

In maths:

The children will sing counting songs and number rhymes, count objects using 1:1 correspondence, match objects into shape, size, colour and compare them, sort objects using different criteria and be introduced to the numbers 1 and 2.

In Literacy:

The children will listen to stories, explore sounds and rhymes, draw pictures which represent themselves and their feelings, explore the letters in their name, begin to form some letters and begin learning the sounds s, a, t, p, i, n, m, d, g, o, c, k

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

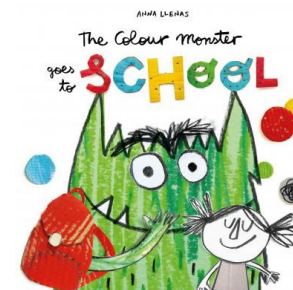
Please talk to your child about what the word unique means and how you (the parent) are unique.

Joint Challenge Please help your child to think about what makes them unique. This may include their name and surname, fingerprint, what they look like (e.g. the colour of their hair and eyes) and also what they are good at and like doing.

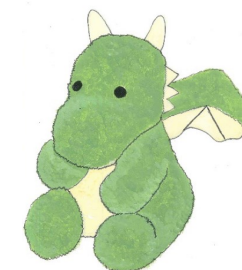
Pupil Challenge

We would like you to draw or paint a picture of all the things that make you unique!

Please remind your child to bring in their pupil challenge on or before Tuesday 21st October



Marvellous Me!



For your diary:

Wednesday 22nd October — 2.45pm-3.15pm

PROJECT OUTCOME

You are invited to our 'Marvellous Me!' art gallery in Ash and Fir Class, on Wednesday 22nd October at 2.45pm. The children will showcase their work from the project including their pictures, portraits and family trees. We look forward to seeing you!

This project will last until half term. Starting school can be a daunting thing so it is important to learn about rules and routines, school values, and what it means to be a member of the class. The children have arrived to find mess everywhere and have explored who could have done this. The Colour Monster turns out to be the culprit and he will help the children explore their emotions about starting school. To introduce the idea of being special and unique, we will share our 'All About Me' boxes, paint self-portraits and create family trees which will be shared at a Marvellous Me session.

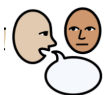
Personal, Social, Emotional Development



The children will:

- Build new relationships, play with others and take turns
- See themselves as individuals who are unique
- Explore emotions and talk about their feelings using words like 'happy', 'sad' and 'calm'
- Explore strategies to help them regulate their emotions

Communication and Language



The children will:

- Learn new topic vocabulary
- Begin to develop their listening and attention skills and follow simple instructions
- Use sentences to talk about themselves
- Begin to explore some simple what and why questions and use these in conversations with friends

Expressive Arts and Design



The children will:

- Learn about what a collage is and create their own, using different materials
- Name and explore colours and begin colour mixing to create colour monster pictures and self portraits
- Listen to music and think about how that makes them feel
- Explore pitch and learn harvest songs

We will name our feelings and talk about them, recognise the emotions of others, build relationships, begin to manage our feelings and learn strategies to help ourselves.

I AM AN EMOTIONALLY INTELLIGENT LEARNER



We will ask questions to find out about our new friends, make our own decisions and choices in Sparkle Time and reflect on how we are feeling

I AM A THINKING LEARNER



We will learn and use these new words:

| | | | |
|-----------|-----------|--------------|----------------|
| family | special | emotions | respect |
| belonging | community | routine | value |
| unique | feelings | relationship | responsibility |

