Project
- Vocabulary linked to project

The role of parents and carers

Parents and carers can best support the child's learning by

- providing a reasonably peaceful, suitable place in which the child can do their home learning
- making it clear to the child that they value home learning and support the school in explaining how it can help their learning
- encourage pupils and praise them when they have completed activities
- completing the diaries
- supporting children with the application of learnt spellings

Monitoring and Evaluating the policy

SLT and Year Leaders will monitor this policy on a regular basis by looking at a sample of home learning diaries from each class. The criterion for success will be:-

- each year group following the homework pattern set out in the policy
- classes within a year group setting the same homework

- parents and carers understand what is expected from them and their child
- the home learning diary is proving a worthwhile tool of communication without putting undue pressure on teachers

Linked Policies

- SEND Policy
- Equality and Inclusion Plan
- Curriculum Policy