Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Share your knowledge of the continents and oceans with your child.

Joint Challenge

Look at a globe, atlas or online to find where New Zealand is.

Pupil Challenge (with a little adult help!)

Create a volcano. This can be made or drawn in whatever way you decide. Feel free to be as creative as you like! These will be displayed at our Visitors' centre.

Previous Examples:







Please remind your child to bring in their pupil challenge to school on, or before Tuesday 9th December

Thank you

Castle Hill Infant School

Every day a successful day for all ... whatever it takes

Land of the Long White Cloud









For your diary:

10th December at 2.45pm

PROJECT OUTCOME

We would like to invite you to our New Zealand Visitor's centre. Here you can learn about New Zealand's location, nature, attractions and traditions through information leaflets, maps, models and demonstrations.

We hope you can make it!

This project will be for 6 weeks and will see the children becoming geographers . After a long, but interesting flight to Auckland, the challenge is to investigate the location of New Zealand, research some of its most important features, and some information about the Māori culture and traditions. This information will be presented in informative leaflets, which will be displayed alongside beautiful watercolour paintings and a demonstration of the Haka at our New Zealand Visitor's Centre back here in the UK.

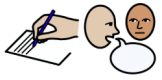
Geography


Geography

The children will:

- Locate England and North Island, New Zealand on a map and understand their locations in relation to the equator
- Describe routes by land by air and sea using the compass points and oceans and continents
- Locate physical features on a map including, Mount Ruapehu and Lake Taupo
- Discuss and compare the physical geography of both New Zealand and England
- Explore the weather and seasons in New Zealand
- Understand the Māori culture of the first nation settlers

English


English

The children will:

- Write questions about New Zealand
- Include adjectives (descriptive words), expanded noun phrases and conjunctions in their writing about New Zealand
- Use bullet points and commas when listing features
- Describe New Zealand's location and the route we took, using the past tense
- Write an acrostic poem for Lake Taupo and the Waitomo caves
- Plan and create a leaflet for tourists

Art


Art

The children will:

- Look at some local landscape artists from Rotorua and use watercolours to create work in the same style
- Look at the importance of the Koru symbol to Māori culture

.We will have the confidence and initiative to work alone, organise and carry out our learning and keep ourselves on track to complete the leaflets for our visitor centre.

I AM AN INDEPENDENT LEARNER


Independence

We will pose and follow lines of enquiry, raise questions, research and find solutions whilst explaining and justifying opinions using precise language and communication.

I AM A THINKING LEARNER


Thinking

We will learn and use these words:

season, temperature, hemisphere, geyser, hot spring, volcano, lake, cave, city, town, physical, human, feature