

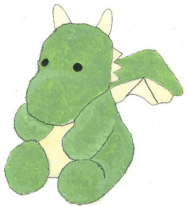
Welcome



Who's Who

- ▶ Mrs Fitzpatrick- Headteacher
- ▶ Mrs Cameron - Deputy Headteacher and Early Years Leader
- ▶ Mrs Nocella - Early Years Teacher
- ▶ Miss Skinner - Early Years Teacher

Governors



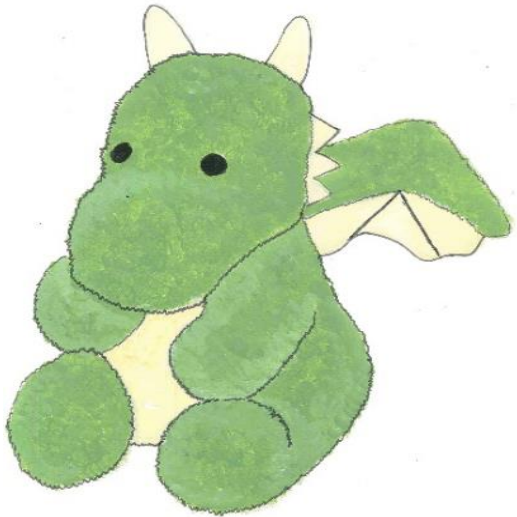
Our school vision

Every school day a successful day for all ...
Whatever it takes

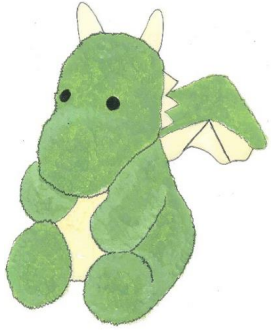
Our vision for Castle Hill Infant School is to create a diverse and inclusive environment where lifelong learning, well-being and adaptability are key. We will foster well-rounded individuals who are confident, resilient and self-motivated, preparing them for success in an ever changing world.

This vision is underpinned by our core values

- ▶ Community
- ▶ Appreciation
- ▶ Self-esteem
- ▶ Trust
- ▶ Learning
- ▶ Excellence



