

# Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

**Parent Challenge** (This should be a talking or research challenge with their child)

Can you support your child to find their favourite book? Share stories with them and talk to them about the author. Please help your children to identify whether their favourite book is fiction or non-fiction.

**Joint Challenge** (together)

Share stories and poetry with each other, from books to audio books and videos.

**Pupil Challenge** (on their own)

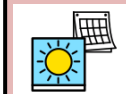
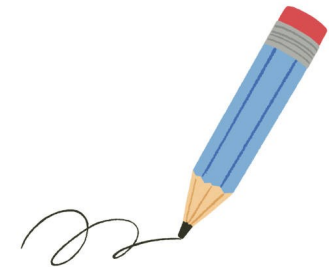
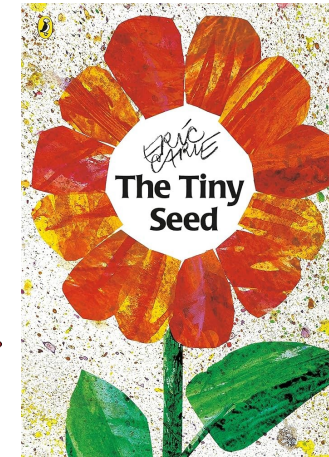
Can you talk about your favourite book? Can you write a book review? Your book review could include: title, author, fiction or non-fiction, what do you like about the book?

Please remind your child to bring in their pupil challenge on or before 14th of May so we can share them in class...

Thank you!



## Meet the Author



For your diary:

22nd of May at 2:45pm

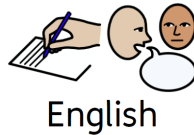
### PROJECT OUTCOME

We would like to invite you to our poem and story reading to showcase our wonderful writing!

This project will be for 5 weeks and the children will be producing their own acrostic poems and creating a book using interactive flaps and their own artwork.

## English

The children will be:



- Exploring fiction and non-fiction texts in depth.
- Discussing different types of poetry and create their own acrostic poem as well as shape poems.
- Becoming authors during this project, using their creativity and developing writing skills to produce a non-fiction narrative.
- Recapping and use more suffixes.

## DT

The children will be:



- Designing a flap to make their book interactive.
- Using their skills to follow a design criteria to make their product for a purpose.
- Exploring materials and decide which joining methods to use.

## Art

The children will be:



- Creating artwork using different techniques such as wax resist.
- Experimenting with colour and revisiting their colour mixing skills.

To become a better learner we will use our imagination to generate ideas, make connections and produce innovative outcomes and process a information using a range of organising tools.

## I AM AN THINKING LEARNER



To become a better learner we will seek support, when necessary, identify their strengths and weaknesses and know what to do to improve and can set their own challenging goals.

## I AM A INDEPENDENCE LEARNER



We will learn and use these new words:

Poem, author, blurb, fiction, non-fiction, glossary, title, index, cover.