Cosmo the Community Dragon



We work collaboratively

I will listen carefully to others

I value the contributions of others

I respect others



Astro the Appreciation Dragon



We are grateful

I appreciate others

I appreciate the things people do for me

I am grateful for what I have



Sparkle the Self-esteem Dragon



We feel good
about ourselves

I believe in myself

I speak positively about myself

I am confident



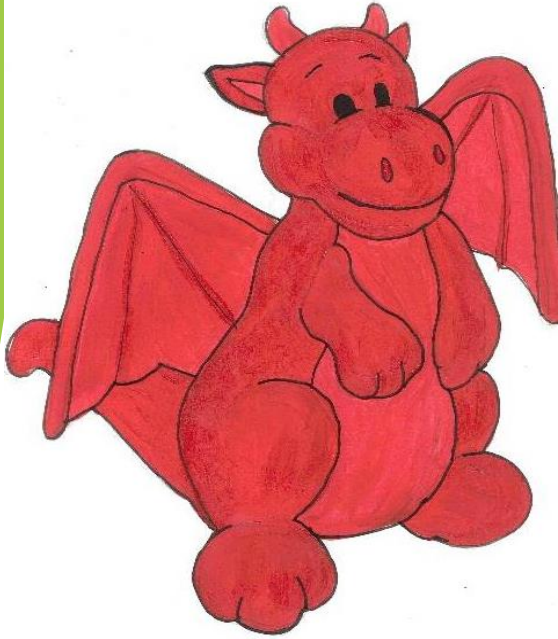
Tickle the
Truth Dragon



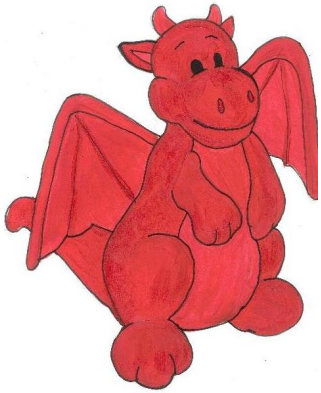
We are honest

I do what I say

I say what really happened



Lightning the Learning Dragon



We are resilient

I can keep trying when I face difficulties

I can challenge myself to try new things

I am ready and resourceful

I know that making mistakes is part of learning



Ember the Excellence Dragon



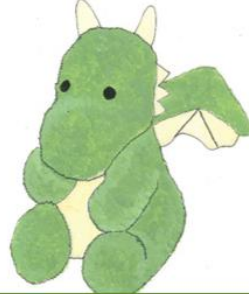
We are the best we can be

I will make the most of the opportunities I am given

I will work hard and do the best I can

I take pride in my work

Cosmo the Community
Dragon



We work collaboratively

Astro the Appreciation
Dragon



We are grateful

Ember the Excellence
Dragon



We are the best we can be



Lightning the Learning
Dragon



We are resilient

Tickle the Truth Dragon



We are honest

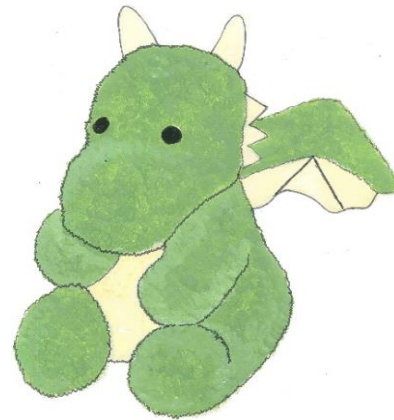
Sparkle the
Self-esteem Dragon



We feel good about ourselves

Parent Partnership

- ▶ Open door policy
- ▶ Project activities and events
- ▶ Home learning
- ▶ Tapestry
- ▶ Newsletters
- ▶ Diary dates
- ▶ Website
- ▶ Arbor



Reminders

- ▶ Lunch
- ▶ Attendance
- ▶ Jewellery

Uniform



Pre-school jitters

We understand that when your child starts school it can be a worrying but also exciting time.

There are so many questions that you would like answered and you want the best for your child.

We want the best for your child too!



Early Years Team

The Early Years Foundation Stage

We link all of our learning with the seven areas of learning and development of the Early Years Foundation Stage:

- ▶ Communication and Language
- ▶ Physical Development
- ▶ Personal, Social and Emotional Development
- ▶ Mathematics
- ▶ Literacy
- ▶ Understanding the World
- ▶ Expressive Arts and Design



Characteristics of Effective Learning

Through our provision and curriculum we also look to develop and nurture the characteristics:

- ▶ Playing and Exploring
- ▶ Active Learning
- ▶ Creating and Thinking Critically



Establishing rules and routines



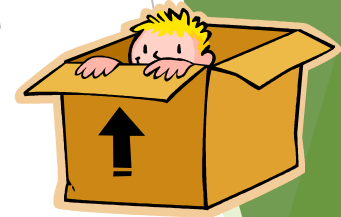
Children learning about the world around them



Enjoying life



PLAY!!!



Fresh air and exercise



Experimenting, investigating and trying to find out



Us learning from children



Asking questions -
"But why, why, why?"

The Great Outdoors

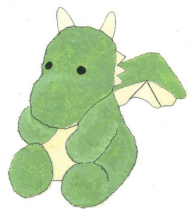
Having fun!



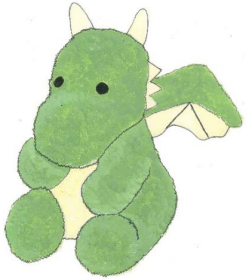
What does the Early Years mean to us?

Our projects

- ▶ Marvellous Me!
- ▶ The Great Outdoors
- ▶ Happy Birthday
- ▶ The Magic Ride
- ▶ Old MacDonald Had a Farm
- ▶ Step into a Story
- ▶ When I grow up
- ▶ Are We Ready Yet?



How can you prepare your child for school?



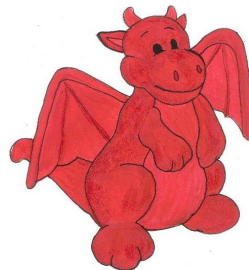
- ▶ Talk to your child
- ▶ Come to the stay and play sessions
 - ▶ Share the teacher videos
- ▶ Practise putting on their uniform and PE kit and taking it off again



How can you prepare your child for school?



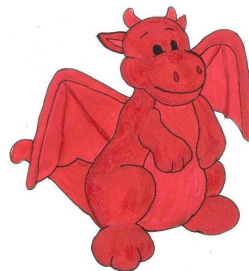
- ▶ Involve them in naming their belongings
 - ▶ Practise your route to school
 - ▶ Practise recognising their name
- ▶ Share books, nursery rhymes and songs
- ▶ Count and look for numbers in the environment



How can you prepare your child for school?



- ▶ Encourage your child to be independent with going to the toilet and wiping
- ▶ Encourage them to wash their hands
- ▶ Encourage them to use a knife and fork at the table



All About Me Boxes

- ▶ There is a letter that will come home in your pack at your third Stay and Play session
- ▶ This box is for your child to fill with up to 6 items they would like to share about themselves. We will use it during our Marvellous Me project to get to know your children
- ▶ You may like to include some of the following:
 - Family photos
 - Drawings/ pictures
 - Hobbies
 - Likes and dislikes

Important dates for your diary

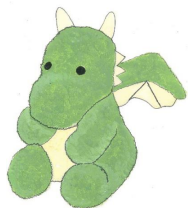




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Headteacher: Mrs Emma Fitzpatrick
BA(Hons), PGCE

Important Early Years Dates

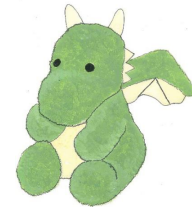
Wednesday 11 th June	Parents Welcome Evening 18:00-19:30 Unfortunately, this is a parent only event due to the nature of the evening.
Tuesday 17 th June	'Stay and Play' Session 1 in Early Years 3:30-4:30pm Children and Parents/Carers (This session is only for children starting school in September, not siblings.)
Tuesday 24 th June	'Stay and Play' Session 2 in Early Years 3:30-4:30pm Children and Parents/Carers (This session is only for children starting school in September, not siblings.)
Wednesday 2 nd July	'Stay and Play' Session 3 in Early Years 3:30-4:30pm Children and Parents/Carers (This session is only for children starting school in September, not siblings.) A letter will be given with the details of Home Visits and the class teacher at the end of the session.
Monday 1 st September	School Closed – Summer Holidays
Tuesday 2 nd September	School Closed – Summer Holidays
Wednesday 3 rd September	INSET Day
Thursday 4 th September	Home Visits
Friday 5 th September	
Monday 8 th September	
Tuesday 9 th September	'Stay and Play' Session 4 in Early Years 9:00-11:00am Children and Parents/Carers A coffee morning will be held for all new parents from 10:00-11:00am as part of this. There will be an opportunity to meet the Headteacher, Parent Support Advisor, Governors and other members of the school community.
Wednesday 10 th September	'Stay and Play' Session 5 - CHILDREN ONLY in Early Years 08:45 – 12pm
Thursday 11 th September	Children start full time school from 8:45am to 3:15pm.



Stay and Play for Parents and Children

There will be three stay and play sessions this term, starting at 3:30:

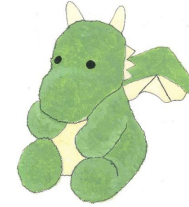
- ▶ Session 1: Tuesday 17th June
- ▶ Session 2: Tuesday 24th June
- ▶ Session 3: Wednesday 2nd July



This will be an opportunity to meet the staff and for the children to become familiar with the school. We ask that you do not bring siblings to these.



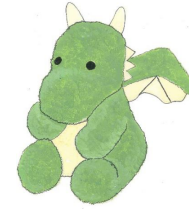
Home visits



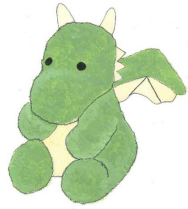
We like to make home visits to give families time to get to know us and for us to give individual time to our new children. Our wish is that all families feel supported and all children have the best possible start to school.



Home visits



We will make home visits on Thursday 4th,
Friday 5th and Monday 8th September.
Times for these will be given out at our
third stay and play session on Wednesday 2nd
July.



Starting School

Stay and play session 4: Tuesday 9th September
9:00-11:00am - Parents/carers and children

A coffee morning for parents will be held at
10:00-11:00am in the hall

Stay and play session 5: Wednesday 10th September
8:45am-12:00pm - Children only

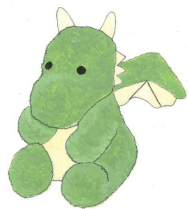
Thursday 11th September - Children start full time
8:45am - 3:15pm

Please remember...

Starting school is a BIG thing for a young child and for you as parents!

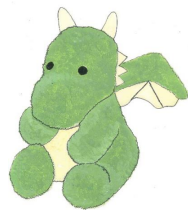
Please be patient with them and remember:
one step at a time!

Thank you!

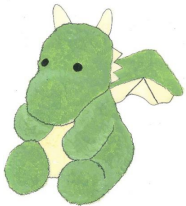


Parent Support Advisor

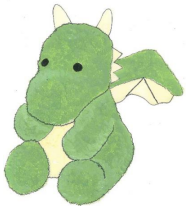
Carol Robertson



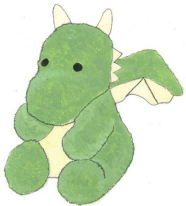
Castle Hill Friends



Magna



Pabulum



Thank you for coming and we look forward to meeting all the children next week

If you have any questions please don't hesitate to speak to a member of the team

